

Lower KS2 Half Termly Curriculum Overview

Year 4 - Spring 2 2020-2021

Dear Parents,

I trust you and your families have had a very enjoyable half term break. I really enjoyed being able to speak with you all at the parent's virtual meeting and I hope you found it interesting hearing about what your child has been doing in school. For this spring half term, I am pleased to provide you with information about what the children will be covering in the different subjects. If you wish to know more about it visit the DfE website, the school website or email me.

Kind regards, Mrs Foy.

Catholic life of the school

We gather together virtually as a school or key stage each week, to reflect and pray together. We also pray together as a class during collective worship each day.

Each Thursday, we hold a class Celebration, when we celebrate the achievements of children who are the stars of the week.

The 'Wednesday Word' is available on the school website and 'OurSchoolApp', for every child to have at home. The 'Wednesday Word' offers a child's version of the Sunday readings that would be read in Church that week and have some child friendly activities for them to complete. Please look out for this and share it with your child.

As we are in the Church's season of Lent, we will be asking the children to reflect on how they can make the world a better place, by being kind, helpful and sharing with others. We will also be thinking and praying for others around the world who are less fortunate than ourselves.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace through to a jogging/running pace, as each child increases in speed and ability.

Children are encouraged to drink water throughout the day so it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

A healthy snack may be given to the children to eat during morning playtime.

Information and dates to remember

31st March - end of half term.

1st April - Staff INSET Day.

2nd April - Good Friday

4th April - Easter Sunday

12th April - Start of the Summer term.

Entrance/Exit for school is at the back of the hall.

(8.55am/3.15pm)

Homework information

- **English homework** will be given out on a Friday and is to be done online for the following Tuesday.
- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and their daily Spelling activities.
- **Maths homework** will be given out on a Tuesday and is to be done online for Friday of the same week.
- **Reading** - each child should read for a minimum of 15 minutes per night and complete their reading records.

Please Note: homework and spelling lists will be given out on 'Google Classrooms.'

Concerns and messages

If you have any concerns or problems, please do not hesitate to email me at y5@stoswaldscatholicprimary.co.uk and I will do my best to get back to you as soon as I can.

Year 4
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and will be rewarding with bronze, silver and gold stickers on our tables' charts.

Please encourage your child to use their Maths skills at every opportunity.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term will be 'History Hackers: Roman Rescue'.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

**RE - Spring term topics****Giving and Receiving:**

This topic will allow the children to explore how God is a God that loves to give gifts, and

Science-Sound

Your children will be learning about sounds -

- To identify how sounds are made and how sounds are made, associating

English

Reading

- Use dictionaries to check the meaning and spelling of words.
- Continue to listen to and discuss a range of fiction, non-fiction and reference books.
- Read, listen to and discuss a range of traditional poetry.
- Discuss words, phrases and uses of grammar that capture the reader's interest and imagination.
- Read a variety of texts each day including books, newspapers and leaflets.
- Understand what they read, in books they can read independently, by: checking that the text makes sense to them, explaining the meaning of words in context, asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction texts and participate in discussions.

Writing

- Use organisational devices e.g. headings, sub-headings, bullet points and lists.
- Compose and rehearse sentences orally, building a rich vocabulary and a range of sentence structures.
- Assess effectiveness of their own and the writing of others, and look to suggest ways of 'up-staging' it.

Grammar and Punctuation

- Vary sentence structure by expressing time and cause using conjunctions, and prepositions.
- Correct use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.
- To use lists, bullet points, headings and sub-headings to aid presentation.
- Continue to improve verbs using adverbs to aid interest.
- Develop use of interesting adjectives to aid impact.
- Consistently use paragraphs appropriately.

Spelling

- Work through the stage four spellings and apply them in their written work.
- Continue to develop accurate use of prefixes and suffixes.

Mathematics

Number - Number and Place Value

- Count on from 0 in multiples of 3, 4, 5, 8, 9, 50 and 100.
- Find 10, 100, and 1000 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 and 1000 more/less.

Addition and Subtraction

- Add and subtract numbers mentally 4-digit numbers and tens/hundreds.
- Add and subtract numbers with up to 4-digits, using formal written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5, 6, 9 and 10 times tables.
- Recall multiplication facts for 7 and 8 times table.

Fractions

- Recognise, find and write fractions of a number and equivalent fractions.
- Identifying similarities in fractions before simplifying them.
- Round 1 decimal place to the nearest whole number.
- Converting fractions into decimals, and percentages.
- Adding and subtracting fractions.
- Apply fractions in money problems.

Measurement

- Accurately tell the time, and solves problems relating to it.

Geometry - Properties of Shapes

- Identify 2D shapes, recognise them different orientations and describe their properties.
- Identifying and classifying quadrilaterals.

Geography

The children will be learning the geography skills...

- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, The Arctic and Antarctic circle.
- Name and locate the countries in Europe.
- Use the 8 points of a compass to identify Chester's Location.
- Sketch the UK map and locate Chester using topography.
- Use appropriate terminology to describe the human geographical features of Chester and understand how these have changed over time.
- Identify Chester and it's geographical features on an aerial photograph.
- Use appropriate terminology to describe geographical features of Chester.

PE

The children will be working through the Real PE scheme which will help them to improve their physical skills such as:

- Changing direction, speed, and level.
- Refine movements into sequences.
- Plan, perform and repeat sequences.
- Travelling in a variety of ways.

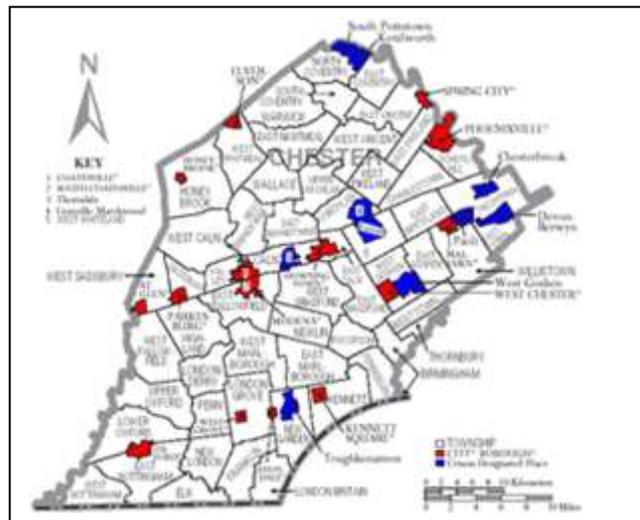
Please ensure PE kits are provided on Wednesdays and Fridays, shorts and t-shirts for indoor PE and Jogging pants and sweatshirt for outdoor sport - please check names are clearly labelled.

PSHCE

-The children will be looking at how they will grow and change and how this can impact how they see themselves, and how they see others. There will be a focus on having respect for everyone.

Topic Title

Why is Chester a cool place to live?



Art

- **Every picture tells a story**

The children will be analysing famous artists' work looking at the characters and recreating scenes.

DT

Textiles: Fastenings

Building upon their skills from previous years, the children will be designing and creating a book sleeve; exploring a variety of fastenings and selecting the most appropriate one for their design. Pupils have greater creative freedom and independence at every stage of the project.

Music

- The children will appreciate different music using the Charanga Music scheme.
- The children will listen to and appreciate range of music from around the world.