Lower KS2 Half Termly Curriculum Overview.
Year 4 Autumn 2 2026 - 2027

Dear Parents and Guardians, Welcome back! We hope you've had restful break and are looking forward to the next half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me.
Kind reaards. Miss Jones.

Catholic life of the school

On Monday morning we begin the week by gathering as a whole school to reflect and pray together. On a Wednesday we do this as a Key Stage. On Friday we have Celebration Assembly when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesday, Thursday and Friday. The children will also attend a variety of school Masses/services, in Church and in school, throughout the year.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.
http://www.wednesdayword.org/school/index.htm

During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together. Our 'ordinary time' prayer bags will stop for Advent.
We are also collecting packed shoe boxes for Operation Christmas Child. Please could you follow the guidance given on the leaflet as to the items that are appropriate/inappropriate to pack. These should be brought into school by Monday 16th November.
We will also do a coin collection for Mary's Meals, a local charity for those in need. Thank you for your support.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

WC 2nd Nov: Judaism week.
Fri 6th Nov: Own Clothes Day
Monday 9th to Friday 13th Nov: Anti-bullying Week
Monday 17th to Friday 21 Nov: Road Safety Week
Mon 16th Nov: Operation Christmas Child boxes to be in
Wed 18th Nov: Tempest Photographs
Thurs 26th Nov: Year 5 Class Assembly
Sun 29th Nov: Advent begins
Thurs 10th December: Y3 & Y4 Christmas Production
Thurs 10th December: Y5 & Y6 Christmas Production
Friday 11th December: Christmas Jumper Day
Friday 16th December: Christmas Dinner Day
Monday 14th December: Santa Dash
Thursday 17th December: Christmas Mass/Carols, 11am
Friday 18th December: School closes for the Christmas break.

Homework

English Homework will be given out on a Wednesday and is to be handed in the following Monday.

Spellings will continue to learn our spellings throughout the week, Spelling homework will be handed out on a Tuesday and is to be handed in by Friday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.
Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.
teachers@asocps.co.uk

Year 4 General Class Information

Mental Maths

The children will continue to complete daily Mental Maths lessons and be assessed at the end of the term on their progress. Each child will use morning Maths books to complete their mental maths tasks. Every Monday morning, the children will be taught in small groups led by an adult.

The teaching will focus on the key objectives in Maths, recapping, consolidating or teaching, at the pupil's appropriate stage and level of learning.

This small group work will help to address any mistakes or misconceptions the children may have with number and close any gaps in their knowledge. The aim is to increase a pupil's confidence, accelerate progress and secure fluency in basic skills. To best help your child in Maths, please support with homework tasks and practise fluency in times tables and number bonds.

Reading

The children will develop their reading in class throughout the week through shared reading and The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records.

Reading Banded Book

The reading banded book should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Our English reading book for this half term is 'Leon and The Place Between' by Angela McAllister.

All the children have access to Oxford Reading Buddy through log ins in their reading record. The children are encouraged to utilise this as an additional resource to improve their reading and comprehension skills.

The school continues to run an early-doors reading and number club 8am – 8:45am each morning. We ask that children are in the club by 8.20am.

SAINT OSWALD'S CATHOLIC PRIMARY SCHOOL

Year 4 Autumn 2 Topic Map 2026/2027

RE – Autumn term topics

Creation and Covenant: The children will know and understand that Abraham is one of the most important figures in religious history using biblical texts.

Prophecy and Promise: The children will know, understand and reflect on Elijah and John the Baptise and about the coming of Jesus and how we prepare for it.

Judaism: The children will learn about some different aspects of the Jewish faith.

Please see the RE newsletter on the school website for more information.

Science

Electricity and Circuits

- Children will be exploring appliances in their setting that use electricity,
- Children learn how to work with electricity safely and build circuits.
- Pupils will investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness.
- Real scenarios and historical discoveries will inform the children about scientific progression and home safety.

English

Reading

- The children will be reading a range of material throughout the half term, including 'The Train to impossible places' by P.G Bell in our Pathways to Read sessions. These include 1 class sessions and two smaller group sessions per week.

Writing

- We will be writing in a similar style to the author that we have as our focus.
- We will be looking at the features of Fantasy following the book 'Leon and the place between' by Grahame Baker-Smith
- We will be focusing on writing in paragraphs and using expanded noun phrases.
- We will also write a diary entry for our big write and the end of the topic

Grammar and Punctuation

- Use exciting conjunctions to link two simple sentences.
- Start to use subordinate clauses in our writing.
- Using the correct form to indicate tense.

Spelling.

-To learn spelling rules in class three times a week using pathways to write and to be given spellings to practise at home once a week.

Mathematics

Number and Place Value

-Count on and back in steps of 0.1 from numbers 2 decimal places.
- Count on and use number bonds to subtract two-digit numbers from 100.
- Choose counting on or back to subtract two-digit numbers from numbers >100.

Addition and Subtraction.

- To add several small numbers together.
-. Revise mental addition and subtraction.
- Subtract three-digit numbers using the counting on method.
- Use the appropriate written method for two, three and four-digit addition.
- Solve problems relating to addition and subtraction.

Multiplication and Division

-Use short multiplication to multiply 2-digit numbers by two-digit numbers.
-Find prime numbers less than 50.
-Answer problem solving questions related to multiplication and division.
-Use a written method to divide numbers above the times tables.
-Use multiplication to check division and simplify fractions.
-Recall multiplication facts for x2, x3, x4, x5, x10.

Data and Time

-Accurately tell the time in both digital and analogue and be able to show the time.
-Be able to solve problems about time.

Shape

-Use a compass to draw circles to a given radius.
-Draw different polygons; identify their properties
-Study different triangles and identify their properties.
-Study different 3-D shapes and identify their properties.

Year 4 Autumn 2 Topic Map 2026-27

PE – Fundamentals and Swimming

Year 4 will carry on their swimming lessons. Please bring in a swimming kit on Thursdays. Year 4 will learn the fundamentals of balancing, running, jumping, hopping and skipping.

PE is on a Thursday and a Friday.

Please send your child in royal blue PE shorts and
Plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

DT - Electrical systems: Torches

The children will:

- Identify the difference between electrical and electronic products.
- Identify the features of a torch and how it works.
- Evaluate a range of existing torches and their features.
- Help to make a working switch.
- Describe what makes a torch successful.
- Create suitable designs that fit the success criteria and their own design criteria.
- Develop a new functional torch design

PSHE- Families and Friendships

The children will learn:

- Strategies for building positive friendships.
- How to seek support if they feel lonely or secluded.
- How to communicate respectfully using digital devices online.
- What to do if they are worried about something.

RSE - Journey in Love:

- God loves us in our differences.
- To describe how we all should be accepted and respected.

Year 4 Curriculum Map

Computing-Programming

The children will begin to understand selection in computer online safety.
Learning how to navigate the internet in an informed, safe and respectful way.
Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.

History

Children will investigate:

How have children's lives changed?

-The children will be investigating the changes in children's lives through time,
-Learn how children's spare time, health and work have changed.
-They will explore work in more detail, learning about a day in the life of a working child and the significance of Lord Shaftesbury in changing the lives of children.

Music

The children will listen to and appreciate a range of music from around the world.

Using the Charanga music scheme the children will practise using pitch and rhythm to sing.

They will also learn to play notes and rhythm using glockenspiels.

Working alongside the English National Opera Company, finding out about creating music to express ideas.