Key Stage 1 Half Term Curriculum Overview
Year 1 2026/2027 – Autumn 2

Dear Parents, The children have made an excellent start in our first half-term. The Year 1 curriculum builds upon and extends the experiences that children have had in Reception. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more formal learning as the year goes on. I am pleased to provide you with information about what we will be covering in the different subjects during the second half of the Autumn term.
Kind Regards, Mrs Gambles.

Catholic life of the school

On Monday morning we begin the week by gathering as a whole school to reflect and pray together. On a Wednesday we do this as a Key Stage. On Friday we have Celebration Assembly when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesday, Thursday and Friday. The children will also attend a variety of school Masses/services, in Church and in school, throughout the year.

The Wednesday Word is available online for each child, every Wednesday. Please look for this and share it with your child.
http://www.wednesdayword.org/school/index.htm
During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together. Our 'ordinary time' prayer bags will stop for Advent.
We are also collecting packed shoe boxes for Operation Christmas Child. Please could you follow the guidance given on the leaflet as to the items that are appropriate/inappropriate to pack. These should be brought into school by Monday 16th November.
We will also do a coin collection for Mary's Meals, a local charity for those in need. Thank you for your support.

Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing he 'Daily Mile'. This is done from walking pace to jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in every day! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.
Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

Information and dates to remember:

WC 2nd Nov: Judaism week.
Fri 6th Nov: Own Clothes Day
Monday 9th to Friday 13th Nov: Anti-bullying Week
Monday 17th to Friday 21 Nov: Road Safety Week
Mon 16th Nov: Operation Christmas Child boxes to be in
Wed 18th Nov: Tempest Photographs
Thurs 26th Nov: Year 5 Class Assembly
Sun 29th Nov: Advent begins
Wednesday 9th December: Y1 & Y2 Christmas Production
Friday 11th December: Christmas Jumper Day
Friday 16th December: Christmas Dinner Day
Monday 14th December: Santa Dash
Thursday 17th December: Christmas Mass/Carols, 11am
Friday 18th December: School closes for the Christmas break.

Homework Information will be set on Google Classrooms

English Homework Books will be sent home on Wednesdays with either a fiction or non-fiction piece of work to be completed and handed in by Monday.

Spellings will be given out on a Monday and tested the following Monday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading Each child should read for a minimum of 15 minutes per night and complete their reading

Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day. Please contact me on **teachers@socps.co.uk**

Year 1

General Class Information

PE Information

This term the children will come to school wearing their PE days:

Monday and Wednesday

PE Uniform: white plain t-shirt, royal blue shorts and black trainers (seasonal)

PE Cold weather – navy plain tracksuit tops (no hoods), jogging pants and black trainers will be needed.
If your child wears earrings, please ensure they are removed before coming into to school. Adults in school cannot remove them.

P.E will be outdoors if the weather allows. ***Please ensure all clothing is clearly labelled.***

Speaking and Listening

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

Reading

In Year 1, we continue teaching early reading and phonics scheme, 'Little Wandle Letters and Sounds Revised' which is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

The children will bring home two decodable books, which they can read more fluently. One will have practised in school the previous week. Any other book taken home will be a book to share with you reading to or with your child. Please ensure that the decodable books are returned to school on time as other children will be relying on using the books, the following week. (A cost will be incurred for any books that are lost or damaged).

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

Reading practice books (Decodable phonic book)

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book (library book)

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

These books have been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

For more information, you can access

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

The school continues to run an early-doors reading and number club 8am – 8:45am each morning. We ask that children are in the club by 8.20am. Please pay using the Parent Pay app.

Year 1 Autumn 2 2026/2027

RE Topics

Prophecy and Promise, Branch 2:

- God shows us the full depth of his love by sending Jesus.
- Mary says 'Yes' to God in the presence of angels who are God's messengers.
- Mary agrees to be the mother of Jesus, and we learn of her closeness to Jesus.

Please see the RE newsletter on the school website for more information

English

Reading

- Apply phonic knowledge and skills as the route to decode words.
- Learn phase 5 sounds, including, where applicable, alternative sounds for graphemes. e.g 'ai''ay'.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word, e.g 'they'.
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

Writing

- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives/non-fiction biography.
- Begin to use capital letters and full stops
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Focus and genres – Stories in familiar setting, labels, lists and recounts.
- Form letters with correct size and orientation.

Spelling

- All letters of the alphabet and the sounds which they most commonly represent.
- Consonant digraphs which have been taught and the sounds which they represent, e.g 'fl' , flag, flask.
- Vowel digraphs which have been taught and the sounds which they represent e.g 'play'.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

Science

Everyday Materials

- Objects are items or things.
- A material is what an object is made from.
- A variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Property refers to how a material can be described.
- Materials can be grouped based on their physical properties.

Mathematics

Number

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count and read numbers to 50 in numerals; and then to 100. Count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as: 7= ?- 9.

Shape, Space and Measures

- Recognise and name common 2-D and 3-D shapes, including:
- 2-D shapes [for example, rectangles (including squares), circles and triangles].
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Measure and begin to record the following: mass and capacity.

Year 1 Autumn 2 Topic Map 2026/2027

History - How am I making history?

Children will know:

- Some similarities and differences between the past and their own lives.
- A timeline shows the order events in the past happened.
- We start by looking at 'now' on a timeline then look back.
- 'The past' is events that have already happened, 'the present' is time happening now.
- Within living memory is 100 years.
- People change as they grow older.
- Throughout someone's lifetime, some Things will change and some things will stay the same.
- There are similarities and differences between their lives today and their lives in the past.
- Photographs can tell us about the past.
- We can find out about the past by asking people who were there.
- We remember some (but not all) of the events that we have lived through.

Computing-Algorithms unplugged

Children will:

- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.
- Explain what inputs and outputs are.
- Create an achievable program.
- Decompose a design into steps.
- Identify bugs in an algorithm and how to fix them.

PE – Target Games and Dance

Children will develop:

- Under and over arm throws
- Balance
- Leadership, collaboration, perseverance
- Thinking creatively, applying actions and repeating

Our P.E this Term is on **Monday and Wednesday**.

Year 1 Curriculum Map

PSHE – Mental Health & Wellbeing

Children will:

- Notice, name and describe feelings, including how strongly they may be felt.
- Recognise distraction and use simple strategies to refocus; identify helpful and unhelpful thoughts and begin to reframe them.
- Distinguish pleasant and unpleasant feelings, recognise relaxed and tense responses, and identify ways to become calmer.
- Recognise signs of love and care in families and understand that kindness, honesty, apology and seeking help support healthy relationships.

RSE – Journey in Love (Social & Emotional)

- To recognise signs that I am loved in my family.

Art and Design- Drawing – Exploring Line & Shape

Children will:

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

Music

Children will be introduced to a variety of music styles. The focus will be on rhythm. The children will learn two songs. 'The Way We Walk' (Reggae style) and The Banana Rap (Hip Hop style).

Make different sounds with voice and instruments.

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Make a sequence of sounds.

- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- The children will sing known and new songs every day.