

Key Stage 1 Half Term Curriculum Overview

Year 1 2021/2022 - Spring 1

Dear Parents,

I hope you had a lovely Christmas holiday. Thank you for all the cards, kind wishes and gifts. It was very kind and much appreciated. I am pleased to provide you with information about what we will be covering in the different subjects during the first half of the Spring term. Please contact me on my y1 email if you have any questions about our learning this term.

Kind Regards, Mrs Furness and Mrs Dix-Baker.

Catholic life of the school

(Due to Covid numbers rising, assemblies/services may take place remotely in classrooms).

On a Monday morning we, begin the week by gathering together to reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesdays.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school masses/services, in Church and in school, throughout the year. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During this term the children will be involved in charity works, particularly during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the 'Good Shepherd Appeal' for Nugent Care and also be raising funds for 'Mission Together' which supports international charity work, with our little red 'Missio' boxes.

The children will also have the opportunity to take home a class purple prayer bag, during Lent, to share in some reflective time with their family and record it in a class book.

Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of

Information and dates to remember:

20 Jan – PCSO Online Safety Presentation Y3/Y4

25 Jan - PCSO Online Safety Presentation
Y2/Y5/Y6

7 Feb – Children's Mental Health Week

8 Feb – Safer Internet Day

Feb – Hinduism Workshop Day tbc

15/16 Feb - Parent Consultation Meetings online

18 Feb – Half term holidays – 3.30pm

Homework Information Homework will be set on Google Classrooms.

English Homework will be given out on a Thursday and is to be handed in the following Tuesday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Spellings will be given out on a Tuesday and tested the following Monday.

Reading - Each child should read and share books for a minimum of 15 minutes per night and complete their reading records.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to see us at the end of the school day or contact me on

y1@stoswaldscatholicprimary.co.uk

Year 1
General Class
Information

Information

This term the children will come to school wearing their PE days: Wednesdays and Fridays.

PE Uniform: white plain t-shirt, royal blue shorts and black trainers (seasonal)

PE Cold weather -navy plain tracksuit tops (no hoods), jogging pants and black trainers will be needed.

P.E will be outdoors if the weather allows. ***Please ensure all clothing is clearly labelled.***

Speaking and Listening

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation.

Always encourage your child to ask questions and listen to the answers.

Reading

This year we have invested heavily in a new scheme, for 'Early Reading and Phonics'. The scheme is called 'Little Wandle Letters and Sounds Revised' and is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

The children will bring home one decodable book, which they can read more fluently and will have practised in school the previous week. Any other book taken home will be a book to share with you, with you reading to or with your child. Please ensure that the decodable book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

A reading practice book (Decodable phonic book)

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book (library book)

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

Sharing book

In order to encourage your child to develop their vocabulary and to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

RE TopicsSpecial People:

Children will learn about people who have special roles within the Parish and Church.

Meals:

Children will learn about gathering for the celebration of the Eucharist (Mass), Jesus' special meal.

Please read the RE Newsletter on the school website for more information.

EnglishReading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes (sounds) , including, where applicable, alternative sounds for graphemes. e.g 'ai''ay'
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word, e.g 'they'
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

Writing

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Focus and genres - Stories reflecting children's own experiences, reports and poetry.

Spelling

- All letters of the alphabet and the sounds which they most commonly represent.
- Phase 5 digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

Science - Everyday Materials

Children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Work scientifically, observe and record ideas.

MathematicsNumber

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.
- Given a number, identify one more and one less, and ten more and ten less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two-digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.

Measures

- Compare lengths and height using non-standard units of measurement.
- Use the language of measurement accurately, long, longer, short, shorter
- Begin to use cm to measure the length and height of objects.
- Introduce weight, mass and volume. Measure and compare objects.
- Solve simple problems using measurement.

History- *How has life changed since my grandparents were young? Changes within living memory.*

- Learn about changes within living memory by exploring shops from the past and present.
- Understand some of the ways in which we find out about the past by identifying different sources.
- Know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar shops from different periods.
- Develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about shops.

Computing- *We are Collectors*

We will:

- Use the internet to search for images. (Linked to our History topic)
- Follow precise instructions to retrieve digital content.
- Use pixabay.com to find free images.
- Use images to support work in other areas of the curriculum.
- Discuss the need for safety when using the internet.

PE

We will:

- Develop their agility, balance and co-ordination, working as individuals and as part of a team.
- Participate in team games, developing simple tactics for attacking and defending.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

P.E- This Term is on Wednesdays and Fridays.

What's it made from?

PSHE -Living in the wider world

- How we care for other's needs
- Know how to look after the environment.
- RSE- Journey in Love- We meet God's love in our family.
- We belong in a community. Learn what a community means.
- We learn what rules are and why they are important.

- **Design and Technology: Puppets**
- To explore different ways of joining fabrics.
- To make a puppet of their own choosing.
- To develop their technical skills of cutting, pinning, gluing and stapling.
- Decorate their puppet choosing materials carefully.
- To evaluate the success of their design.

Music- In the Groove

Using the "Charanga" scheme, the children will be introduced to a variety of music styles. **Blues, Baroque, Latin, Bhangra, Folk and Funk.** In the Listen and Appraise section of this unit the children will also listen to a well-known song in that week's style.

We will;

- Listen and sing to music.
- Experience and learn how to apply key musical concepts/elements.
- Work together in a band/ensemble.
- Develop creativity through improvising and composing within the song.
- Begin to understand and use the blues scale while improvising and composing.