

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,803
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,760

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>80% (Y6 20/21)</p> <p>(current Y6 21/22 No Data)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50% (Y6 20/21)</p> <p>(current Y6 21/22 No Data)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>80% (Y6 20/21)</p> <p>(current Y6 21/22 No Data)</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes (Y6 20/21)

(current Y6 21/22 No Data)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:17,760		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.9% £2,460
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1.To continue to increase physical activity for children during lunch breaks	1 Sports coaches continue to train upper KS2 children as play leaders to encourage physical activity in lower KS2 and KS1 children.	£200			
	1 To train MDA autumn term 2021, to lead active games during lunch and target least active children.	£140			
	1 Purchase small apparatus and storage facilities.	£820			
	1 Establishing safe practice and routines with children.				
2 Further develop the use of apparatus and activity trails at lunch and break times.	2 Rota in place to allow fair and safe access for all children throughout the week.			2. Autumn training for MDA has had an impact on the number of children engaging in physical games being organised by the MDA team.	
	2 Reorganise staff supervision on the playground.				

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<p>3 To ensure all children are active for at least 45 minutes three days per week and at least 60 minutes twice a week.</p>	<p>3 Children actively engaged during lunch and break times. Incorporating brain breaks (e.g. Go Noodle, BBC Super Movers). Daily mile time. Teachers encouraging activity in other curriculum lessons where appropriate, particularly when children are learning outside in the school grounds and gardens.</p>			
<p>4 To ensure children have a range of quality equipment and large and small apparatus to engage with at break times and during PE lessons.</p>	<p>4 Ongoing monitoring and review of equipment and apparatus and replacement as appropriate.</p>	<p>£1000</p>		
<p>5 Continue to develop children's running strength and stamina.</p>	<p>5 All classes engaging with the daily mile. Encourage tracking of individual performance. Raise the profile of running through termly fun run events.</p>	<p>£300</p>	<p>5 Autumn term fun run Santa Dash impact - All children engaged whole school participation. Promoted and celebrated on the weekly newsletter to parents and community. Children were enthusiastic and keen to participate.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27% £4,800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1 Continuing to promote PE and sport in the school by establishing and permanent PE uniform policy.	1 Clear guidance to parents on PE uniform requirements.	£300	All children wearing school PE uniform on their correct PE days twice a week.	
2 Continue to promote the importance of engaging with PE and Sport both inside and out of school and celebrate achievements.	2 Celebrate engagement and achievements in PE and sports inside and out of school through displays, class achievement boards and on the weekly newsletter and website.		Children arrive in school enthusiastic, excited and expecting to receive PE lessons.	
3 Ensure a highly effective curriculum is in place where all children engage, make good progress, achieve and enjoy their PE lessons	2 Signpost and promote activities inside and outside of school.		PE lessons always take place on designated PE days.	
	3 Continue to deliver Real PE alongside a variety of athletics, field games, invasion games and gymnastics lessons.	£3,000		
	3 Effective planning is in place to ensure there is clear progression of skills and knowledge as children progress through the school.	£500		
	3 Effective assessments in place to enhance planning and progress.			
	3 Continue to use the services of professional coaches to work and share expertise with Teachers and children.	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30.4% £5,400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1 Continue to improve the quality of teaching PE and sport for all staff.	1 Provide CPD from a professional sports coach and other specialists to ensure effective teaching across the breadth of the subject.	£3,000		
2 Implement a new dance scheme throughout the school.	2 Real Dance scheme introduced and staff training provided by a PE dance specialist in the spring term. On-line dance support provided for all staff.	£500 £200		
3 Further develop the role of the PE lead to guide, train, assist and inspire staff.	3 CPD and Networking opportunities provided through the WaSSP (Warrington Schools Sports Partnership).  3 Ensure the PE lead has designated subject time.	£1,400  £300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20.3% £3,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>1 Continue to expose and encourage the children to participate in a wide range of physical activities especially sports and activities not normally covered in PE lessons.</p> <p>2 Ensure our SEND children have opportunities to access a wide range of sports.</p>	<p>1 Further develop engagement with outdoor climbing apparatus and activity trails.</p> <p>1 Engage with specialists to introduce children to a range of martial arts.</p> <p>1 Provide special activity days with specialist providers in non-typical sports each term.</p> <p>2 SEND children attend ability days throughout the year. Ensure the use of specialised equipment to meet the needs of the child.</p> <p>2 Sports coach to run a activity sessions for SEND pupils</p>	<p>£3,000</p> <p>£600</p>	<p>2 Pupils are engaging more positively with PE activities and displaying more confidence, enthusiasm and determination.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.44% £1,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1 For children to participate with inter – school competitions.	1 Re-enrol in the WaSSP to compete against other schools in a variety of sports.	£1,400		Sustainability and suggested next steps:
	1 Engage with local school competitions	£100		
2 Children to compete with in-school competitions.	2 Competitions to be incorporated into PE plans and lessons and whole school events.			

Head Teacher:	H T Lennon
Subject Leader:	T Coppenhall
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