

## Lower KS2 Half Termly Curriculum Overview Year 3

Autumn 2 2021 - 2022

Dear Parents and Guardians,

Welcome back! We hope you've had a restful break and are looking forward to the next half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me at

[y3@stoswaldscatholicprimary.co.uk](mailto:y3@stoswaldscatholicprimary.co.uk) Kind Regards Mrs Gambles and Mrs Brady.

### Catholic life of the school

On a Monday morning we, begin the week by gathering together and reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesdays, Wednesdays and Thursdays.

The children will attend a variety of school masses/services, in Church and in school, throughout the year. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child. <http://www.wednesdayword.org/school/index.htm>

During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together.

We are also collecting packed shoe boxes for Operation Christmas Child. Please could you follow the guidance given on the leaflet as to the items that are appropriate/inappropriate to pack. These should be brought into school by 19<sup>th</sup> November. Thank you for your support.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100 mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes.

Please avoid sending nuts in any form into school as we do have children with allergies.

### Information and dates to remember

**Monday 1<sup>st</sup> November** - Bike Right begins

**Monday 8<sup>th</sup> to Friday 12<sup>th</sup> November:**

Hinduism Week

**Thursday 11<sup>th</sup> November:** Remembrance Day

**Monday 15<sup>th</sup> to Friday 19<sup>th</sup> November:**

Anti-bullying Week

**Monday 15<sup>th</sup> to 19<sup>th</sup> November:**

Road Safety Week

**Sunday 28<sup>th</sup> November:** Advent begins.

### Homework

#### Home work will be posted on Google Classrooms

**English Homework** will be given out on a Wednesday and is to be handed in the following Monday. Non-fiction Britannica work to be completed Wednesday and English homework on Friday.

**Spellings** will continue to learn our spellings throughout the week, which will be tested and handed out every Monday and can be found in the SPaG folders.

**Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

**Reading:** Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

[y3@stoswaldscatholicprimary.co.uk](mailto:y3@stoswaldscatholicprimary.co.uk)

Year 3General Class  
InformationBig Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading books for this half term is 'Charlotte's Web' by EB White.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

**The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.**

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Autumn 2 term topicsPromises:

To know and understand that; belonging to a group involves promises and rules, and the meaning of the promises made at Baptism.

Advent

To know and understand that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.

For more information, please see the RE newsletter on the school website.

EnglishReading

- Children will read and enjoy play scripts and analyse instruction texts, in order to write in different styles. They will also enjoy reading and reciting poetry in the form of Limericks.

Writing

- Write and perform a play based on a familiar story.
- Write and evaluate a range of instructions, including directions.
- Write, perform and recite poetry in the form of limericks.

Grammar and Punctuation

- Understand the formation of nouns using prefixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use of the present perfect form.
- Introduction to inverted commas to punctuate direct speech.

Spelling

- Recap of high frequency words from KS1.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- Begin to join words and understand which letters are best left unjoined.

ScienceRocks

- Identify and compare rocks based on their appearance, including man made and naturally occurring rocks.
- Understand how rocks are laid down beneath our feet and how fossils are formed
- Investigate volcanoes and igneous rocks.
- Use rock samples, identify sedimentary, igneous and metamorphic rocks.
- To be able to plan, carry out and evaluate experiments to compare rocks.

MathematicsNumber and Place Value

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

Addition and Subtraction

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

## Year 4 Autumn 2 Topic Map 2021/22

### PE

#### Social skills and balance

The children will be working on co-operating, listening and encouraging team-mates alongside working on their balance and agility.

They will learn to:

- Perform a variety of moving jumps and turns.
- Control and hold static balances.

**PE is on a Wednesday and a Friday.**

Please send your child to school, in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

### Geography - What makes the earth angry?

The children will develop their use of geographical knowledge, understanding and skills to:

- Name the layers that make up the Earth.
- Name the key parts of a volcano and what happens when they explode.
- Show where most volcanoes are found, what tectonic plates are and what the 'ring of fire' is.
- Describe how scientists collect data about earthquakes and volcanoes.

### PSHE- Relationships

The children will learn about:

- Personal boundaries; safely responding to others; the impact of hurtful behaviour and bullying.
- Basic strategies to help keep themselves safe online.
- Bullying and it being unacceptable in any situation.
- Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.
- Modelling respectful behaviour in different situations eg. at home, school, online.
- Treating others and being treated politely.
- How to show respect and courtesy in different cultures and in wider society.

# Volcanoes

### Computing

#### We are bug fixers

Children will continue to use Scratch and learn to:

- Debug programs that accomplish specific goals by developing strategies to find errors.
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- build up resilience and strategies for problem solving.

### DT

#### Food: Eating Seasonally

Children will discover and learn:

- When and where fruits and vegetables are grown.
- Seasonality in the UK.
- The relationship between the colour of fruits and vegetables and their health benefits.
- To a make dish using seasonal ingredients.

### Music

Using 'Charanga' children will learn how music is created. They will begin to learn how to play the glockenspiel and notes D, E & F.

They will:

- Confidently listen and appraise pieces of music.
- Find the pulse, rhythm and pitch.
- Explore and develop playing skills.
- Rehearse and perform with a glockenspiel.

The children will also listen to and appreciate a range of music from around the world and sing every day.