

Key Stage 1 Half Termly Curriculum Overview

Year 2 2021/2022 - Autumn 2

Dear Parents,

Welcome back to another half-term, I hope you had an enjoyable and restful holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with our 'Touch the future' curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me. All the best, Mr Coppenhall

Catholic life of the school

On a Monday morning we, begin the week by gathering together and reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesdays, Wednesdays and Thursdays.

The children will attend a variety of school masses/services, in Church and in school, throughout the year. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together.

We are also collecting packed shoe boxes for Operation Christmas Child. Please could you follow the guidance given on the leaflet as to the items that are appropriate/inappropriate to pack. These should be brought into school by 19th November. Thank you for your support.

Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

Information and dates to remember:

Monday 1st November - Bike Right begins

Monday 8th to Friday 12th November:

Hinduism Week

Thursday 11th November: Remembrance Day

Monday 15th to Friday 19th November: Anti-bullying Week

Monday 15th to 19th November: Road Safety Week

Sunday 28th November: Advent begins.

Homework information

Homework will be set on Google Classroom often with a link to 'PurpleMash' where it can be completed.

English will be given out on a Friday and is to be handed in the following Tuesday.

Spellings will be given out on a Wednesday and tested the following Monday.

Maths will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading - Each child should read / share a book for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to speak to me or email me at y2@stoswaldscatholicprimary.co.uk and I will do my best to get back to you as soon as possible.

Year 2General Class
InformationBig Maths

The children will begin completing a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be split into smaller groups and work with a Big Maths teacher once a week.

We will also be focusing on learning our times tables and be rewarding with bronze, silver and gold stickers on our timestables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

This year we have invested heavily in a new scheme, for 'Early Reading and Phonics'. The scheme is called 'Little Wandle Letters and Sounds Revised' and is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

The children will bring home one decodable book, which they can read more fluently and will have practised in school the previous week. Any other book taken home will be a book to share with you reading to or with your child. Please ensure that the decodable book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

A reading practice book (Decodable phonic book)

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book (library book)

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

RE -Autumn term topics**Signs and symbols-**

To find out about the importance of signs and symbols in everyday life. To learn about the symbols of Baptism and their meaning.

Preparing-

The children will explore how we prepare for special times. They will learn about how Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas.

Please see the RE Newsletter on the school website for more information.

Science**Materials**

Through continuing to study the topic 'Materials' the children will be learning:

- To learn about the people who have developed new materials for e.g., John Dunlop and Charles Macintosh.
- To perform simple tests whilst using their observations and ideas to suggest answers to questions.
- To ask simple questions and recognise that they can be answered in different ways.
- To observe closely and use simple equipment.

English**Reading**

- Listen to and discuss a range of fiction and non-fiction books, including poetry.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

Writing

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing similar to what they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple poems based on the senses. Write letters, recounts and short narratives.

Grammar and Punctuation

- Write in a sequence of sentences using full stops and capital letters, making sure that a sentence makes sense.
- Use correct punctuation, full stops, capital letters at the start of sentences and for names of people and places. Use question marks for question sentences.
- Learn how a verb changes in the past tense. Use a consistent past tense for narrative. learn how to use an apostrophe to shorten a word.

Spelling

- Learn new word endings and revise all sounds learned in Year 1 and apply to independent work.
- Spell words with 'wh' making the 'w' sound.
- Spell words with 'g' making the 'j' sound.
- Practise spellings of keywords.

Mathematics**Addition and Subtraction**

- To know number bonds and related subtraction facts to 20 then 100.
- To add and subtract ones then tens from a 2-digit number.
- Add and subtract numbers including two, 2-digit numbers.
- To add 3 single digits.
- Know that addition can be done in any order, but subtraction cannot.
- Solve problems with addition and subtraction using objects and pictorial representations.

Money

- To recognise notes and coins.
- To introduce pounds and pence.
- To select money to make a given amount.
- Use different coins to make the same amount.

Multiplication and Division

- To practise multiplication facts for 2, 5 and 10 times tables.
- To solve 2 step word problems, involving multiplication and division.
- To recognise that multiplication can be done in any order, but that division cannot.

Geography**Where Do I live?****Through our topic we will:**

- Know the Countries and capital cities of the U.K.
- Name, locate and find out some characteristics of each of these countries.
- Locate Warrington on a map and identify some physical and human features of the local area.
- Draw simple maps of journeys from home to school.
- Map out the school environment using a simple key.
- Use geographical vocabulary to describe the key features.
- Contrast features of Scotland and England, describing some physical features.

PSHE

- To learn the skills surrounding managing secrets; resisting pressure and getting help as well as recognising hurtful behaviour.
- To recognise the things people have in common and differences, as well as how they can play and work cooperatively.

Topic Title**What do I think about where I live?****PE**

This half term the children will be working on:

- Their co-ordination.
- Learning static and dynamic balances.
- Improve agility and co-ordination when travelling and throwing and catching balls.
- Trying several times if at first they don't succeed.
- To be able to control a ball when under pressure.
- To recognise the start and finish symbols use in

Orienteering.

Tuesday and Friday are our P.E days.
Please clearly label P.E items with your child's name.

Music

Learn the new song from 'Ho Ho Ho'. The children will learn skills such as:

- Listening to a rhythm and clapping it back
- Finding the pulse in music and keeping in time with it.
- Following a singing leader, knowing when to start and stop.
- Sing in the keys of G, A and B.
- To add their ideas to a performance
- To perform a song they have learnt.
- To record a song they have practised and give feedback on it.

DT

- Use a range of materials to design and make products including craft, weaving, printmaking, sculpture and clay.
- Extend their practical ability to create 3D forms and begin to understand how to represent form when drawing.
- Identify and describe different textures.
- Select and use appropriate materials to create textures.
- Use a range of techniques, painting, and collage to make Christmas Art and craft.

Computing

- To improve mouse skills, hand /eye co-ordination and keyboard skills.
- Understand what algorithms are; how they are implemented as programs on digital devices.
- Use 'Word' to type, edit, save and print work across the Curriculum.