



Catch-Up Funding – Planned Expenditure

**Rationale:**

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At St Oswald's Catholic Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

**Amount of funding:**

Sept 20 – Mar 21 - £9,340

Apr 21 – Aug 21 - £6,660

Area of Focus	EEF Recommended Strategy and Rationale	Specific Implementation at St Oswald's	Cost	Expected Impact
Social & Emotional Learning	<p>Social &amp; Emotional Learning</p> <p>Interventions to support children's social and emotional learning to improve children's ability to deal with situations and difficulties with might arise and cause distress, worry and anxiety. Stress and anxiety will not only affect a child's ability to concentrate on learning but interactions and relationships can also suffer resulting in further disruption and emotional upset. A focus on bringing children back to a setting where they feel comfortable and confident where children can regulate and self-manage their feeling is a priority.</p>	<p>EYFS, KS1 &amp; KS2 Return &amp; Transition Y1 – Y6 Teachers working with their classes from 19/20 for the initial return to school. (Children for 2 weeks working in their old classroom with their familiar Teacher, week 3 working on transition with their familiar Teacher plus their new Teacher in their new classroom.)</p> <p>Additional support Teachers (LG, CW) and TAs (TB, SS, KR) to work with all classes for the first three weeks of return to ensure all children are given support by adults, to return to the familiar.</p>	<p>Staff time</p>       <p>Additional staff costs T x (5 days) = £1,100 TA x (7 days) =£700</p>   <p>ST x (1 day) ( budget costs)</p>	<p>All children settled quickly and happily into normal routines. Children confident that adults are on hand to help and support. Children using strategies and knowledge learned to help them in deal with difficulties and challenges.</p>

		<p>Additional adults (LG, CW, SO, TB, SS, KR) to ensure the initial monitoring of all children happens to spot early signs of upset and anxiety and worry. Additional adults to be available for small group or 1:1 work if required for children identified.</p> <p>Increased Pastoral Lead (SO) &amp; SENDCO (GF) time to link 1:1 with pupils. – Behavioural issues &amp; vulnerable children.</p> <p>CPD – SEND 9 (All Teachers) Dealing with Anxiety in children post lockdown.</p>	<p>T - (6 days) £1,320</p> <p>ST - (4 days) £1,200 ST – (1 day) Budget costs</p> <p>TA - (10 days) £1,000</p> <p>ST - (5 days) - £1,500</p> <p>120 x 7 all staff ( School budget)</p>	
Work One to One and in small Groups to improve knowledge and attainment.	<p>One to One &amp; Small Group Tuition</p> <p>One to one &amp; small group work proves to be effective in increasing knowledge, skills and attainment</p>	<p>KS1 &amp; KS2 Teachers &amp; TAs (All staff) Plus additional Teacher and TA hours delivering basic skills tuition to identified children 1:1 and small groups.</p> <p>Maths support Y1 – Y6 ( All staff) Grammar &amp; Writing Y1, Y2, Y3, Y6 ( TC, GF, SC, SO, LG)</p>	<p>T x (15 days) - £3,300</p> <p>TA x (15 days) - £1,500</p>	Improved attainment children more confident and skilled in class succeed in class.

		<p>Spellings Y2, 4, 5 ( GF, LN, JF, LG)</p> <p>CPD English &amp; Mathematics Leaders ( JT, LN)</p>		
<p>Improve Phonics &amp; Spelling Teaching &amp; Learning Y1 &amp; Y2</p>	<p>Phonics &amp; Spelling</p> <p>Effective approach in supporting early reading.</p>	<p>EYFS, Y1 &amp; Y2 Additional TA and Teacher (LG, TB, SS, KR) support in Y1 and Y2 for additional teaching of phonics.</p> <p>Additional opportunities for early readers to learn, use and apply phonic knowledge in reading and writing activities.</p>	<p>Additional Teacher &amp; TA costs</p> <p>TA x (3 days) - £300</p> <p>T x (8 days) - £1,760</p>	<p>Accelerated progress in phonic knowledge. Improved confidence and fluency in reading. Children successfully achieve the expected standard in Y1 &amp; Y2 phonic assessments.</p>
<p>Improve children's reading fluency and comprehension skills.</p>	<p>Focused fluency and comprehension work improves children's ability to make sense of texts, improves the ability to extract important information, make sense of the reading materials and helps the child to have a more pleasurable experience of reading.</p>	<p>KS1 &amp; KS2 Y1 – Y6 ( All staff) Additional teaching of comprehension skills in small groups and 1:1 reading practice.</p>	<p>Staff Time</p> <p>T x (15 days) - £2,400</p>	<p>Confident and fluent readers who enjoy the experience and have a deeper understanding of texts and reading materials.</p>
			<p>Total cost £ 16,080</p>	

**Evaluation**

<b>Catch –Up Grant</b>	<b>Projected Spend</b>	<b>Actual Spend</b>	<b>Carry Forward</b>
Sept 21 – March 21 £9,340	£9,340	£5,772	£3,568 to April to August 21)
April 21 – August 21 £6,660 + (£3,568 CF) =£10,228	£10,228	£7,638	£ 2,590 to Sept – March 22
<b>Total Grant £16,000</b>	£16,000	£13,410	£2,590