



Understanding the World Long Term Plan



Understanding the World					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center;"><u>Past and Present</u></p> <p><i>*Begin to make sense of their own life-story and family's history - talking about self and family.</i></p> <p><i>*Begin to comment on images of familiar situations in the past - objects in the home.</i></p>	<p style="text-align: center;"><u>Past and Present</u></p> <p><i>*Begin to comment on images of familiar situations in the past (family celebrations).</i></p>	<p style="text-align: center;"><u>Past and Present</u></p> <p><i>*Comment on images of familiar situations in the past - ordering events.</i></p>	<p style="text-align: center;"><u>Past and Present</u></p> <p><i>*Comment on and order images of familiar situations in the past - talk about changes.</i></p> <p><i>*Compare and contrast characters from stories, including figures from the past.</i></p>	<p style="text-align: center;"><u>Past and Present</u></p> <p><i>*Talk about similarities and differences in the past when talking about dinosaurs.</i></p> <p><i>*Compare and contrast characters from stories, including figures from the past e.g. Queen's Jubilee.</i></p>	<p style="text-align: center;"><u>Past and Present</u></p> <p><i>*Talk about similarities and differences over their life time - baby, toddler start school, move to Y1.</i></p> <p><i>*Explore holidays from the past - family and our own.</i></p>
<p style="text-align: center;"><u>People, Culture & Communities</u></p> <p><i>*Talk about members of their immediate family and community - family photos and jobs in school.</i></p> <p><i>*Begin to understand that some places are special to members of their community - Judaism, our church.</i></p> <p><i>*Begin to recognise that people have different beliefs and celebrate special times in different ways e.g. Judaism.</i></p>	<p style="text-align: center;"><u>People, Culture & Communities</u></p> <p><i>*Talk about members of their immediate family and community.</i></p> <p><i>*Name and describe people who are familiar to them - postal workers.</i></p> <p><i>*Begin to understand that some places are special to members of their community e.g. our church, a Temple,</i></p> <p><i>*Begin to recognise that people have different beliefs and celebrate special times in different ways e.g. Diwali, Hannukah, Christmas.</i></p>	<p style="text-align: center;"><u>People, Culture & Communities</u></p> <p><i>*Name and describe people who are familiar to them - park keepers.</i></p> <p><i>*Understand that some places are special to members of their community.</i></p> <p><i>*Recognise that people have different beliefs and celebrate special times in different ways e.g. Chinese New Year.</i></p> <p><i>*Recognise some similarities and differences between life in this country and other countries e.g. places in icy conditions.</i></p>	<p style="text-align: center;"><u>People, Culture & Communities</u></p> <p><i>*Recognise some similarities and differences between life in this country and other countries - Grandma's Magic Carpet Ride.</i></p>	<p style="text-align: center;"><u>People, Culture & Communities</u></p> <p><i>*Talk about people familiar to them - vets, doctors.</i></p> <p><i>* Explore the Muslim faith and recognise that people have different beliefs and celebrate special times in different ways.</i></p> <p><i>*Explore the country of Kenya and some similarities and differences between life there and here.</i></p>	<p style="text-align: center;"><u>People, Culture & Communities</u></p> <p><i>*Talk about people familiar to them - bus and train drivers.</i></p> <p><i>* Explore some similarities and differences between life in this country and other countries - holidays we and our families have been on.</i></p>

<p><u>Natural World</u></p> <ul style="list-style-type: none"> * Explore the natural world around them - school environment. *Describe what they see, hear and feel whilst outside - exploring school outdoor environment. *Understand the effect of changing seasons on the natural world around them - Autumn. 	<p><u>Natural World</u></p> <ul style="list-style-type: none"> *Describe what they see, hear and feel whilst outside. *Draw information from a simple map - Jolly Postman journey. *Understand the effect of changing seasons on the natural world around them - less light, days becoming shorter. * Investigate shadows. 	<p><u>Natural World</u></p> <ul style="list-style-type: none"> *Explore the natural world around them. *Describe what they see, hear and feel whilst outside during the winter. *Understand the effect of changing seasons on the natural world around them. *Recognise some environments that are different to the one in which they live e.g. polar regions. *Draw information from a simple map - aerial maps. *Observe and interact with natural processes - ice melting. 	<p><u>Natural World</u></p> <ul style="list-style-type: none"> *Explore the natural world around them. *Describe what they see, hear and feel whilst outside during the Spring. *Draw information from a simple map - aerial maps. *Understand the effect of changing seasons on the natural world around them. *Observe and interact with natural processes - magnets. 	<p><u>Natural World</u></p> <ul style="list-style-type: none"> *Explore the natural world by making observations of plants grown and caterpillars. *Explore the life cycle of a butterfly. *Describe a fictional environment that is different to own, creating own map to represent it. *Observe and interact investigations about materials. 	<p><u>Natural World</u></p> <ul style="list-style-type: none"> *Observe and interact with natural processes - floating and sinking. *Explore the natural world - Summer weather.
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UNDERSTANDING THE WORLD EARLY LEARNING GOALS

Past and Present • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter