



Expressive Arts and Design Long Term Plan

Expressive Arts and Design					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Creating with Materials</u></p> <p>*Draw with increasing complexity and detail when creating portraits and family drawings - represent faces with circles, arms with lines, adding facial details.</p> <p>* Develop their own ideas and then decide which materials to use to express them when creating pictures of self.</p> <p>*Continue to explore colour and colour mixing - choosing correct colours, experiment with mixing two colours.</p> <p>*Safely use and explore a variety of materials and tools - new routines and resources.</p> <p>*Talk about new creations with an adult.</p>	<p><u>Creating with Materials</u></p> <p>* Develop their own ideas and then decide which materials to use to express them.</p> <p>*Continue to explore colour and colour mixing - adding white or black to create a lighter or darker colour.</p> <p>*Safely use and explore a variety of materials and tools e.g. Diva lamps.</p> <p>*Explore new techniques when creating firework paintings, decorations.</p> <p>*Talk about new creations.</p> <p>*Begin to return to and build upon previous learning.</p>	<p><u>Creating with Materials</u></p> <p>*Explore and use a variety of artistic effects to express their ideas to create a winter painting.</p> <p>*Build on their previous learning, refining ideas and developing their ability to represent them - animal homes.</p> <p>*Create collaboratively sharing ideas, resources and skills.</p>	<p><u>Creating with Materials</u></p> <p>*Explore and use a variety of artistic effects to express their ideas e.g. create crowns.</p> <p>*Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>*Create collaboratively sharing ideas, resources and skills - junk modelling to create a castle.</p>	<p><u>Creating with Materials</u></p> <p>*Explore tools and techniques, using them safely to create dinosaurs e.g. playdough, Lego, cardboard.</p> <p>*Experiment with colour and design when creating - butterflies.</p> <p>*Talk about creations.</p> <p>* Create props for story telling and role play e.g. masks, bags.</p>	<p><u>Creating with Materials</u></p> <p>*Experiment with colour, design and texture when creating - rainbow fish collage.</p> <p>*Make props using a variety of resources for role play - a plane.</p> <p>*Talk about creations, explaining how model has been created.</p>
<p><u>Being Imaginative & Expressive</u></p> <p>*Take part in simple pretend play based on familiar stories.</p> <p>*Begin to develop complex stories using small world equipment.</p> <p>*Begin to listen carefully, move to and talk about music, expressing their feelings and responses e.g. Charanga songs.</p>	<p><u>Being Imaginative & Expressive</u></p> <p>*Begin to develop complex stories using small world equipment.</p> <p>*Begin to develop storylines in their pretend play based on familiar stories.</p> <p>*Begin to listen attentively, move to and talk about music, expressing their feelings</p>	<p><u>Being Imaginative & Expressive</u></p> <p>*Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>*Watch and talk about dance and performance art, expressing their feelings and responses - Chinese New Year.</p> <p>*Explore and engage in music making and group</p>	<p><u>Being Imaginative & Expressive</u></p> <p>*Talk about music, expressing their feelings and responses.</p> <p>*Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>*Develop storylines in their pretend play by recounting known stories.</p>	<p><u>Being Imaginative & Expressive</u></p> <p>*Adapt narratives and stories through role play - a new ending to Jack and the beanstalk.</p> <p>*Sing a range of well-known nursery rhymes and songs alone or in a pair.</p> <p>*Invent songs and add movements - bug songs/dances.</p>	<p><u>Being Imaginative & Expressive</u></p> <p>*Invent own role play narratives based on journeys and perform them.</p> <p>*Sing a range of well-known nursery rhymes and songs, adding movement and musical instruments when appropriate.</p>

<p>*Sing in a group or on their own when learning new rhymes and songs. *Begin to explore and engage in music making using instruments to accompany songs.</p>	<p>and responses. *Begin to watch and talk about dance and performance art - Diwali dances. *Sing in a group or on their own - celebration songs. *Begin to explore and engage in music making and dance to accompany a stories and to celebrate e.g. We're going on bear hunt.</p>	<p>dance e.g. Dragon dance. *Develop storylines in their pretend play - café, small world park.</p>			
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EXPRESSIVE ARTS AND DESIGN EARLY LEARNING GOALS

Creating with Materials • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.