

Upper KS2 Half Termly Curriculum Overview

Year 6 - Autumn 1 2021-22

Dear Parents,

Welcome back after the summer break, I hope that you have had a lovely holiday. I am pleased to provide you with information about what the children will be covering in the different subjects this half term. We are providing a broad and balanced curriculum and you can find details of the skills we are covering in this overview.

Kind regards,
Mrs Crook.

Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. Each Wednesday we hold a KS2 assembly and each Thursday we hold a Celebration Assembly, when we celebrate the achievements of children from every class.

The Wednesday Word is available online each week at this address

<http://www.wednesdayword.org/school/index.htm>

In class, the children will continue to plan and lead Collective Worship Tuesdays and Fridays.



Health and well-being

We encourage all the children to be active at playtimes and have a variety of equipment for the children to enjoy.

Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in every day. In Year 6 we encourage the children to use refillable water bottles as opposed to single use plastic bottles.

Healthy/every day snacks are to be enjoyed every day and the children will be given the opportunity to eat their snacks during playtimes.

We take part in the Daily Mile and we are currently hard to build our stamina and fitness levels.



Concerns and messages

If you have any concerns or problems, please do not hesitate to email me on y6@stoswaldscatholicprimary.co.uk.

Homework

- English homework

Britannica Reading Homework is set on Google Classroom every Wednesday to be completed by Friday and English homework will be set each Friday and is to be handed in the following Monday.

- **Spellings** will be given out on a Tuesday and tested the following Monday on these words. The children also need to know the Y3-4 and Y5-6 spellings that can be found in the centre of their reading records.

- **Maths homework** will be set on a Tuesday and is to be handed in on Friday of the same week. Please note that this homework may be set online using the MyMaths web site. Please let me know if your child has any trouble accessing their homework via the internet.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Information and dates to remember:

Friday 22nd September – Condovery deposit is due
Monday 27th September – After school clubs commence

Monday 11th October – Whole school photograph

Friday 22nd October – School Closes for ½ term

Monday 1st November – School re-opens for the 2nd part of the autumn term

Year 6
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths leader once a week.

We will also be continuing to focus on learning our times table.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'War Horse' by Michael Morpurgo.

The reading records are primarily for you to record your child's reading at home. We ask all our children to read for at least 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you would make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

Home reading records are checked three times a week and a reading target will be given each week. If your child keeps their own record of their reading we kindly request that a parent/guardian signs this record, at least once a week to acknowledge their child's reading.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message.

The school is currently running an 'early doors' reading/maths club (£3) 8am – 8:45am each morning. Open to all. Please book your child in using the link in the Our Schools App.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child has been given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home. Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

RE Loving: Domestic Church-Family

What is meant by unconditional love?
 To show an understanding of a religious scripture about God's love?
 To show understanding of how religious belief in God's unconditional love shapes lives?
 To make links between the story of the Prodigal Son and the Christian belief in God's forgiveness?
 To show how the lives of others and their decisions are shaped by the Beatitudes?
 To make links between beliefs about love and how it shapes our lives?

RE Vocation and Commitment: Baptism/Conformation-Belonging

To understand Jesus' baptism and its significance
 To give reason why Christian fulfil their baptismal promises
 To describe what happens during the Sacrament of Ordination
 To show an understanding of how religious belief shapes the lives of Christians through their chosen vocation
 To understand why people make vows
 To identify a personal mission and to make links of this mission to that of others

English**Reading**

reading books that are structured in different ways and reading for a range of purposes
 recommending books that they have read to their peers, giving reasons for their choices
 identifying and discussing themes and conventions in and across a wide range of writing
 making comparisons within and across books
 checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
 asking questions to improve their understanding
 drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 predicting what might happen from details stated and implied
 summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
 discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Writing:

choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
 noting and developing initial ideas, drawing on reading and research where necessary
 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
 in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
 précising longer passages
 using a wide range of devices to build cohesion within and across paragraphs
 using further organisational and presentational devices to structure text and to guide the reader
 assessing the effectiveness of their own and others' writing
 proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
 ensuring the consistent and correct use of tense throughout a piece of writing
 ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
 Proof-read for spelling and punctuation errors

Grammar and punctuation:

recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
 using expanded noun phrases to convey complicated information concisely
 using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
 using commas to clarify meaning or avoid ambiguity in writing
 using brackets, dashes or commas to indicate parenthesis
 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading

Mathematics**Number**

To recap numbers to 10,000
 Revise adding and subtracting 10, 100, 1000
 Read and write numbers to 100,000
 Find numbers between 2 points
 Read, write and represent numbers to 1,000,000
 To revise rounding 10, 100 or 1000
 To round any number to ten million
 To 'revise' negative numbers

Addition and Subtraction

Add and subtract numbers with more than 4 digits

Multiplication and Division

Multiply 4 digits by 1 digit
 Multiply 2, 3 and 4 digits by 2 digits
 To revise dividing 4 digits by 1 digit
 To revise division with remainders
 To complete calculations involving short division
 To begin to dividing with factors
 To begin to complete calculations involving long division
 To divide 4 digit numbers by 2 digits
 To understand that factors of a number multiply together to give that number
 To find common factors of 2 numbers
 To find common multiples of numbers
 To know and use the vocabulary of prime numbers, prime factors and composite numbers
 To explore the relationships between square and cube numbers
 To understand BODMAS

PE

PE Friday (indoor)

Dynamic balance, agility and social skills.

Make up a sequence and adapt it to different apparatus layouts.

Use combinations of dynamics (pathways) to use space effectively.

Make up own rule for longer, more complex sequences.

Plan a sequence and adapt it to limited equipment. Work as a group and share roles fairly.

Investigate different ways of working with a partner or small group.

PE Wednesday (outdoor)

Understand that when team has ball they are attacking and when they haven't they are defending.

Understand different ways of attacking and encourage them to use positions for their team carefully.

Understand different ways to attack and defend. Choose right formations and tactics for attack and defence.

Know how they support other players in attack and defence.

Know some ideas for warm up exercises and routines.

Know what makes a good warm up

Know how playing invasion games helps your fitness and benefits of playing outside of school

Please ensure that your child has the correct PE uniform of navy jogging pants, navy sweatshirt, white t-shirt, royal blue shorts and trainers.

Art and Design Technology

Art and Design Skills

Become proficient in drawing, painting, sculpture and other art, craft and design techniques

Evaluate and analyse creative works using the language of art, craft and design

PSHE

Families and friendships

To recognise and respect that there are different types of families, including single parents, same-sex parents, step-parents, blended families, foster and adoptive parents
That being part of a family provides support, stability and love

About the different ways that people can care for each other

What to do and whom to tell if family relationships are making them feel unhappy or unsafe

Science

Keeping Healthy

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Computing

Mastering algorithms for searching, sorting and mathematics

Record algorithms for random, linear and binary search

Record an algorithm for sorting

Record an algorithm for testing if a number is prime

Record an algorithm for working out the highest common factor of a pair of numbers

Geography

Mapping Skills

Communicate geographical information through maps. Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom.

Learn about how features of places can be represented through symbols on maps in 2-dimensions.

Considering how the features and characteristics of place are represented on maps.

Music

Happy Pharrell Williams

To identify and move to the pulse with ease.

To think about the message of songs.

To compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences.

Listen carefully and respectfully to other people's thoughts about the music.

Use musical words when talking about the songs.

Talk about the music and how it makes you feel, using musical language to describe the music.

To sing in unison and to sing backing vocals.

To demonstrate a good singing posture.

To follow a leader when singing.

To experience rapping and solo singing.

To listen to each other and be aware of how you fit into the group.

To sing with awareness of being 'in tune'.

Play a musical instrument with the correct technique within the context of the song.

To rehearse and perform their part within the context of the song.

To listen to and follow musical instructions from a leader.