

## Lower KS2 Half Termly Curriculum Overview

Autumn 1 - Year 3 2021/2022

Dear Parents and Guardians,

Welcome back to a new school year and to Year 3! The children have made an excellent start and continue to make a smooth transition from Key Stage 1 to Lower Key Stage 2. I am pleased to provide you with information about the topics and subjects we will be covering during the first half of the Autumn term. Should you have any queries please do not hesitate to contact me at [y3@stoswaldscatholicprimary.co.uk](mailto:y3@stoswaldscatholicprimary.co.uk) Kind Regards Mrs Gambles and Mrs Brady.

### Catholic life of the school

On a Monday morning we, begin the week by gathering together and reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesdays, Wednesdays and Thursdays.

The children will attend a variety of school masses/services, in Church and in school, throughout the year. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

Later in the term, each child in the class throughout the year will be given the opportunity to take home a prayer bag, to share in some reflective time with their family.

We will be collecting for the local Food Bank, each Monday in October. The children are asked, where possible, to bring in one item as a donation, as part of our Harvest Festival celebrations. Thank you for your support.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100 mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

### Information and dates to remember:

Mon 6 Sept - Children return to school

Mon 20 Sept - After school clubs begin

Mon 4 Oct - Food Bank

Fri 25 Oct - End of half term, school closes 3.30pm

### Homework information

#### Homework will be set on Google Classrooms.

- **English Homework** will be given out on a Friday and is to be handed in the following Tuesday. We will also ask children to complete English non-fiction homework, using Britannica Online. This is set each Wednesday to be handed in on Friday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me by email at [y3@stoswaldscatholicprimary.co.uk](mailto:y3@stoswaldscatholicprimary.co.uk) or catch me at the school gate.

**Year 3**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'The Iron Man' by Ted Hughes.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

**Reading Banded Book**

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher. The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

**Sharing book**

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

**The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.**

**Grammar Hammer**

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



**RE - Autumn term topics**

**Homes:** To know and understand the joys and sorrows of being a family at home and God's vision for ever family.

**Promises:** To know and understand that belonging in a group involves promises and rules and the meaning of the promises made at Baptism.

**Judaism:** The children will learn about some different aspects of the Jewish faith.

**Please see the RE newsletter on the school website for more information.**

**Science- What do Scientists do?**

- Identify the steps involved in the scientific method.
- Generate enquiry questions and make careful observations.
- Plan a comparative fair test.
- Draw conclusions from careful observations.
- Create a hypothesis and plan an investigation.
- Conduct a practical experiment, record findings and draw conclusions.

**English****Reading**

- Children will read a range of Traditional Tales & Fables and analyse texts including recounts and instructions, in order to write in different styles.

**Writing**

- Write a new fable to convey a moral.
- Write a recount of a sports or unfolding news event.
- Write and evaluate a range of instructions.
- Write, perform and recite poetry in the form of limericks.

**Grammar and Punctuation**

- Understand the formation of nouns using prefixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use of the present perfect form.
- Introduction to inverted commas to punctuate direct speech.

**Spelling**

- Recap of high frequency words from KS1.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

**Handwriting**

- Join words and understand which letters are best left un-joined.

**Maths****Number and Place Value**

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

**Addition and Subtraction**

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

**Multiplication and Division**

- Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

**Shape**

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

**Data**

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

PE -

Wednesday and Friday

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement. They will incorporate these focuses into a variety of activities and games.

**PE Uniform** - plain white t-shirt, royal blue shorts, dark coloured, plain navy sweatshirt (no hood) and jogging pants. Trainers will also be needed.

**Please ensure children come to school in their PE Uniform on PE days.**

PSHE- Families and Friendships

The children will:

- Recognise and respect different types of families, including single parents, same-sex parents, step-parents, blended families, foster and adoptive parents.
- Being part of a family provides support, stability and love.
- Positive aspects of being part of a family, such as spending time together and caring for each other.
- Different ways that people can care for each other e.g. giving encouragement or support in times of difficulty.
- Identify if/when something in a family might make someone upset or worried.
- What to do and whom to tell if family relationships are making them feel unhappy or unsafe.

History - Who first lived in Britain?

Changes in Britain from the Stone Age to the Iron Age (including the Bronze Age)

- Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).
- Use a timeline to place historical events in chronological order.
- Describe dates of and order significant events from the Stone Age to the Iron Age.
- Explore the idea that there are different accounts of history.
- Use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites as evidence about the past.
- Ask questions and find answers about the past.
- Communicate ideas about the past using drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.

Prehistoric Art

The children will have opportunities to: Experiment with charcoal, berries, leaves and homemade paints. Children will get a sense of what it is like to create art thousands of years ago and why they were created.

- Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture, for example, pencil, charcoal, paint, clay.

Topic Title

The Stone Age.

Computing

We are Programmers

In this unit the children will create an animated cartoon by using characters they design.

They will:

- Use the paint tool to create a character in 'Scratch'.
- Create an animation by translating a storyboard into a series of scripted instructions.

Music

Using 'Charanga', the children will learn how music is created. They will be learning to sing an R and B song called 'Let your Spirit Fly'. They will:

- Confidently listen and appraise pieces of music
- Find the pulse, rhythm and pitch
- Sing in unison and in two parts
- Rehearse and perform with a glockenspiel.

The children will also listen to and appreciate a range of music from around the world and sing every day.