

## Key Stage 1 Half Termly Curriculum Overview

### Year 2 2021/2022 - Autumn 1

Dear Parents, Welcome back to the Autumn term. I am excited to see you all again but this time as Year 2! For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. If you have any questions about the curriculum please feel free to come speak with me. You can now contact me on [y2@stoswaldscatholicprimary.co.uk](mailto:y2@stoswaldscatholicprimary.co.uk) Kind regards. Mr Coppenhall

#### Catholic life of the school

On a Monday morning we, begin the week by gathering together and reflect on the week ahead and pray together. On a Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesdays, Wednesdays and Thursdays.

The children will attend a variety of school masses/services, in Church and in school, throughout the year. The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

Later in the term, each child in the class throughout the year will be given the opportunity to take home a prayer bag, to share in some reflective time with their family.

We will be collecting for the local Food Bank, each Monday in October. The children are asked, where possible, to bring in one item as a donation, as part of our Harvest Festival celebrations. Thank you for your support.

#### Healthy School Initiative

As part of the healthy school initiative, we continue to encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace to a jogging/running pace as each child increases in speed and ability.

Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks can be brought into school each day and the children will be given the opportunity to eat their snacks during morning playtimes. A piece of fruit will be offered to every child in Key Stage 1 at afternoon playtime.

#### Information and dates to remember:

Mon 6<sup>th</sup> Sept - Children return to school.

Mon 20<sup>th</sup> Sept - After school clubs begin.

Fri 25<sup>th</sup> Oct - End of half term, school closes 3.30pm

#### Homework information

**Homework will be set on Google Classroom often with a link to 'PurpleMash' where it can be completed.**

**English** will be given out on a Friday and is to be handed in the following Tuesday.

**Spellings** will be given out on a Tuesday and tested the following Monday.

**Maths** will be given out on a Tuesday and is to be handed in on Friday of the same week.

**Reading** - Each child should read / share a book for a minimum of 15 minutes per night and complete their reading records.

#### Concerns and messages

If you have any concerns or problems, please do not hesitate to speak to me or email me at [y2@stoswaldscatholicprimary.co.uk](mailto:y2@stoswaldscatholicprimary.co.uk) and I will do my best to get back to you as soon as I can.

## Year 2 General Class Information

### Big Maths

The children will begin completing a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be split into smaller groups and work with a Big Maths teacher once a week.

We will also be focusing on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

### Reading

This year we have invested heavily in a new scheme, for 'Early Reading and Phonics'. The scheme is called 'Little Wandle Letters and Sounds Revised' and is on the Government accredited list for teaching phonics. You can visit their website for more information and look at the parent section, which will show videos of how the children will be taught to pronounce the different letters and sounds.

The children will bring home one decodable book, which they can read more fluently and will have practised in school the previous week. Any other book taken home will be a book to share with you reading to or with your child. Please ensure that the decodable book is returned to school on time as other children will be relying on using the book, the following week. (A cost will be incurred for any books that are lost or damaged).

#### Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home:

#### **A reading practice book (Decodable phonic book)**

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

#### **A sharing book (library book)**

Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

#### Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy - your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise - celebrate their success! If they can't read a word, encourage them to have a go and then read it to them. After they have finished, talk about the book together. Please continue to complete reading record books each night, to communicate how your child has read or enjoyed a book with you.

#### Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

**Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!**

For more information, you can access <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We look forward to working together, to keep reading a pleasurable experience for all our children and embracing the new scheme as we move forward together.

**The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.**

**RE -Autumn term topics****Beginnings-**

To explore new beginnings in our lives and how we feel about them.  
To learn about the story of Creation and the Wonders of God's world.

**Signs and Symbols-**

To find out about the importance of signs and symbols in everyday life. To learn about the symbols of Baptism and their meaning.

Please see the RE Newsletter on the school website for more information.

**Science**

Through studying the topic 'Materials' the children will be learning:

- To identify, name, describe and compare the suitability of different materials, including wood, metal, plastic, brick etc... for particular uses.
- To learn that some solid objects made from some materials can be changed by twisting, bending and squashing.
- To learn about the people who have developed new materials for e.g., John Dunlop
- To carry out simple experiments and fair testing.

**English****Reading**

- Listen to and discuss a range of fiction and non-fiction books.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

**Writing**

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing similar to that which they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple explanations of the Great Fire of London and eyewitness accounts. They will write character descriptions and descriptions of settings based on stories with familiar settings.

**Grammar and punctuation**

- Write in a sequence of sentences using full stops and capital letters, making sure that a sentence makes sense.
- Experiment with adjectives for impact.
- Learn about nouns and adjectives.

**Spelling**

- Revise all Year 1 phonemes. Spell words with -dge endings.
- Spell words with soft 'c' and 'g' words e.g. city, gem.
- Practise spellings of key words.

**Mathematics****Number and Place Value**

- Write numbers as figures and words to 20.
- Write numbers in order to 100 and beyond.
- Compare and order numbers using < > and = signs.
- Understand place value by partitioning numbers into tens and ones.
- Count in steps of 2,3, and 5 from 0 and in tens from any number.
- Identify, represent and estimate numbers to 100, including the number line.

**Addition and Subtraction**

- Recall and use add and subtract facts to 20 fluently and derive related facts to 100.
- Add and subtract numbers including two 1-digit numbers, adding 3, 1-digit numbers, progressing to adding 2, 2-digit numbers that are multiples of tens.
- Know that addition can be done in any order, but subtraction cannot.
- Begin to use = -+ in a different order e.g. 20= 16+ ? Complete missing numbers.

**Measurement**

- Choose and use appropriate standard units to estimate and measure length/height (cm and m) and mass (g/Kg) to the nearest appropriate unit.
- Compare and order length and mass and record results using < , > and = .

History

Through studying 'the Great Fire of London. The children will:

- Observe and use artefacts and other sources of evidence to ask and answer questions about the past.
- Be aware of chronology of periods within British history and events beyond living memory.
- Identify some of the ways the past has been represented.
- Be able to sequence events and find out why Samuel Pepys is an important historical person.
- Identify similarities and differences between ways of life then and now.
- To ask and answer questions using a variety of sources.

Music

Learn new songs from 'Our hands, Our Heart, Our Feet'. The children will learn skills such as:

- Finding the story and or idea that a song can tell.
- Listening to a rhythm and clapping it back
- Finding the pulse in music and keeping in time with it.
- Following a singing leader, knowing when to start and stop.

PSHCE - Myself and Others

To learn the skills of:

- Understanding the different people who care for them.
- Recognising their role in a family and that families can be different.
- Being aware of their own bodies and others, and how to interact in a safe and respectful way.

Art

This half term the children will be exploring the formal elements of Art, which are pattern, texture and tone. They will do this by:

- Creating repeating and non-repeating patterns.
- Mixing, refining and applying colour to their work.
- Identifying and describing different textures.

Topic Title

**Who was to blame for 'The Great Fire of London?'**

Computing

- To improve mouse skills, hand /eye co-ordination and keyboard skills.
- Understand what algorithms are; how they are implemented as programs on digital devices.
- Use 'Word' to type, edit, save and print work across the Curriculum.

PE

This half term the children will be improving their co-ordination skills through floor movements. They will focus on skills such as:

- Combining side steps with front and reverse pivots.
- Skipping with high elbows and high knees.
- Hopscotch forwards, backwards and alternate feet.
- Asking for help when appropriate.
- Trying several times if at first they don't succeed.

They will develop these skills through activities, competitive games and ball games.

This half term the children will still be coming into school in their PE uniform on Tuesdays and Fridays.

DT

- To research and develop a design criteria of a 'Tudor' house.
- To model and communicate ideas through discussion and sketches,
- To select and use a wider range of tools and equipment to perform practical tasks.
- To select and use a wider range of materials according to the function of their house.
- To understand how to strengthen, stiffen and reinforce structures.
- To evaluate their own creations and consider the views of others to improve their work.