



Whole School Evaluation Summary Report SUMMER TERM 2021

57 evaluation forms were completed and returned by parents from Reception to Year 6.

Section 1: End of Year Reporting

1. Did you receive your child's report?*

Yes	No
100%	-

*Reports were not issued to children who have only recently joined the school.

2. Did you find your child's report informative?

Yes	No
96.5%	3.5%

3. Did you find the timing of the reports in advance of the parent consultation meetings useful?

Yes	No
98.2%	1.8%

Comments relating to end of year reports:

Pleased with the report. Hope it continues as she goes into y5.

Some issues long overdue but with covid no surprise.

Outstanding work from teachers and children alike. Extremely proud to have my children attend such a fabulous school. Both Teachers are a credit to the school.

Another fab report for my daughter. Thank you to you all for your support throughout her years at St Oswald's.

The report presented the performance of my child in details and helped us to understand the learning progress of my child.

Very good! No negative comments.

Fabulous report that really showed how well the teaching staff know my child.

We generally feel it was a true reflection of our son and despite a difficult year we feel it's ended positively for him.

Well written and informative.

The wrong name was included on my daughter's report in the header section.

Very easy to read with useful advice.

Section 2: Parent Consultation Meetings

4. Did you find the process of logging in to School cloud and booking and appointment simple and easy to do?

Yes	No
89.5%	10.5%

5. Did you find the appointment times offered to you convenient?

Yes	No
96.5%	1.8%

6. At the time of your appointment, did you encounter any problems connecting?

Yes	No
28.1%	71.9%

7. If you answered yes to Q6, was your problem resolved?

Yes	No	Not Applicable
21.1%	5.3%	73.7%

8. If the problem was not resolved and you were unable to connect with the Teacher on School Cloud, was this followed up by a telephone call?

Yes	No	Not Applicable
5.3%	8.8%	86%

9. Were you happy with the length of the appointment time (9 minutes)?

Yes	No
73.7%	26.3%

10. Did you find the remote appointments convenient?

Yes	No
91.2%	8.8%

11. Did you find the information shared by the Teacher helpful?

Yes	No
98.2%	1.8%

12. For future events, would you prefer online remote meetings or face to face meetings?

Online	Face to Face
42.1%	57.9%

Comments relating to parent consultation meetings:

My husband tried to connect as an additional person in the call. As I connected with the Teacher, so did he which in turn disconnected me. I reconnected but this meant that my husband was unable to join the call.

Use zoom it's easier.

We actually missed the cloud appointment as our other son was unwell, the Teacher kindly arranged another time to call on my mobile, so I think we had more than 9 minutes. We appreciated her taking this time for us.

Given the difficulties we have all faced I think that the school did very well in delivering the meetings.

No negative comment, all good thanks! Seems a more convenient process all round!

I would prefer face to face meetings as it gives us the opportunity to see our son's books and work displayed in the classroom.

We loved that it was online as we both work from home so we could fit the meeting in around the working day. However, we miss meeting staff and being inside school. We had a brief look around before we made St Oswald's our first choice years ago now and it's so sad we cannot help our child navigate school/changing years means we don't where the classroom is etc. It would be nice to feel part of the school community by being able to attend parent meetings/ assembly etc in the future. Perhaps the choice of f2f or online meetings would be beneficial.

I found it too rushed given that we haven't been able to speak face to face with her teacher much this year. I much prefer coming into the school, seeing their work and speaking face to face.

9 minutes was not long enough we got cut off and then had to email to conclude the meeting! This is something which needs to be addressed for the future.

I found the teacher had to talk very quickly to fit in all the information to to share with us.

The Teacher phoned us as soon as the internet connection was lost.

It's brilliant because it saves so much time.

A slightly longer appointment time would have been nice but I understand the reason for this. It was still enough time to cover the important items.

Needed to be longer.

We had an issue connecting which meant we only had a few minutes to chat. Fortunately I had spoken to the Teacher a few day earlier and gone through things. Otherwise there wouldn't have been enough time. I also do like face to face although online did allow to jump on in between working so was convenient.

Section 3: Partial School Closure Spring 2021

13. Compared to the partial school closure March to July 2020, did you feel that communication between school and home had improved for the January to March 2021 partial closure?

Yes	No
84%	16%

14. Compared to partial school closure March to July 2020, did you feel that the home learning opportunities/Google Classrooms had improved for the January to March 2021 partial closure?

Yes	No
95%	5%

Comments relating to Partial School Closure Spring 2021:

My daughter wasn't at this school during the first lockdown, but with the recent home learning, St Oswald's was a lot more organised and the quality of work given was much better.

The school did exceptionally well.

Everyone had to deal with and learn with this new way. I appreciate it takes a lot of planning and organisation which I totally appreciate, I expect a lot of this adjustment had been done in the teachers own time also which is appreciated. Thank you for all your hard work and commitment.

Google classrooms and the daily classes with staff and students really helped my son feel included The classes (although great!!) didn't allow the children time to interact with each other and as a result some children (my child in particular) felt isolated. The children missed their friends so much and I think more could have been done to facilitate building & maintaining school friendships & maintaining a healthy mental health perhaps via small group sessions or breakout rooms (Adobe connect feature). I feel this was particularly difficult for those in reception where the parents haven't been able to meet/get to know each other due to Covid restrictions since the day the children started - trying to meet outside of the timetabled online session was impossible. So at

times as parents when we couldn't attempt to make those meetings with school friends we did feel a little helpless.

I did speak with the Teacher about this as my child was open & clear about his feelings and I do want to note that she was amazing in meeting with me and my child on a 121 basis. Her support & kindness is something we will never forget.

My husband and I are key workers who worked from home. We felt huge pressure to help our daughter with her work as well as do our jobs. A lot of the work set required an adult. Our daughter is very keen to learn so she wanted to complete everything but this was very hard for us.

Much better than the first lock down with regular class meetings and much more support from the class teacher she was amazing and kept our son engaged and excited to learn despite hard times . The Teacher replied promptly to emails and was a great support to not just our son but us as parents too. The lockdown letters and treats she sent out showed support and really brightened up a difficult time for the young people. Her help and communication was great.

More differentiation is needed when setting work through purple mash. Student also need the opportunity to complete written tasks at home to support their writing. All online activities is hindering some areas of progress!

It was well handled and learning was excellent.

The school books were a great help.

It improved but was still very basic.

I feel we were better prepared for it and the provisions put in to place were acceptable! Google classroom helped to keep some form of routine and also keep faces familiar to the little people.

Section 4: School arrangements for 2021/22

15. Are you happy with the staffing arrangements for your child for September 2021?

Yes	No
98.2%	1.8%

16. Do you feel the 'Plan A' school arrangements for September set out in the letter of 15.7.21 have been communicated clearly to you?

Yes	No
100%	-

17. Are you happy with the 'Plan A' school arrangements for September?

Yes	No
98.2%	1.8%

Comments relating to school arrangements for 2021/22:

It would be useful to have rules regarding travelling to school on bikes/scooters and leaving these in a safe place at school to be confirmed.

Very pleased that my child will have the same teacher so there able to help further their skills and know where the extra help is needed.

No comment personally however I expect having children in different year groups may pose a problem or inconvenience?

For parents coming up from reception who don't know the doors well - perhaps give them a letter or number and have signs out for the first day. Reception door 'A', yr 1-2 'B'
I only mention this as we haven't been inside of school since we had a tour many years ago so I personally would be guessing which entry point we should use.

My only concern is I don't feel it's clear enough what provisions will be in place for isolation cases going forward as I am sure there will be some . We know first hand the importance of year 6 and the need for good sat results for high school settings. We really hope that our son doesn't have to isolate 4 or 5 times next year but obviously know that it can't be helped. Could lateral flow testing not be used like other schools have done? We are just keen like most parents are to know how positive cases in the school will be managed going forward and the impact that will have on our children - year 6 is a big year. We as parents are also keen to know what provisions are being put into place to support the children going forward. Our son, like his fellow class mates, have missed a lot of year 5 and although there has been great home-schooling, we are sure some extra catch up is needed. The government has given money to schools for this purpose it would just provide some reassurances to know that our son is going to leave St Oswald's in the best educational position that he can.

It's a good idea to keep the same teacher.

The lining up arrangements seem extremely complicated and like there will be chaos.

Children going home on their own in year 6 should be let out first..... NOT LAST

I'm happy my daughter has the same teacher.

We would like our child to experience a male teacher at some point in his school journey.

I would have liked the opportunity to speak with my daughter's teacher regarding her ongoing needs and what support she will have going forward into next year.

Great idea to keep the teaching staff with the pupils.

Section 5: Care & Support and Provision this Academic Year

18. Are you happy with the care and support your child has received this year?

Yes	No
94.7%	5.3%

19. Overall, how would you rate your child's school experience this academic year?

Excellent	Good	Satisfactory	Unsatisfactory
57.9%	33.3%	7%	1.8%

Comments relating to Care & Support and Provision this Academic Year:

My son's Teacher has been excellent in understanding him and has taken him onto another level. We fully appreciate all the hard work she has done. Thank you.

My son has been supported fantastically this year by all teaching staff and TAs his confidence has grown as a direct consequence of his relationships with his Teacher and TA.

I only wish to thank all involved in my son's care and education for their attempts to keep things as normal and worry free for him and his friends during the enforced changes in all aspects of their school life.

My child's Teacher was an amazing support but I do believe more could be done to allow children to interact with each other during lockdowns which in turn will support their mental health. I feel there was a big push on delivering classes online but they didn't take into account how important mixing & interacting with friends is for their mental health. I know I approached school for support and found that in the Teacher but I did think the tone of the letter dated 29th January was wrong and did not come across as supportive of those such as myself raising concerns around the mental well-being of our children. I think it goes a lot deeper than "missing friends", longer term feelings like this need to be addressed so collectively we can ensure our children can maintain healthy mental health - which I do not think was acknowledged. I don't want to detract from the outstanding work the staff did in getting classrooms online as I completely understand how difficult it was. These comments are made in hindsight of the situation we all faced that should it happen again I would hope they be considered.

Our first year at St Oswald's has been fantastic, well informed, well executed and handled extremely well given the disruption we have all had to face. My son speaks fondly of school life & his teacher (and other Teachers/Assistants) it's been a safe & lovely environment. Thank you & Well done to all.

My daughter loves school and her Teachers and has come on so well. However I'm upset that they have missed out on the enrichment side of school life. Trips, assemblies etc these could be done outside with parents socially distance. The current year 4 children have actually only participated in 2 sports days until this year and to not be able to watch was disappointing.

More one to one was needed.

The Teacher in our opinion has gone above and beyond to support the children during those difficult home schooling months. Her words of encouragement, letters, certificates and treats all meant a lot and kept the children going - she also tried to help as much as possible.

Students need to engage in more full events like dressing up for world book day, maybe outdoor disco for end of term. Regardless of the pandemic students are still young and thriving to learn. Exciting opportunities help them to engage better. It was very disappointing parents could not watch sports day and that some kind of social distancing could not have been implemented like at many other schools.

The school are always supportive.

I am happy with the increased support, but I still don't think my child is getting the support or understanding he should be getting. I also think there is still an issue with bullying.

The school and staff have done a great job through the pandemic. Thank you.

Trying and testing times for us all...a massive learning curve. This then helped us all to adapt to our 'new' normal. My daughter has excelled since returning and always been happy to attend school, this speaks volumes to me.

Ongoing support for my child's needs is needed.

The Teacher was amazing with the online learning, she was always happy to help, amazing with the children and made them all feel involved.