



## Additional Support Evaluation Summary Report AUTUMN TERM 2020

**6 evaluation forms were completed and returned by parents of children who benefit, or have previously benefited, from additional support.**

**1 parent = 16.7%**

### **Section 1: Communication**

1. I feel that I can approach the school with issues relating to my child's needs

Strongly Agree	Agree	Disagree	Don't know
50%	33.3%	16.7%	-

**83.3% STRONGLY AGREE/AGREE**

2. I know how the school is supporting my child with additional support/help

Strongly Agree	Agree	Disagree	Don't know
33.3%	50%	16.7%	-

**83.3% STRONGLY AGREE/AGREE**

3. The school has shared with me and I understand my child's current attainment levels and how they are progressing

Strongly Agree	Agree	Disagree	Don't know
16.7%	66.7%	16.7%	-

**83.3% STRONGLY AGREE/AGREE**

4. I have been offered the opportunity to have my child's targets and IEP (Individual Education Plan), IBP (Individual Behaviour Plan) or EHCP (Educational, Health and Care Plan) shared with me by their Teacher

Yes	No
83.3 %	16.7%

5. I understand my child's targets and feel they are appropriate targets to help my child make further progress

Strongly Agree	Agree	Disagree	Don't know
16.7%	66.7%	16.7%	-

**83.3% STRONGLY AGREE/AGREE**

6. I know that Mrs Furness is the school's SENDCo (Special Educational Needs and Disability Co-ordinator)

Yes	No
66.7%	33.3%

7. I know how I can contact my child's Teacher or SENDCo if needed

Yes	No
100%	-

8. I am happy with the communication I have had, if/when needed, with my child's Teacher or SENDCo

Strongly Agree	Agree	Disagree	Don't know	Not Applicable
33.3%	50%	16.7%	-	

**83.3% STRONGLY AGREE/AGREE**

9. I am happy with the response I have had from school/Teacher/SENDCo to issues I have raised with them about my child's needs

Strongly Agree	Agree	Disagree	Don't know	Not Applicable
33.3%	66.7%	-	-	

**100% STRONGLY AGREE/AGREE**

10. I am happy with the way the school has supported my child, when necessary, by liaising with outside agencies (eg Local Authority, Speech and Language Therapist, Education Psychologist, consultants etc)

Strongly Agree	Agree	Disagree	Don't know	Not Applicable
16.7%	50%	16.7%	-	16.7%

**66.7% STRONGLY AGREE/AGREE**

**Comments relating to communication:**

Have always been happy to ask the teachers if they require me to help at home.

I feel my daughter was let down by school, she should have received help sooner and I still feel the support she get is not enough. Also some off the spelling are very difficult for her. I have also raised the issue with her being bullied about receiving extra help from a child in her class yet this is still happening.

Communication is very poor

My son has been having extra support since year 1 and the years where he made good progress started in year 2, although the most progress I feel was made in year 3. I don't feel year 4 was at all beneficial to him but that would mainly be due to the amount of school all children missed due to the pandemic. I also don't feel that there was adequate communication from his class teacher on the whole. As a mum I naturally worry about his academic abilities but as long as he's happy in his learning environment and isn't worrying about his work, then that's what I use to know

whether I need to raise anything as I have made myself extremely anxious in the past regarding his learning abilities and experience. I don't agree with what they are expected to know and do at certain points in their school life as I very much appreciate that all children learn differently and at a different pace, however I do feel that as a parent, I now may need to look into extra tuition for him due to not being confident that he will pass his SATS if they are still to take place when he's in year 6? He does lack confidence and would rather ignore something if he doesn't understand it. He is really pleased when he gets star of the week and we really make a point of it at home and display all his certificates. We are very proud of him!

## **Section 2: Learning and Progress**

11. Knowing my child's ability and needs, I am happy with my child's progress

Strongly Agree	Agree	Disagree	Don't know
16.7%	66.7%	16.7%	-

**83.3% STRONGLY AGREE/AGREE**

12. I feel that the adults in school who work with my child, help them to learn and make progress (eg Teacher, Teaching Assistants)

Strongly Agree	Agree	Disagree	Don't know
50%	33.3%	-	16.7%

**83.3% STRONGLY AGREE/AGREE**

13. I am satisfied that my child receives appropriate homework

Strongly Agree	Agree	Disagree	Don't know
50%	33.3%	16.7%	-

**83.3% STRONGLY AGREE/AGREE**

14. I am satisfied with the work my child received for home learning during the March to July partial school closure (eg weekly letters, weekly tasks, work books etc)

Strongly Agree	Agree	Disagree	Don't know
33.3%	66.7%	-	-

**100% STRONGLY AGREE/AGREE**

15. This term, if my child has had a period of self-isolation, I have been happy with the work provided for home learning during the self-isolation period (eg work tasks, work books, videos, live face-to-face lessons, Teacher's letters)

Strongly Agree	Agree	Disagree	Don't know
16.7%	16.7%	16.7%	50%

**33.4% STRONGLY AGREE/AGREE**

**50% NOT APPLICABLE**

16. What further support/resources do you think would benefit your child in school or at home?

Help with spellings

My child needs more help, she is now more behind after covid and previous years in school being let down.

1-2-1 support / video

Basic personable skills seem to be lacking at school, the children don't seem to understand how to treat each other and it doesn't seem to be corrected or monitored.

Updates for parents to understand what is going on and what we can do at home.

Communication since covid is difficult and doesn't allow for "catch ups" at the end of the day

**Comments relating to learning and progress:**

I don't feel my child is progressing at all.

Unsure of his progress.

My child seems to be learning well this year, although is very stressed about sanctions.

My daughter lacks confidence with her learning and this is something we have worked hard on at home. I believe that if she gained confidence she would perform better. An example of this is she knows her times tables but doubts herself x

My son completes work that is set more efficiently if it's a physical work sheet/book. I struggle to engage him with all the online work. Whilst in lockdown and isolation period, I too was working from home and using the laptop for work which involves virtual meetings daily. My screen time has gone through the roof and so having to support my son to do work online on top of that isn't ideal.

### **Section 3: Relationships, Care and Support - 6 Responses received**

16. I feel that my child's Class Teacher is aware of and understands my child's needs

Strongly Agree	Agree	Disagree	Don't know
16.7%	33.3%	16.7%	33.3%

**50% STRONGLY AGREE/AGREE**

**33.3% NOT APPLICABLE**

17. I feel that my child's class Teaching Assistant understand my child's needs

Strongly Agree	Agree	Disagree	Don't know
33.3%	33.3%	-	33.3%

**66.6% STRONGLY AGREE/AGREE**

18. I feel that other adults who supervise my child in school eg Midday Assistants understand my child's needs

Strongly Agree	Agree	Disagree	Don't know
33.3%	-	-	66.7%

**33.3% STRONGLY AGREE/AGREE**

**66.7% NOT APPLICABLE**

19. I feel that the adults in school who work with my child, show kindness and care towards them

Strongly Agree	Agree	Disagree	Don't know
33.3%	33.3%	-	33.3%

**66.6% STRONGLY AGREE/AGREE**

20. I feel that my child is happy with the Teachers and Teaching Assistants who work with them in school

Strongly Agree	Agree	Disagree	Don't know
33.3%	50%	-	16.7%

**83.3% STRONGLY AGREE/AGREE**

21. If my child needs support with some behaviour issues, I am happy with the way the school handles and manages their behaviour

Strongly Agree	Agree	Disagree	Don't know	Not Applicable
16.7%	33.3%	-	33.3%	16.7%

**50% STRONGLY AGREE/AGREE**

22. I feel that the adults who work with my child follow and live out the catholic ethos of the school - together we love, learn, respect and appreciate

Strongly Agree	Agree	Disagree	Don't know
33.3%	33.3%	16.7%	16.7%

**66.6% STRONGLY AGREE/AGREE**

23. My child enjoys school and is happy at St Oswald's

Strongly Agree	Agree	Disagree	Don't know
33.3%	33.3%	16.7%	16.7%

**66.6% STRONGLY AGREE/AGREE**

**Comments relating to relationships, care and support:**

My child very often doesn't want to go to school, and feels that nobody helps if they are sad.

St Oswald's has a great family community. The teachers are lovely as are the support staff. I wouldn't allow my children to go to any other school hence why we drive across town each day to take them to St Oswald's

**General comments about the school:**

I have found that my son progressed really well in reception and with the help from his Teaching Assistant has come on leaps and bounds in the following years. Thank you.

St Oswald's has always been a lovely school, although it seems to have lost its ethos a little in recent years