

Upper KS2 Half Termly Curriculum Overview

Year 6 - Summer 2 2020-21

Dear Parents,

Welcome back for the final half term of the school year! This half term is going to be extremely busy. The children will be working hard to consolidate and develop their learning across the curriculum as well as completing their final teacher assessments. I hope that our final term at St Oswald's can be an enjoyable one for you and the children. Kind regards, Mrs Crook.

Catholic life of the school

Every day the children will continue to take part in collective worship as a class, either with their teacher or virtually as a Key Stage or whole school. We will be celebrating Mass, within our bubble, this half term and this will be recorded and shared with parents.

This half term we would be looking forward to taking part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. Sadly these events will not be taking place this year as a result of Covid.

We will however be taking part in the 'Day of Many Colours' in support of Mission Together's fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. Thank you for your support in our 'Children helping Children.'

This also links with the Pope's letter on Fratelli Tutti, requesting that we all work together as brothers and sisters, taking responsibility to create a better world for each other, for the common good.

Our Year 4 children will be working towards receiving the Sacrament of Reconciliation and Holy Communion. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available online every Wednesday. Please look out for this and share it with your child.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday, especially during this warmer weather. It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days should be brought to school each day and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

Reports - Friday 2nd July

Parents' Consultation Meetings -
Tuesday 6th July and Wednesday 7th July

Kings Transition Day - Thursday 8th July

End of term (last day) - Wednesday 21st
July

Homework

All homework is uploaded to 'Google Classroom' every Tuesday and Friday where the children can access the links or files needed to complete their work. If you or your child has any problems accessing any of their homework, please let me know via email.

Spellings: We will continue to learn our spellings focusing on children's ability to spell unsighted words by using spelling patterns.

Maths Homework: Is available online each Tuesday to be completed by Friday and will include online 'MyMaths' to aid transition work for high school.

Literacy Homework: Will be uploaded Friday and is due back Tuesday.

Reading: Each child has to read for a minimum of 15 minutes every night and complete their reading records with details of what they have read. They should also be reading aloud to an audience on at least 3 occasions each week. Please check and sign your child's reading record 3 times a week.

Queries and messages

If you have any concerns or problems, please do not hesitate to contact me on my email y6@stoswaldscatholicprimary.co.uk and will endeavour to get back to you as soon as possible.

Year 6
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week. We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term will be 'Street Child' by Berlie Doherty.

The reading records are for children to record their reading at home. We ask all our children to read for 20 minutes each night. Also parents should sign the reading record 3 times per week to confirm their child is reading.

Children will take home to read a banded reading book and a library book in addition to any books that they read at home.

We have purchased a lot of new reading resources throughout the school, Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms.

Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school, please make a note of it in their reading record. The home reading record is also a good way to make contact with me, if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon; neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Summer 2 term topics

Healing: Networks of friendships and relationships enable human beings to live together. When a child's power to reach out, trust and make friends is diminished, they may suffer long term effects. Both children and adults need to be able to reach out and repair what has been damaged.

Common Good: The children will learn of the work CAFOD within the world and how to help others for the common good of humanity.

Islam: We will also have a focus on different elements of the Islamic religion.

Please read the RE Newsletter on the school website for more information.

Science

Revision of all topics with a focus on:

Evolution and inheritance

-The children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

-They will identify how living things have adapted to suit their environment.

English**Reading**

Increase familiarity with a wide range of books, including fiction from our literary heritage. Ask questions to improve their understanding. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.

Continue to read and discuss an increasingly wide range of fiction and plays.

Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. Predict what might happen from details stated and implied.

Make comparisons within and across books.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Identify how language, structure and presentation contribute to meaning.

Writing

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Plan their writing by noting and developing initial ideas, drawing on reading and research where necessary.

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.

Assess the effectiveness of their own and others' writing.

Grammar and Punctuation

Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.

Know the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.

Link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, and ellipsis.

Mathematics**Measurement: Perimeter, area and volume**

To find and draw shapes that have the same area.

To calculate the area and perimeter of shapes.

To calculate the area of a triangle.

To calculate the area of a parallelogram.

To understand the link between counting cubes and the formula for calculating volume.

Ratio

To understand that ratio shows the relationship between two values.

To understand ratio notation.

To begin to calculate ratios.

To begin to understand the term scale factor as the name for a process.

To find scale factors when given similar shapes.

Statistics

To read and interpret line graphs.

To draw line graphs.

To use line graphs to solve problems.

To read and interpret pie charts.

Geometry: Properties of shape

To measure with a protractor.

To draw lines and angles accurately.

To calculate angles.

To draw shapes accurately.

To draw nets of 3-D shapes.

PE

The children will develop PE skills through competitive games and ball games as well as improving their athletic skills focussing on technique.

Please ensure that your child is wearing the correct PE kit on **Wednesdays and Fridays** (blue shorts, white t-shirt, pumps or trainers) *with a water bottle!*

We are going for GREEN in our organisational skills.

PSHE / RSE

- Looking after our world.
- Know about recycling and why it is important.
- Know which materials can be recycled and which cannot.
- Explore ways to protect the world.
- Explore ways of helping our local environment.

Journey In Love - 'The wonder of God's love in creating new life'.

- Our bodies and how we change as we get older.
- Transition into high school.

Geography

Maps

Physical geography interlinked with mapping skills, using:

- The eight points of a compass.
- Four and six figure grid references.
- Symbols and keys (including the use of Ordnance Survey Maps).

History

RAF Burtonwood

- Find out about life at Europe's largest airbase.
- Explore everyday life at RAF Burtonwood during the war years.
- Find out about the changes a USAAF base brought to the local area.
- Find out about the impact of the airbase and its legacy on Warrington.

Art

Art - Photography

-Creating fun and inspirational using photography, photomontage and drawing methods children cover useful artistic concepts in a new context.

-Looking at: composition, colour, light, abstract images and underlying messages. By familiarising themselves with new photography artists.

-Children can gain a new perspective on the way they look at the people and objects around them, capturing and presenting images in different ways.

Topic Title

I'm a Year 6, get me of here!

Music

- Listen to and appraise several songs.
- Learn songs by various artists and add accompaniments to them.
- Listen and appreciate a range of music from around the world.