

## Lower KS2 Half Term Curriculum Overview

Year 4 2020-2021-Summer 2

Dear Parents,

Welcome back after the two weeks off, hopefully you and your children had an enjoyable and interesting break. As we move into the final part of the academic year there are lots of exciting things to look forward to. I am pleased to provide you with information about what the children will be covering in the different topics. If you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Foy

### Catholic life of the school

Every day the children will continue to take part in collective worship as a class, either with their teacher or virtually as a Key Stage or whole school.

This half term we would be looking forward to taking part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. Sadly these events will not be taking place this year as a result of Covid.

We will however be taking part in the 'Day of Many Colours' in support of Mission Together's fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. Thank you for your support in our 'Children helping Children.'

This also links with the Pope's letter on Fratelli Tutti, requesting that we all work together as brothers and sisters, taking responsibility to create a better world for each other, for the common good.

Our Year 4 children will be working towards receiving the Sacrament of Reconciliation and Holy Communion. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available online every Wednesday. Please look out for this and share it with your child.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

### Information and dates to remember:

Reports - Friday 2<sup>nd</sup> July

Parents' Consultation Meetings -  
Tuesday 6<sup>th</sup> July and Wednesday 7<sup>th</sup> July

End of term (last day) - Wednesday 21<sup>st</sup>  
July

### Homework information

**Messages and homework will be shared with parents via Google Classrooms**

**Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and their daily Spelling activities.

**Maths homework** will be given out on a Tuesday and is to be done on line for Friday of the same week.

**English homework** will be set on a Friday and is to be done online for the following Tuesday.

**Reading daily-** each child should read for a **minimum of 20 minutes per night** and complete their reading records which will be checked daily in class.

### Concerns and messages

Messages will be shared with parents via Google Classrooms or email

If you have any concerns or problems, please email me :

[Y4@stoswaldscatholicprimary.co.uk](mailto:Y4@stoswaldscatholicprimary.co.uk)

## Year 4

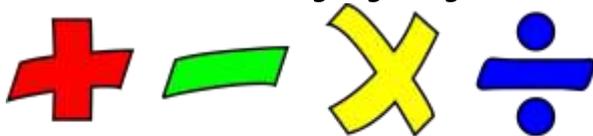
### General Class

#### Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*



#### Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term will be a Podkin One Ear.

*The reading records are for children to record their reading at home. We ask all our children to read for 20 minutes each night. Also parents should sign the reading record 3 times per week to confirm their child is reading.*

*Children will take home to read a banded reading book and a library book in addition to any books that they read at home.*

We have purchased a lot of new reading resources throughout the school, Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms.

Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school, please make a note of it in their reading record. The home reading record is also a good way to make contact with me, if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

#### Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



**RE - Summer term topics****Building Bridges:**

The children will be continuing to learn about relationships and how they can maintain a strong relationship with God. Focusing on what Catholics do if sin has entered their lives and how this can bring them back closer to God.

**God's People:**

The children will also focus on the continued need to respect all God's people across the globe, and how they can help those less fortunate than themselves.

**Islam:**

The children will spend time learning about Islam, the main features of the religion and how we can show respect to members of other faiths.

**Please see the RE newsletter on the school website for more information.**

**English****Reading**

- Use dictionaries to check the meaning and spelling of words.
- Continue to listen to and discuss a range of fiction, non-fiction and reference books.
- Read, listen to and discuss a range of traditional poetry.
- Discuss words, phrases and uses of grammar that capture the reader's interest and imagination.
- Read a variety texts each day including books, newspapers and leaflets.
- Understand what they read, in books they can read independently, by:
- Checking that the text makes sense to them, explaining the meaning of words in context, asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction and participate in discussion about both books.

**Writing**

- Use organisational devices e.g. headings, sub headings, bullet points and lists.
- Compose and rehearse sentences orally, building a rich vocabulary and a range of sentence structures.
- Assess effectiveness of their own and the writing of others and look to suggest ways of 'up-staging' it.

**Grammar and Punctuation**

- Vary sentence structure by expressing time and cause using conjunctions, and prepositions.
- Correct use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.
- Lists, bullet points, headings and sub-headings to aid presentation.
- Continue to improve verbs using adverbs to aid interest.
- Develop use of interesting adjectives to aid impact.
- Consistently use paragraphs appropriately.

**Spelling**

- Work through the stage four spellings and apply them in their written work.
- Continue to develop accurate use of prefixes and suffixes.
- Identify and practice any weaknesses within the high frequency words.

**Science****Animals including Humans, Habitats, Food Chains and Food****Webs**

The children will be describing and identifying different habitats. They will be using a variety of skills such as:

- Asking relevant questions and creating hypothesis.
- Setting up simple enquiries, measuring them accurately and recording their findings.
- Identifying similarities and differences, drawing conclusions and reporting their findings.

**Mathematics****Number - Number and Place Value**

- Count on from 0 in multiples of 3, 4, 5, 8, 9, 50 and 100.
- Find 10, 100, and 1000 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 and 1000 more/less.

**Addition and Subtraction**

- Add and subtract numbers mentally: 4-digit number and tens/hundreds.
- Add and subtract numbers with up to 4-digits, using formal written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

**Multiplication and Division**

- **Recall multiplication and division facts for 2, 3, 4, 5, 6, 9, 10, 11 and 12 times tables**

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**Fractions**

- Solve measure and money problems using fractions.
- Simplify fractions, as well as adding and subtracting fractions.
- Round 1 decimal place to the nearest whole number.

**Measurement**

- Solve problems, add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Accurately tell the time, and solves problems relating to it.

**Geometry - Properties of Shapes**

- Identify 2D shapes, recognise them different orientations and describe their properties.
- Plot specific points and draw sides to complete a given shape.

**History**

**The Legacy of the Romans.**

The children will learn about the Legacy and achievements of the Roman Empire and its impact on Britain.

- Describing the history of Hadrian's wall.
- Identifying places in Britain with Roman names.
- Identifying places in Europe with Roman influences.
- Identifying Roman roads.

**PSHE / RSE**

**Journey In Love programme:**

God loves us in our differences. How we grow emotionally, physically, intellectually and spiritually.

**Local environment**

- They will continue to learn about the local environment, and how they can enjoy and protect it.

**Art**

The children will be looking at different methods of printing to create artistic pieces. They will also be researching and applying different techniques to improve how accurately they can sketch people and places.

**DT**

The children will:

- Investigate electrical circuits and the basic components needed to make them work.
- Decide upon a style of electronic model that they want to make, and how they could incorporate an electrical circuit into this design.
- Use a variety of engineering skills to create the shell of the model ensuring appropriate spaces for their circuit to be harnessed.
- Construct the circuit and integrate it into their model.

**Topic Title**

**Roaming Romans**

**PE**

**Netball and Swimming**

The children will be practising ball skills learning netball skills on Thursdays and Swimming lessons will continue on Tuesdays.

Please ensure PE kits are worn on Tuesdays and Thursdays for outdoor sport.

A swimming costume and towel brought in a bag will be required for Tuesdays - *please check names are clearly labelled in all items of clothing.*



**Music**

The children will be working to appreciate music using the Charanga Music scheme.

- The children will listen to and appreciate range of music from around the world.