

Lower KS2 Half Termly Curriculum Overview

Year 3 20120/2021 - Summer 2

Dear Parents,

Welcome back after the Whitsun break. I hope you had an enjoyable fortnight. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. If you wish to know more about it visit the DFE website, the school website or speak with me.

Kind regards, Mrs Neiland.

Catholic life of the school

Every day the children will continue to take part in collective worship as a class, either with their teacher or virtually as a Key Stage or whole school.

This half term we would be looking forward to taking part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. Sadly these events will not be taking place this year as a result of Covid.

We will however be taking part in the 'Day of Many Colours' in support of Mission Together's fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. Thank you for your support in our 'Children helping Children.'

This also links with the Pope's letter on Fratelli Tutti, requesting that we all work together as brothers and sisters, taking responsibility to create a better world for each other, for the common good.

Our Year 4 children will be working towards receiving the Sacrament of Reconciliation and Holy Communion. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available online every Wednesday. Please look out for this and share it with your child.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

Reports - Friday 2nd July

Parents' Consultation Meetings -
Tuesday 6th July and Wednesday 7th July

End of term (last day) - Wednesday 21st July

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Monday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading:** Each child should read for a minimum of 15 minutes per night and complete their reading records. They will also be asked to read non-fiction texts using the online Britannica Encyclopedia.

Concerns and messages

If you have any concerns or problems, please do not hesitate to write a note in the reading record book or email me on:

y3@stoswaldscatholicprimary.co.uk

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term will be 'Kasper' by Michael Morpurgo.

The reading records are for children to record their reading at home. We ask all our children to read for 20 minutes each night. Also parents should sign the reading record 3 times per week to confirm their child is reading.

Children will take home to read a banded reading book and a library book in addition to any books that they read at home.

We have purchased a lot of new reading resources throughout the school, Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms.

Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school, please make a note of it in their reading record. The home reading record is also a good way to make contact with me, if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon; neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Summer term topics

Choices - The children will learn that choices have consequences and about the sacrament of Reconciliation.

Special places - The children will learn that everyone has a special place to them and about the places that were special to Jesus and are now special to the Christian community.

Islam The children will be learning about the religion of Islam.

Please read the RE newsletter on the school website for more information.

Science- Plants and Animals**Identifying different plants**

- Learning how plants make their own food (photosynthesis).
- Learning how plants reproduce using wind and insect pollination.
- Investigating which seeds disperse the furthest.
- Finding out which plant habitats house which animals.
- Food chains in our garden.

English**Reading**

Using the book Kasper by Michael Morpurgo, the children will read a range of extracts and listen and respond to the text. We will also be reading a range of non-fiction texts about Titanic and learning facts. We will also read a range of plays and poetry.

Writing

The children will:

- be able to scan texts to recognise a range of grammar and punctuation.
- Write a diary using first person, past tense and chronological order.
- Research, plan and write part of the story.
- Write non-fiction texts; explanations, reports and letters)
- Learn how the author creates dramatic tension and write in this style.
- write plays and poetry.

Grammar and Punctuation

- Use expanded noun phrases to give clear descriptions.
- Vary sentence structure by expressing time and cause using conjunctions.
- Use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Revise irregular tense, homophones and silent letters.
- Know how to spell common prefixes and suffixes.
- Group and classify spellings with the same spelling patterns.
- Use these independently in writing.

Mathematics**Number - Number and Place Value**

- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers with up to 3 digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 6 and 7 times table.
- Use partitioning to multiply and revise formal methods of multiplication.

Fractions, Decimals and Percentages.

- Recognise and show, using diagrams, equivalent fractions with small denominators and be able to order these.
- Read and write decimals and percentages.

Measurement

- Recall knowledge of 2D and 3D properties.
- Understand position and direction.
- Measure using capacity and weight.
- Understand angles, position and direction.
- Collect display and interpret data involving statistics.

We will also spend time applying our learnt knowledge by solving reasoning and problems with our partners for discussion and explaining answers by writing independently.

PE

Outdoor PE every Tuesday

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement with Matty. They will incorporate these focuses into a variety of activities and games.

Outdoor PE every Thursday

The children will develop their ball skills, co-ordination and fitness to play small team games building up to playing a game of rounders.

Please ensure correct PE kits are worn on Tuesday and Thursdays.

PSHE / RSE

Going for Goals

The children will:

- Recognise their own worth as individuals.
- Learn to be a good critical friend.
- Learn how to be a better learner.
- Recognise and celebrate their own achievements.

Journey In Love - 'How we live in love'

- What makes a good friend?

Geography

The Mediterranean.

The children will learn about the main countries of Europe with a focus on the Spanish culture by:

- Using maps and atlases to find physical features.
- Understanding the food and culture.
- Learning about the history surrounding this.

Topic Title

The Mediterranean.

Design Technology

The children will have opportunities:

- To investigate & evaluate a range of familiar products.
- To design patterns for their product.
- To communicate their ideas through drawing.
- To make their product using appropriate materials.

Art

The children will have opportunities to study artwork from Gaudi.

They will:

- Begin to use Gaudi's style to create their own picture.
- Evaluate and analyse creative works using the language of art and craft.

Computing

Designing a box for a computer game.

Using Purple Mash, the children will generate a design for their chosen game:

- Using persuasive words to capture people's interest.
- Choose characters and a setting for the game.
- Think about the scoring system for the game.
- Describe how the game will be played.
- Produce the packaging for the game.

Music

The children will listen to and appreciate range of music from around the world.