

KS1 Half Termly Curriculum Overview

Year 2 2020/2021 - Summer 2

Dear Parents,

I hope you had a lovely and restful Whit holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. If you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Furness

Catholic life of the school

Every day the children will continue to take part in collective worship as a class, either with their teacher or virtually as a Key Stage or whole school.

This half term we would be looking forward to taking part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. Sadly these events will not be taking place this year as a result of Covid.

We will however be taking part in the 'Day of Many Colours' in support of Mission Together's fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. Thank you for your support in our 'Children helping Children.'

This also links with the Pope's letter on Fratelli Tutti, requesting that we all work together as brothers and sisters, taking responsibility to create a better world for each other, for the common good.

Our Year 4 children will be working towards receiving the Sacrament of Reconciliation and Holy Communion. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available online every Wednesday. Please look out for this and share it with your child.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

Reports - Friday 2nd July

Parents' Consultation Meetings -
Tuesday 6th July and Wednesday 7th July

End of term (last day) - Wednesday 21st July

Homework Information

- **English homework** will be given out on a Friday and is to be handed in the following Monday.
- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.
- **Maths homework** will be given out on a Tuesday and is to be handed in on the following Monday of the same week.
- Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Please e-mail me on
y2@stoswaldscatholicprimary school.co.uk

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers are a range of books from other cultures by various authors.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material, as well as their letters and sounds book, banded reading book or library book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon; neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE Summer 2 Topics**Rules**

The children will know and understand that rules can help us at home and in school and that the Christian family have reasons for rules too.

Treasures

To explore what we treasure in the world. To learn and understand that the world is God's treasure given to us.

Islam The children will spend time learning about the religion of Islam.

Please read the RE Newsletter on the school website for more information.

English**Reading**

- To read extended stories by a significant author.
- To find evidence in the text to support ideas about characters and developing their comprehension skills. To infer meaning from stories.
- To read information texts about seaside holidays in the past. To read a range of poems about the seaside.

Writing

- To write their own fantasy stories, exploring different settings.
- To write reports about Seaside holidays in the past. To write a range of poems.
- To write simple explanations using flowcharts.
- The children will begin to write stories in paragraphs to organise their writing.
- To write their own extended story.
- To begin to join letters in handwriting.

Spelling

- To learn adding suffixes to root words- 'ment', 'ness', 'ful' and 'ly'
- Revise spellings of common words and phonic patterns.

Grammar

- To learn about correct use of past tense in narrative and use it consistently.
- To use grammatically correct sentences that make sense. To use a wider variety of verbs in sentences. To use 'was' and 'were' correctly in sentences.

Punctuation

- The children will revise use of full stops and capital letters in the right places for proper nouns.
- Use exclamation marks and question marks correctly in writing.

Science**Living things and their habitats**

- Children describe the life cycle of some living things.
- Explore and describe how a habitat provides for the basic needs of living things in that environment.
- Name a range of living things in different habitats and explain how they are suited to that habitat.

Mathematics**Numbers and fractions**

- Find fractions of amounts using sharing and number facts. Find $\frac{3}{4}$ of an amount.
- Round 2 digit and 3-digit numbers to the nearest 10. Place 2 or 3-digit numbers on number lines, predicting where numbers might be.

Properties of position and movement

- Use the four compass points to follow directions on simple maps, clockwise and anti-clockwise.
- To locate positions on a grid.

Money

- The children will add and find change, use fewest coins to pay and use decimal notation for pounds and pence.
- They will apply their knowledge to solve simple money problems.

Multiplication and Division

- The children will continue to practise multiplication facts for 2, 3, 5 and 10 times tables, moving to 3's and 4's if secure.
- They will solve problems including missing numbers, involving multiplication and division.

Measurement- Weight/Capacity

- The children will choose and measure using the correct unit of measurement, ml, litres for capacity and grams and kilograms for mass.
- Read simple scales.
- They will apply their knowledge to solve simple measures problems.

HistoryWhy I love to be beside the seaside.

- Ask questions about the past.
- Use a wide range of information to answer questions.
- Describe objects, people and events in History.
- Use timelines to order events or objects or place significant people.

PSHE /RSEJourney In Love: We meet God's love in the communityGood to be me!

- To recognise, name and deal with their feelings in a positive way; To think about themselves, learn from their experiences and recognise what they are good at.
- To listen to other people and work and play cooperatively.
- Moving to the Juniors. What will change?

Art and DesignSeascapes

- Children recreate the style of work made famous by William Turner seascapes-matching and mixing colours carefully.
- Create seaside scenes using collage materials.

PEOutdoor P.E

- Children will continue to develop ball skills, throwing, catching, passing skills in tennis and cricket. they will develop running and jumping in athletics.
- Children will develop balance, co-ordination and agility and social skills during our Real P.E lessons with Mattie.

Please ensure children come to school in their outdoor PE kits, on Tuesdays and Thursdays and that kit is clearly labelled with your child's name.

Topic TitleWhy I love to be beside the SeasideDTMechanisms- 'Fairground wheels'

- To know how axles help wheels to move a vehicle.
- Choose materials to make a 'Ferris wheel'.
- Adapt and refine the model and evaluate final design.

MusicWant to play in a band?

- Children will practise keeping a pulse and exploring rhythm and pitch using games.
- They will listen and appreciate a range of music.
- Children will write music notation down using symbols.