

Upper KS2 Half Termly Curriculum Overview

Year 6 - Summer 1 2020-2021

Dear Parents,

Welcome back after the Easter holidays. I hope that you all had a lovely Easter break. The children will continue their learning through the National Curriculum as well as beginning some transition work for their new high schools. Below is an overview of the curriculum areas that the children will be covering this half term.

Kind regards, Mrs Crook.

Catholic life of the school

Each day, we take part in *Collective Worship* as a class, planning and leading with the teacher, or sharing in a whole school or Key Stage assembly online.

This year has been made by Pope Francis, the 'Year of St Joseph'. We will look be looking at St Joseph and celebrating the role model he was to Jesus growing up and to us in our lives today.

This term we would normally be looking forward to the *May Procession* when we would crown the statue of Our Lady, this year will be different, but we will still honour Our Lady in some way.

Later in the term, we would also take part in the annual *Walk of Faith* when local schools and churches would come together to celebrate *Padgate Walking Day*.

Sadly, this will not be taking place this year as a result of Covid.

Our Year 4 children will be receiving the *Sacrament of Reconciliation* and *Holy Communion*. Preparations and dates have yet to be confirmed. Please keep the children in your thoughts and prayers at this special time.

The *Wednesday Word* is available for every child to have online every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday, especially during this warmer weather! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack should be eaten every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please be aware that due to allergies that some children have in school we kindly request that you do not give your child nuts.

Information and dates to remember:

Monday 3rd May - Bank Holiday

Thursday 6th May - School closed, due to Polling day.

Friday 28th May - End of term (school is closed for two weeks)

Monday 14th June - Return to school following the half term holiday.

Homework

All homework is uploaded to 'Google Classrooms' every Tuesday and Friday where the children can access the links or files needed to complete their work. All their online passwords should be in the back of their reading records. If there are any problems accessing any of their homework please let me know via email.

Spellings: We will continue to learn our spellings focusing on children's ability to spell unsighted words from the Years 3 to 6 spelling lists as well as their weekly spellings that are put on Google Classroom and handed out each Tuesday. These are tested the following week on Monday.

Maths Homework: Is uploaded each Tuesday to be completed by the following Friday. There will usually be one task linked to the block that we are covering in school as well as one revision task linked to previous learning.

Literacy Homework: Is uploaded each Friday and is to be completed by the following Tuesday.

Reading: Each child must read for a minimum of 15 minutes per night and complete their reading records with a short comment about what they have read. Their reading records are checked three times a week.

Concerns and messages

If you have any concerns or messages, please do not hesitate in contacting me on the following email: y6@stoswaldscatholicprimary.co.uk
I will get back to you as soon as possible.

Year 6
General Class
Information

Big Maths

Remember... we are going for GREEN!

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers will be 'The Legend of Podkin One-Ear' by Kieran Larwood.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material, as well as their reading book or library book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

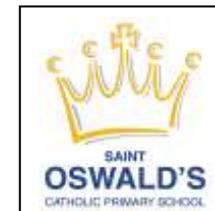
Remember... we are going for GREEN!

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Summer 1 term topics

Witnesses - The children will be learning about the courage needed to be a witness. They will also learn about Pentecost: when the Holy Spirit enables people to witness the Easter message.

Healing - The children will learn about when people become sick and need care. They will learn about the Sacrament of the Sick.

Please read the RE Newsletter on the school website for more information.

English**Reading**

The children will be reading for pleasure within their special reading time in class. In addition, a variety of texts (fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate how an author has arranged sentences to create maximum effect and create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of question from a given text (fiction and non-fiction texts).

Writing

The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

Grammar and punctuation

The children will be including the following skills of grammar in their writing:

- Use and punctuate direct and reported speech and know the difference between the two.
- Use commas to clarify meaning and avoid ambiguity.
- Use brackets, dashes or commas to indicate parenthesis.

Science**Electricity:**

Identifying scientific evidence that has been used to support or refute ideas or arguments in the context of the major discoveries made by scientists in the field of electricity. Use recognised symbols when representing a simple circuit in a diagram by recognising and drawing scientific circuit symbols accurately. Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Mathematics**Algebra**

- To explore and explain simple one-step function machines.
- To build on prior knowledge to explore two-step function machines.
- To begin to form expressions.
- To understand algebraic conventions.
- To use substitution to find a value.
- To use algebraic notation to form one-step equations.
- To solve one and two-step equations using all four operations.
- To use understanding of substitution to consider what possible values a pair of variables can take.

Measurement: Converting Units

- To read, write and recognise all metric measures for length, mass and capacity.
- To convert between units of length, mass and capacity.
- To use and conversion skills to solve measurement problems.
- To use the fact that 5 miles \approx 8 km to convert from miles to km and km to miles.
- To know and use 5 imperial facts to perform related conversions.

Measurement: Perimeter, Area and Volume

- To find a draw shapes that have the same area.
- To calculate the area and perimeter of shapes.
- To calculate the area of a triangle.
- To calculate the area of a parallelogram.
- To understand the link between counting cubes and the formula for calculating volume.

Ratio

- To understand that ratio shows the relationship between two values.
- To understand ratio notation.
- To begin to calculate ratios.
- To begin to understand the term scale factor as the name for a process.
- To find scale factors when given similar shapes.

PE

Tuesdays and Thursdays: Please come to school wearing the correct PE kit.

The children will develop PE skills through competitive games and ball games. They will also be working on the key aspects of PE such as Agility, Balance, Co-ordination and Movement with Progressive Sports.

They will incorporate these focuses and their ball

Art - Photography

Creating fun and inspirational pieces using photography, photomontage and drawing methods children cover useful artistic concepts in a new context, looking at: composition, colour, light, abstract images and underlying messages.

By familiarising themselves with new photography artists, children can gain a new perspective on the way they look at the people and objects around them, capturing and presenting images in different ways.

Topic Title

I Am A Responsible Citizen.

PSHE

E-Safety and Digital Citizenship

The children will recognise how to:

- Use technology safely, respectfully and responsibly; recognise acceptable /unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Consider the phrase 'Think before you send'.
- Know copyright, plagiarism and fair dealing rules.
- Identify features of a reliable and unreliable website.
- Know when sharing of personal information is and is not safe.
- Recognise privacy settings and the value of implementing them.
- Identify information that is safe to share and what is not safe to share online.
- Understand the importance of keeping passwords safe.
- Understand how to generate effective and secure passwords.
- Explore a range of online safety issues to consolidate learning.

DT - Structures

This topic draws upon pupils' skills and knowledge of structures, challenging them to design and create a model of a new playground featuring five apparatus, made from three different structures.

Creating a footprint as the base, pupils can practise visualising objects in plan-view and also get creative with their use of natural features and cladding for their structures.

History

Leisure and Entertainment in the 20th Century

Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Music

During this term, the children will use the 'Charanga' Music Program to develop their knowledge of pitch, duration, dynamics and tempo, timbre, texture, structure and musical notation.

They will also be learning to play several pieces of percussion.