

## Upper KS2 Half Termly Curriculum Overview

Year 5 - Summer 1, 2021

Dear Parents, Welcome back after the lovely Spring break. Hopefully you've all had a relaxing week. I can hardly believe we are embarking on the final term! We are going to be exploring transformations throughout the curriculum! In English, we are delving into adventure and mystery stories as well as debating, writing balanced arguments and explanations. In Maths, we will develop our reasoning skills, investigate time, 3D shape and measure with lots of practical work. As Historians, we will be finding out about the ancient Mayan Civilisation, and in Science we are exploring Space. A HUGE thank you for your support at home; reading with your children, supporting with homework; learning spellings and getting your amazing children to school ready to learn every day - it is all very much appreciated.

Thanks, Mrs Thomason ☺

### Catholic life of the school

Each day, we take part in Collective Worship as a class, planning and leading with the teacher, or sharing in a whole school or Key Stage assembly online.

This year has been made by Pope Francis, the 'Year of St Joseph'. We will look be looking at St Joseph and celebrating the role model he was to Jesus growing up and to us in our lives today.

This term we would normally be looking forward to the May Procession when we would crown the statue of Our Lady, this year will be different, but we will still honour Our Lady in some way.

Later in the term, we would also take part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. **Sadly, this will not be taking place this year as a result of Covid.**

Our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion. Preparations and dates have yet to be confirmed. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to have online every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday, especially during this warmer weather! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack should be eaten every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please be aware that due to allergies that some children have in school we kindly request that you do not give your child nuts.

### Information and dates to remember:

Monday 3<sup>rd</sup> May - Bank Holiday

Thursday 6<sup>th</sup> May - School closed, due to Polling day.

Friday 28<sup>th</sup> May - End of term (school is closed for two weeks)

Monday 14<sup>th</sup> June - Return to school following the half term holiday.

### Homework

English, Maths and spelling homework will be posted in the 'HOMEWORK' folder in 'Google Classrooms'. There will be paper copies available if needed.

**English:** will set on Tuesday to be completed/handed before the following Tuesday.

**Spellings:** will be set on Tuesday and tested the following Wednesday.

**Maths Homework:** will be set on Friday and is to be completed by Thursday of the following week, or if you have had a busy week - as soon as possible! If your child is finding anything tricky please let me know.

**Reading:** In Year 5 children **MUST** read for a minimum of 15 minutes per night and complete their reading records with the date and a thoughtful comment about what they have read.

Please talk with your child about what they are reading and help them to understand their text. Talk about new vocabulary and help them to find out what it means!

### Concerns and messages

If you have any concerns or messages, please do not hesitate in contacting me on the following email:

[y5@stoswaldscatholicprimary.co.uk](mailto:y5@stoswaldscatholicprimary.co.uk)

I will get back to you as soon as possible.

Year 5  
General Class  
Information

Big Maths

**Remember... we are going for GREEN!**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers will be 'Shadow Forest' by Matt Haig.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material, as well as their reading book or library book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will keep their SPAG folders (Spelling, Punctuation and Grammar) in school but they will bring home a copy of their SPAG tests so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will work on using their grammar and spelling knowledge in their own writing. Continual writing assessments will focus upon: neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

We will encourage your child to use their folders to practise the areas of Grammar at every opportunity.



**RE - Summer topics**

**Pentecost - Transformation:** We will explore and celebrate the transforming power of the Spirit of God.

**Reconciliation - Freedom and Responsibility:** We will discover our own freedoms and responsibilities.

**Please read the RE newsletter on the school website to find out more about Religious Education in the school.**

**English****Reading**

- The children will be reading a range of material throughout the half term, including newspapers, textbooks, web-pages and stories. The main genre focus will be around film narrative, biography and auto-biography.
- We will be continuing to read regularly in groups with a guided focus. We will be working hard to develop our use of inference and predicting meanings of new words.

**Writing**

- We will be covering a range of text types in our writing including; biography and auto-biography, poetry and non-fiction writing. In all our written work, we will be aiming to apply the grammar and spelling skills that we are developing, as well as expanding the range of grammar and vocabulary we are using.

**Grammar and Punctuation**

- Developing our use of clauses and the appropriate use of different tenses. We will also work on editing and improving our written work.

**Spelling**

- To learn spelling lists in our SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings.

Children will be given spelling lists to learn at home They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings given on a Tuesday.

**Science****Forces**

In this topic, the children will continue to develop enquiry skills and practical investigation skills as they learn about friction, air resistance, water resistance, levers, pulleys and gears.

They will also learn about Sir Isaac Newton and Leonardo da Vinci.

**Mathematics****Number - Number and Place Value**

- Secure understanding of multiplication and division by 10, 100, 1000.
- Extend understanding and use of fractions, decimals and percentages.
- Apply place value understanding in calculations and problem solving.

**Addition and Subtraction**

- Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers.
- Apply skills to solve addition and subtraction problems involving missing numbers, fractions and decimals.

**Multiplication and Division**

- Use written multiplication and division methods accurately.
- Estimate and check answers to written calculations.
- Answer problem solving questions related to multiplication and division.
- Use multiplication to check division and simplify fractions.
- Know prime numbers, factors and multiples, square and cube numbers.

**Measurement**

- Investigate volume and capacity.
- Draw and measure angles accurately.
- Solve time and shape problems.

**Data Handling**

- Complete, read and interpret information in tables and timetables.
- Calculate and use mode, median and range averages.
- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

PE

PE: Tuesdays and Thursdays

The children will be working on key aspects of PE, such as agility, reaction and response, and developing balance through activities and games

The children will be working to develop their ball skills, coordination and fitness.

Please ensure your child comes to school wearing the correct PE kit.

*-Blue shorts or blue/black jogging pants, white t-shirt and sweat top and trainers.*

PSHE

The children will discuss and find out about social media and safety and appropriate ways of communicating online.

We will continue to work together on respect, team building and working together happily ☺.

Geography/ History

Geography - Central America:

It's location, climate, human and physical features.

History

We will be discovering what we can learn from the past, using artefacts and other sources to find out more about the ancient Mayan civilisation.



The  
Mystical Mayan  
Civilisation

Art - Mayan Art

We will explore popular Mayan Art forms and their place in ancient history. We will research Mayan sculptures and sketch and create our own sculptures, inspired by the work of the Maya people.



Computing - Digital images

We will use ICT to support our English work with animations. Using digital graphics, images and video to create a storyboard or animation. We will also continue to use 'My Maths' and 'Purple Mash' to support other areas of learning.

Music

We will use the 'Charanga' music program this half term, with a focus on the Motown hit 'Dancing in the Street'. We will be using glockenspiels to explore different elements of musical composition.

The children will listen to and appreciate different music from around the world.