

## Lower KS2 Half Termly Curriculum Overview

Year 4 2020-21 - Summer 1

Dear Parents,

I hope you had a lovely Easter and a relaxing week off. As we head into the summer term, I am looking forward to more frequent opportunities to get out into the school's fantastic grounds for some outdoor learning across the subjects. I am pleased to provide you with information about what the children will be covering in the different topics. We are continuing with the National Curriculum, if you wish to know more about it visit the DfE website, the school website.

Kind regards, Mrs Foy

### Catholic life of the school

Each day, we take part in Collective Worship as a class, planning and leading with the teacher, or sharing in a whole school or Key Stage assembly online.

This year has been made by Pope Francis, the 'Year of St Joseph'. We will look be looking at St Joseph and celebrating the role model he was to Jesus growing up and to us in our lives today.

This term we would normally be looking forward to the May Procession when we would crown the statue of Our Lady, this year will be different, but we will still honour Our Lady in some way.

Later in the term, we would also take part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. **Sadly, this will not be taking place this year as a result of Covid.**

Our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion. Preparations and dates have yet to be confirmed. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to have online every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday, especially during this warmer weather! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack should be eaten every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please be aware that due to allergies that some children have in school we kindly request that you do not give your child nuts.

### Information and dates to remember:

Monday 3<sup>rd</sup> May - Bank Holiday

Thursday 6<sup>th</sup> May - School closed, due to Polling day.

Friday 28<sup>th</sup> May - End of term (school is closed for two weeks)

Monday 14<sup>th</sup> June - Return to school following the half term holiday.

### Homework information

**Messages and homework will be shared with parents via 'Google Classrooms'.**

**Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and their daily Spelling activities.

**Maths homework** will be given out on a Tuesday and is to be done on line for Friday of the same week.

**English homework** will be set on a Friday and is to be done online for the following Tuesday.

**Reading daily-** each child should read for a minimum of 15 minutes per night and complete their reading records which will be checked daily in class.

### Concerns and messages

Messages will be shared with parents via 'Google Classrooms' or email.

If you have any concerns or problems, please email me :

[Y4@stoswaldscatholicprimary.co.uk](mailto:Y4@stoswaldscatholicprimary.co.uk)

Year 4  
General Class  
Information

Big Maths

**Remember... we are going for GREEN!**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*



Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers will be a selection of traditional tales.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material, as well as their reading book or library book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



## Year 4 2020-21 - Summer 1

### RE - Summer term topics

#### New Life

The children will explore how people can receive new life from God and look at examples from the bible.

#### Building Bridges

The children will be learning about relationships and how God can work through any difficulties that can happen within relationships. They will also be exploring their own relationship with Jesus.

**Please read the RE newsletter on the school website for more information.**

### Science -Electricity

The children will understand about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe.

They will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

### English

#### Reading

- Use dictionaries to check the meaning and spelling of words.
- Continue to listen to and discuss a range of fiction, non-fiction and reference books.
- Read, listen to and discuss a range of traditional poetry.
- Discuss words, phrases and uses of grammar that capture the reader's interest and imagination.
- Read a variety of texts each day including books, newspapers and leaflets.
- Understand what they read in books they can read independently, by:
- Checking that the text makes sense to them, explaining the meaning of words in context, asking questions to improve their understanding of a text.
- Retrieve and record information from non-fiction and participate in discussion about both books.

#### Writing

- Use organisational devices e.g. headings, sub-headings, bullet points and lists.
- Compose and rehearse sentences orally, building a rich vocabulary and a range of sentence structures.
- Assess effectiveness of their own and the writing of others and look to suggest ways of 'up-staging' it.

#### Grammar and Punctuation

- Vary sentence structure by expressing time and cause using conjunctions, and prepositions.
- Correct use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.
- Lists, bullet points, headings and sub-headings to aid presentation.
- Continue to improve verbs, using adverbs to aid interest.
- Develop use of interesting adjectives to aid impact.
- Consistently use paragraphs appropriately.

#### Spelling

- Work through the stage four spellings and apply them in their written work.
- Continue to develop accurate use of prefixes and suffixes.
- Identify and practice any weaknesses within high frequency words.

### Mathematics

#### Number - Number and Place Value

- Count on from 0 in multiples of 3, 4, 5, 8, 9, 50 and 100.
- Find 10, 100, and 1000 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 and 1000 more/less.

#### Addition and Subtraction

- Add and subtract numbers mentally, 4-digit number and tens/hundreds.
- Add and subtract numbers with up to 4-digits, using formal written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

#### Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5, 6, 9 and 10 times tables.
- Recall multiplication facts for 7 and 8 times table.

#### Fractions

- Solve measure and money problems using fractions.
- Simplify fractions, as well as adding and subtracting fractions.
- Round 1 decimal place to the nearest whole number.

#### Measurement

- Solve problems, add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Accurately tell the time and solves problems relating to it.

#### Geometry - Properties of Shapes

- Identify 2D shapes, recognise their different orientations and describe their properties.
- Plot specific points and draw sides to complete a given shape.

Geography

The children will be learning about the water cycle in relation to *physical characteristics* including rivers and mountains.

They will study the journey of water within its lifetime.

PSHCE

We will be learning how our choices can make a difference to others and the environment.

We will discuss how we live in the wider world - caring for others; the environment; people and animals; shared responsibilities, making choices and decisions.

Art

The children will be learning about the works of inspirational sculptors, creating 3D works of art, working with recycled materials and making collages.

PE

The children will be working through the Real PE scheme:

- Changing direction, speed, and level.
- Refine movements into sequences.
- Plan, perform and repeat sequences.
- Travelling in a variety of ways.

Swimming lessons will also be part of our PE curriculum this summer term.

**Please ensure PE kits are worn on Tuesdays and Thursdays for outdoor sport and a swimming costume and towel brought in a bag on Tuesdays.**

- Please check names are clearly labelled in all items of clothing.

Topic Title

***Will you see the water that you drink again?***



DT

The children will learn to:

- Identify the difference between electrical and electronic products.
- Evaluate a range of existing torches and their features, to enable them to develop a new functional torch design.

Music

The children will be working to appreciate music using the Charanga Music scheme.

- The children will listen to and appreciate range of music from around the world.