

Lower KS2 Half Termly Curriculum Overview

Year 3 2020/2021 - Summer 1

Dear Parents,

Welcome back after the Easter break. I hope you had an enjoyable week and a half. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Neiland.

Catholic life of the school

Each day, we take part in Collective Worship as a class, planning and leading with the teacher, or sharing in a whole school or Key Stage assembly online.

This year has been made by Pope Francis, the 'Year of St Joseph'. We will look be looking at St Joseph and celebrating the role model he was to Jesus growing up and to us in our lives today.

This term we would normally be looking forward to the May Procession when we would crown the statue of Our Lady, this year will be different, but we will still honour Our Lady in some way.

Later in the term, we would also take part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. **Sadly this will not be taking place this year as a result of Covid.**

Our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion. Preparations and dates have yet to be confirmed. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to have online every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday, especially during this warmer weather! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack should be eaten every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please be aware that due to allergies that some children have in school we kindly request that you do not give your child nuts.

Information and dates to remember:

Monday 3rd May - Bank Holiday

Thursday 6th May - School closed, due to Polling day.

Friday 28th May - End of term (school is closed for two weeks)

Monday 14th June - Return to school following the half term holiday.

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or messages, please do not hesitate in contacting me on the following email:
y3@stoswaldscatholicprimary.co.uk

I will get back to you as soon as possible.

Year 3
General Class
Information

Big Maths

Remember... we are going for GREEN!

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers will be 'Kensuke's Kingdom' by Michael Morpurgo.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material, as well as their reading book or library book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon; neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Summer term topics

Energy - The children will be learning about the power and wonder of the Holy Spirit and importance of Pentecost.

Choices - The children will learn that choices have consequences and about the sacrament of Reconciliation.

Please read the RE Newsletter on the school website for further information.

Science

Identifying basic parts of a plant.

- Learning how plants make their own food (photosynthesis).
- Finding out about the function of the root and stem (by growing a bean and dyeing celery).
- Learning how plants reproduce using wind and insect pollination.
- Investigating which seeds disperse the furthest.

English**Reading**

Using the book 'Kensuke's Kingdom' by Michael Morpurgo, the children will read a range of extracts and listen and respond to the text.

Writing

The children will:

- be able to scan texts to recognise a range of grammar and punctuation.
- Write a diary using first person, past tense and chronological order.
- Research, plan and write part of the story.
- Learn how the author creates dramatic tension and write in this style.
- Use poetry to describe settings.

Grammar and Punctuation

- Use expanded noun phrases to give clear descriptions.
- Vary sentence structure by expressing time and cause using conjunctions.
- Use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Revise irregular tense, homophones and silent letters.
- Know how to spell common prefixes and suffixes.
- Group and classify spellings with the same spelling patterns.
- Use these independently in writing.

Handwriting

- Continue to develop a neat, joined handwriting style.

Mathematics**Number - Number and Place Value**

- Read, write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use partitioning to multiply and revise formal methods of multiplication.

Fractions

- Recognise and show, using diagrams, equivalent fractions with small denominators and be able to order these.
- Add and subtract fractions with the same denominators.

Measurement

- Recall knowledge of 2D and 3D properties.
- Add and subtract amounts of money to give change.
- Understand angles, position and direction.
- Collect display and interpret data.

PE

Our PE sessions this term will be on Tuesdays and Thursdays.

On Tuesday we will be working with Matty our PE coach, and on Thursdays with myself.

Please ensure your child comes to school on these days in the correct navy PE kit.

PSHCE 2-

The Queen and Commonwealth

The children will prepare to play an active role as citizens by learning about:

- What it means to be part of The Commonwealth.
- The Commonwealth countries.
- The Queen's reign.
- The Royal succession to the throne.
- The National Anthem.

Geography- Our School Grounds

The children will be doing a study of the Local area. They will be:

- Using maps to locate places.
- Drawing maps of the school, the playground and gardens.
- Garden plans and uses of our environment.
- Encouraged to think about the types of road safety issues in our area and completing a road traffic survey
- Analysing the data, displaying and interpreting this information and presenting results as a power point.

Art

The children will have opportunities to study natural artwork and produce art using our local area They will:

- Analyse natural art and sculptures and collect local resources to analyse based on texture, colour and shape.

- Use natural resources to recreate a bird's nest and various sculptures.
- Sketch trees, twigs, spider webs and natural beauty.

Topic Title

Our School Grounds

Design Technology

The children will have opportunities:

- To investigate & evaluate a range of familiar products.
- To design patterns for their product.
- To communicate their ideas through drawing.
- To make their product using appropriate materials.

The children will be making boats and spinners for science.

Computing

Designing a box for a computer game.

Using Purple Mash, the children will generate a design for their chosen game:

- Using persuasive words to capture people's interest.
- Choose characters and a setting for the game.
- Think about the scoring system for the game.
- Describe how the game will be played.
- Produce the packaging for the game.

Music

The children will listen to and appreciate a range of music from around the world.

We will continue to work from the 'Charanga' scheme of work.