

KS1 Half Termly Curriculum Overview

Year 2 2020/2021 - Summer 1

Dear Parents,

I hope you had a lovely and restful Easter holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We will be continuing with the National Curriculum, if you wish to know more about it; visit the DfE website, the school website or speak with me.

Kind regards, Mrs Furness.

Catholic life of the school

Each day, we take part in Collective Worship as a class, planning and leading with the teacher, or sharing in a whole school or Key Stage assembly online.

This year has been made by Pope Francis, the 'Year of St Joseph'. We will look be looking at St Joseph and celebrating the role model he was to Jesus growing up and to us in our lives today.

This term we would normally be looking forward to the May Procession when we would crown the statue of Our Lady, this year will be different, but we will still honour Our Lady in some way.

Later in the term, we would also take part in the annual Walk of Faith when local schools and churches would come together to celebrate Padgate Walking Day. **Sadly, this will not be taking place this year as a result of Covid.**

Our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion. Preparations and dates have yet to be confirmed. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to have online every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace through to a jogging/running pace, as each child increases in speed and ability.

Children are encouraged to drink water throughout the day so it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

A healthy snack may be given to the children to eat during morning playtime.

Information and dates to remember:

Monday 3rd May - Bank Holiday

Thursday 6th May - School closed, due to Polling day.

Friday 28th May - End of term (school is closed for two weeks)

Monday 14th June - Return to school following the

Homework Information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

This half-term the children will be completing their SATs assessments, 'special work' in reading, writing, SPAG and maths. They are working very hard!

Concerns and messages

If you have any concerns or messages, please do not hesitate in contacting me on the following email:

y2@stoswaldscatholicprimary.co.uk

I will get back to you as soon as possible.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers will be 'George's Marvellous Medicine' by Roald Dahl.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use and Encyclopaedia Britannica. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material, as well as their reading book or library book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon; neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE Summer TopicsSpread the word

The children will know and understand the importance of passing on messages and know the spreading of the Gospel message through the gift of the Holy Spirit during Pentecost.

Rules

The children will know and understand that rules can help us at home and in school and that the Christian family have reasons for rules too.

Please read the RE Newsletter on the school website for more information.

EnglishReading

- To read a range of books (fiction and non-fiction) linked to Africa./Asia
- To find evidence in the text, to support ideas about characters and developing their comprehension skills.

Writing

- To write diary entries, letters and postcards.
- To write short narratives based on a range of high quality fiction books.
- To describe settings and write short narratives.
- To write different types of sentences e.g. statement, question, exclamation and command sentences.

Spelling

- To learn to add suffixes to root words-'ment', 'ness', 'ful' and 'ly'
- To learn new Year 2 spelling patterns.
- To revise spelling common Year 1 and Year 2 words.

Grammar

- To learn about the correct use of past tense in narrative and use it consistently.
- To know about subordination using (when, if, that, because in sentences) and co-ordination (using and, or, but).

Punctuation

- The children will revise the use of full stops, capital letters, question marks and exclamation marks in the right places.
- Use apostrophes correctly for contraction and possession e.g. Sam's bag, didn't.
- Practise using exclamation marks and question marks correctly.

SciencePlants

- Introduce life processes of animals and plants and look in more detail at the characteristics of living things.
- Describe what plants need to survive, carry out simple fair tests and make predictions.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Name common plants in the local environment.

MathematicsNumber, Fractions and Money

- Understand the value of 2-digit and 3-digit numbers.
- To partition numbers in different ways.
- Place 2/3-digit numbers on number lines, predicting where numbers might be.
- Find fractions of amounts and shapes, halves, quarters and thirds.
- To add a collection of coins and find change. To use different coins to make amounts.

Addition and Subtraction

- To double and halve 2-digit and 3-digit numbers by partitioning.
- Solve 2 step word problems and show working out.
- Find the difference by counting on.

Multiplication and Division

- The children will continue to practise multiplication facts for 2, 5 and 10 times tables.
- They will solve 2 step word problems, involving multiplication and division.
- They will revise that multiplication can be done in any order, but that division cannot.

Properties of Position and Movement

- Recognise whole, half and quarter turns, clockwise and anti-clockwise.
- Know that a quarter turn makes a right angle.

Measurement- Length/Capacity

- The children will choose and measure using the correct unit of measurement, ml, litres for capacity, centimetres and metres for length.
- Read simple scales.
- They will apply their knowledge to solve simple measures problems.

GeographyWhere would you prefer to live England or South Africa?

- To locate the continent of Africa and name some countries.
- To compare and contrast daily life for children in England and a region in South Africa.
- To compare physical and human features.
- To compare weather, animals and plants and begin to understand the impact of climate.

PSHCEThe Environment

- To understand how important it is, to respect the local environment and the animals and plants found within it.
- Why do you think litter dropping is a problem for the environment?

PEOutdoor P.E Wednesdays and Fridays

- The children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.
- The children will develop skills in Athletic activities, running, throwing, aiming and jumping.
- The children will develop balance, co-ordination and agility and social skills during our lessons.

Please ensure the children come to school wearing the correct PE kit on their PE days.

Topic TitleWhat is South Africa like?MusicHands, Feet and Heart (South African Music)

- Children will be learning new songs (from South Africa) and will play instrumental parts.
- They will practise keeping a pulse and exploring rhythm and pitch using percussion instruments.
- The children will be singing everyday new and known songs. They will listen to and appreciate a range of music from around the world.

Art and DesignWho is Martin Bulinya?

- Children recreate the style of work made famous by Martin Bulinya, African landscapes and silhouettes.

DTPlants for food

- Design and make a healthy wrap choosing their own ingredients.
- Children will be using the principles of a healthy and varied diet to prepare a simple dish.
- To understand where food comes from.