

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raised the confidence and ability of the teaching staff to improve and deliver quality lessons • Improved children’s engagement, attainment and skill levels • Promoted and raised the profile of PE and sports throughout the school and community • Improved the assessment of PE • Improved equipment and apparatus throughout the school • Permanent ‘Daily Mile’ track installed and used daily • Raised awareness, engagement and increased membership of local sports clubs, and dance schools etc • Raised opportunities to use PE across the curriculum • Improved health and fitness levels • Developed and improved children’s ability to lead, instruct and assess their peers in PE. • The school has a 100% take up for in school curriculum PE lessons • Pre-Covid restrictions and partial school closures 56% take up for extra-curricular activities. • Pre-Covid restrictions and partial school closures 90% of children at ARE or above in PE • Achieved the bronze Schools Games Mark 	<ul style="list-style-type: none"> • Continue to provide and develop staff CPD • Update and replace large and small PE apparatus • Re-develop playground to incorporate fitness/active opportunities • Install large outside climbing apparatus and activity trails • Improve competitive sports within the class bubbles • Extend the daily mile track in the school grounds

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your primary school at the end of last academic year?</p>	<p>90%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,803		Date Updated: Sep 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase opportunities for Progressive Sports coaches to provide active lunchtime club for bubbles	Sports coaches employed to provide run lunchtime club for bubbles.	NA	Increased engagement with physical activities during lunchtimes.		
Further encourage children to engage with equipment and be active at lunchtimes.	Invest in small equipment and re-design playtime areas and provision.	£298	Increased engagement with equipment and apparatus at lunchtimes		
Introduce class recording and tracking of TDM progress.	Class recording/tracking sheets of daily mile for all classes	NA	All classes completing the daily mile (TDM) in all weather.		
Develop children's running strength and stamina.	Tracking Daily Mile		Improved running skills.		
Increase opportunities and time for children to be engaged with physical activity outside of PE lessons – playtimes, fitness breaks, fresh air breaks, large apparatus breaks.	Subscribe to on-line activity lessons and the installation of large outside climbing apparatus and physical activity trails.	£12,000	Increased time being physically active and increase in engagement and enjoyment of being physically active.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promotion of changes to school uniform to incorporate and promote PE uniform with parents and children helping to raise awareness of PE lessons and activities in school</p> <p>Website/newsletter promotions to raise awareness of the importance of PE.</p> <p>Promote commitment and dedication to physical activities and personal achievements and challenges to promote positively and raise confidence and self-esteem.</p>	<p>Changes made to school uniform to incorporate children coming to school in their PE uniform two days a week.</p> <p>Activities to be promoted positively on weekly newsletter and school website.</p> <p>Achievements tracked and rewarded with public recognition</p>	NA	<p>Raised profile and awareness of PE and sport in and out of school. Positive recognition of children's efforts and achievements raising children's self-esteem, image, pride and confidence.</p>	<p>Raised awareness and profile continues throughout school and community.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to improve the quality of teaching PE and sport throughout the school through CPD from the sports coach and subject lead.</p> <p>Develop further the role of the PE Lead in the school through CPD and networking opportunities to guide, train, assist and inspire staff.</p>	<p>Continue to provide CPD weekly for teachers from Sports coach</p> <p>PE Lead to attend CPD through the Sports SLA purchased from WBC.</p> <p>Ensure the PE lead has time to work with colleagues to share and support their PE teaching and provision.</p>	<p>£1,705</p> <p>£3399</p> <p>£450</p>	<p>Teachers confident, enthusiastic and competent to engage and deliver outstanding PE lessons.</p>	<p>Monitoring established.</p> <p>Quality assurance in place.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in the wide range of physical outdoor apparatus activities offered to children within and outside the PE lesson, including playtimes and other outdoor break times.	PE plans to incorporate outdoor large climbing apparatus and activity trails	(As in Key Indicator 1)	Children confident to use outdoor large climbing and activity apparatus.	Large outside apparatus incorporated into PE planning and activities. Further additions to climbing and activity trails.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inclusive participation of pupils in class/bubble active/sports games and competitions.	PE planning to include competitive class opportunities. Purchase of small apparatus.	£300	Greater engagement of all children within the bubble in competitive sports. Reluctant children engaging in competitive sports more confident to engage and experience within their bubble.	Build on confidence gained from competitive engagement within classes/bubbles to extend to engaging in competitive sports with other children/settings when allowed.