

## Upper KS2 Half Termly Curriculum Overview

Year 6 - Spring 2 2021

Dear Parents,

Hello, I am pleased to provide you with information about what the children will be covering in the different subject area during this half term. We are continuing to work in line with the National Curriculum, if you wish to know more about it, please visit the DfE website, the school website or email me. Kind regards, Mrs Crook.

### Catholic life of the school

We gather together virtually as a school or key stage each week, to reflect and pray together.

We also pray together as a class during collective worship each day.

Each Thursday, we hold a class Celebration, when we celebrate the achievements of children who are the stars of the week.

The 'Wednesday Word' is available on the school website and 'OurSchoolApp', for every child to have at home. The 'Wednesday Word' offers a child's version of the Sunday readings that would be read in Church that week and have some child friendly activities for them to complete. Please look out for this and share it with your child.

As we are in the Church's season of Lent, we will be asking the children to reflect on how they can make the world a better place, by being kind, helpful and sharing with others. We will also be thinking and praying for others around the world who are less fortunate than ourselves.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

### Information and dates to remember:

31<sup>st</sup> March - end of half term.

1<sup>st</sup> April - Staff INSET Day.

2<sup>nd</sup> April - Good Friday

4<sup>th</sup> April - Easter Sunday

12<sup>th</sup> April - Start of the Summer term.

**Entrance/Exit for school is the Junior gate.  
(8.55am/3.15pm)**

### Homework

Year 6 children will have online Maths Homework each Tuesday to be completed by Friday and online English Homework each Tuesday to be completed by the following Monday.

**Spellings:** We will continue to learn our weekly spellings as well as focusing on children's ability to spell unsighted words from the Year 5 and 6 spelling lists, which can be found in the middle of their Reading Records.

**Maths homework:** Tuesday - Friday online "My Maths".

**Literacy homework:** will be given out on a Friday and is due back on the following Tuesday.

**Reading:** Each child must read for a minimum of 15 minutes per night and complete their reading records.

**Please Note: homework and spelling lists will be given out on 'Google Classrooms'.**

### Concerns and messages

If you have any concerns or problems, please do not hesitate to email me at [y5@stoswaldscatholicprimary.co.uk](mailto:y5@stoswaldscatholicprimary.co.uk) and I will do my best to get back to you as soon as I can.

Year 6General Class  
InformationBig Maths**Remember... we are going for GREEN!**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader will be 'Harry Potter and the Philosopher's Stone' by JK. Rowling.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer**Remember... we are going for GREEN!**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon; neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.

**RE – Spring 2 term topics****Unity**

The children will learn about 'Unity' and how friendship can nourish unity. We will focus upon the invitation of Jesus, to live in communion with him and with one another.

**Death and New Life**

They will learn that death and loss can bring about change for people. The Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.

**Please read the RE newsletter on the school website to find out more information.**

**English****Reading**

The children will be reading for pleasure within their special reading time in class. In addition, a variety of texts (fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate, how an author has arranged sentences to create maximum effect and create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of question from a given text (fiction and non-fiction texts).

**Writing**

The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

**Grammar and Punctuation**

The children will learn how to:

- Use and punctuate direct and reported speech and know the difference between the two.
- Use commas to clarify meaning and avoid ambiguity.
- Use brackets, dashes or commas to indicate parenthesis.

**Spelling**

The children will revise the Year 6 word lists in their reading records. They will also learn new stage 6 spellings.

**Science****Evolution and inheritance**

- The children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- They will identify how living things have adapted to suit their environment.

**Electricity**

- Build circuits from circuit diagrams and vice versa.
- Use symbols for wires, cells, bulbs, buzzers and switches.

**Mathematics****Decimals and Percentages**

- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
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**Algebra**

- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.
- Enumerate possibilities of combinations of two variables.



PE Indoor and OutdoorIndoor PE

The children will be working on the key aspects of PE such as Agility, Balance, Co-ordination and Movement with Progressive Sports. They will incorporate these focuses and their ball skills into a variety of activities and games.

Outdoor PE

The children will be improving skills-based activities through running games and ball games that will reinforce these skills and develop these skills.

*Outdoor kit -blue/black jogging pants and sweat top without a hood, white t-shirt, trainers and spare socks.)*

*Please ensure that your child is wearing the correct PE kit in school on Tuesdays and Thursdays.*

PSHEE-Safety and Digital Citizenship

The children will:

- Know copyright, plagiarism and fair dealing rules.
- Identify features of a reliable and unreliable website.
- Know when sharing of personal information is and is not safe.
  - Recognise privacy settings and the value of implementing them.
- Identify information that is safe to share and what is not safe to share online.
- Understand the importance of keeping passwords safe.
- Understand how to generate effective and secure passwords.
- Explore a range of online safety issues to consolidate learning.

Topic Title

What happened in the 20<sup>th</sup> century?

Art/ DTStill Life

The children will:

-Revisit their still life skills, creating a variety of pieces influenced by different artists and using a range of mediums.

-They will use charcoal, erasers and paint to depict their chosen composition of special objects before using them to construct a memory box to showcase their work.

Music

The children will listen to and appraise a range of music from the 20<sup>th</sup> Century.

HistoryLeisure and Entertainment in the 20<sup>th</sup> century

This unit will teach your child about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.

- Understand why and how young people were very different to their parents in the 1960s.
- Explain why cinema became less popular by the middle of the 20th century by looking at evidence from the past and considering the impact of television on audiences.
- Confidently debate the effect of increased television watching on modern lifestyles.
- Raise questions for characters from the past, such as holiday camp owner Billy Butlin.
- Describe the changes that took place in football over the century by comparing football kits to those of the present day and thinking about significant players who helped to make the game famous.
- Have an understanding of the importance of film posters in attracting audiences and compare the similarities and differences of the 1930s examples.

