

Key Stage 1 - Half Term Curriculum Overview

Year 2 2020/2021 - Spring 2

Dear Parents,
Welcome back after the half-term holiday. I hope you had a relaxing break. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects this Spring term. If you wish to know more about it visit the DfE website, the school website or email me.
Kind regards Mrs Furness.

Catholic life of the school

We gather together virtually as a school or key stage each week, to reflect and pray together. We also pray together as a class during collective worship each day.

Each Thursday, we hold a class Celebration, when we celebrate the achievements of children who are the stars of the week.

The 'Wednesday Word' is available on the school website and 'OurSchoolApp', for every child to have at home. The 'Wednesday Word' offers a child's version of the Sunday readings that would be read in Church that week and have some child friendly activities for them to complete. Please look out for this and share it with your child.

As we are in the Church's season of Lent, we will be asking the children to reflect on how they can make the world a better place, by being kind, helpful and sharing with others. We will also be thinking and praying for others around the world who are less fortunate than ourselves.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace through to a jogging/running pace, as each child increases in speed and ability.

Children are encouraged to drink water throughout the day so it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

A healthy snack may be given to the children to eat during morning playtime. Fruit will be provided for afternoon playtime.

Information and dates to remember:

31st March - end of half term.
1st April - Staff INSET Day.
2nd April - Good Friday
4th April - Easter Sunday
12th April - Start of the Summer term.
Entrance/Exit for school is the back of the hall. (8.50am/3.10pm)

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Please Note: homework and spelling lists will be given out on 'Google Classrooms.'

Concerns and messages:

If you have any concerns or problems, please do not hesitate to email me at y2@stoswaldscatholicprimary.co.uk and I will do my best to get back to you as soon as I can.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our times tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader will be Fantastic Mr Fox and a range of Non-Fiction books about animals.

The reading records are for parents to record their child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and home reading is acknowledged with positive comments and stickers. Targets can be found at the front of their reading record books.

We have purchased a lot of new reading resources throughout the infants, in particular the banded home readers and phonic sounds books. We have also purchased Oxford Owl e-books for the children to use. The login details were sent out during the lockdown on Google Classrooms. I will be checking weekly and guiding your child's choice of reading book and changing them, according to our current practice within the Covid-19 guidelines.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE -Spring term topics**Thanksgiving**

-The children will know and understand the different ways to say thank you and that during the Eucharist; the parish family thanks God for Jesus.

Opportunities

-The children will know and understand that each day offers opportunities for doing good. To learn that in Lent we have the opportunity to turn towards what is good at Easter.

Please read the RE newsletter on the school website for more information.

English**Reading**

- To read a range of books (fiction and non-fiction) linked to our Animal theme.
- To find evidence in the text to support ideas about characters and developing their comprehension skills.
- To read fluently, accurately and sustain reading for longer periods of time.

Writing/handwriting

- To write diary entries, letters and postcards.
- To write non-chronological reports on a variety of animals e.g. Meercats or polar animals, beginning to use a cursive style handwriting.
- To describe settings and write short narratives.
- To write different types of sentences e.g. statement, question, exclamation and command sentences.
- To read and write shape poems using rich vocabulary.

Spelling

- To learn adding suffixes to root words-'ment', 'ness', 'ful' and 'ly'
- To learn new Year 2 spelling patterns.
- To revise spelling common Year 1 and Year 2 words.

Grammar

- To learn about correct use of past tense in narrative and use it consistently.
- To know about subordination using (when, if, that, because in sentences) and co-ordination (using and, or, but).

Punctuation

- The children will revise use of full stops, capital letters, question marks and exclamation marks in the right places.
- Use apostrophes correctly for contraction and possession e.g- Sam's bag, didn't.

Science- Plants

-Describe what plants need to survive, carry out simple fair tests and make predictions.

-Observe and describe how seeds and bulbs grow into mature plants.

-Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

- Name common plants in the local environment.

Mathematics**Fractions**

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{2}{4}$ and $\frac{3}{4}$ of a length, a shape, a set of objects or quantity.
- Solve problems involving fractions and real life.

Shape

-To identify and describe the properties of 2D and 3D shapes and to find the line of symmetry.

Addition and Subtraction

- To add and subtract 2, 2-digit numbers using number lines and partitioning method (add the tens first), crossing the tens boundary e.g. $25 + 35 =$
- They will apply these methods to solving word problems.

Measurement- Time

- Revise telling time to 4 quarters of the clock, 'O' clock, half past, quarter past, quarter to.
- Tell and write the time to five minutes. draw the hands to show the times.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare and sequence intervals of time.
- Measure lengths in cm and metres and make estimations. Measure mass in grams and kilograms
- Solve simple word problems involving measure.

Mental Arithmetic

- Practise times tables, number bonds to 20 and doubles and halves of numbers.

Geography-Why is the Planet Blue?

-To locate the continents and oceans on a world map and in an Atlas.

-To compare weather, animals and plants that live in different continents and begin to understand the difference in climate.

-To describe the key features of a place using words like beach, coast, mountain, ocean and valley.

DT - Plants for food

- Design and make a salad sandwich choosing their own ingredients.
- Children will be using the principles of a healthy and varied diet to prepare tasty sandwiches.
- To understand where food comes from.

PSHCE**The Environment**

-Understand how important respecting the local environment and the animals and plants found within it.

Why do you think litter dropping is a problem for the environment?

Art and Design**Who is Monet?**

- Children re-create the style of work made famous by Monet and paint Spring scenes using paint techniques.
- Observational drawings in sketch books of a variety of plants and flowers.

Topic Title**The Blue Planet****Hands, feet and Heart**
(South African Music)

- Children will be learning new songs (from South Africa) and will play instrumental parts.
- They will practise keeping a pulse and exploring rhythm and pitch.
- They will listen and appreciate a range of music from around the world.

PE - Outdoor P.E

-Children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

- The children will be continuing real P.E skills in order to develop balance, co-ordination and agility using floor movements and small games.

They will develop these skills through skills based activities, competitive games and ball games.

Please ensure that your child wears the correct PE kit in school (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and jumper) on **Tuesdays and Thursdays**.

Please ensure clothes are clearly labelled with your child's name.

D.T**Structures (Baby's chair)**

- Children identify natural and man-made materials.
- To know which shapes, provide a stable base.
- To build structures, exploring how to make them stronger and more stable.