

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Children were all provided with CGP workbooks and exercise books during the autumn term 2020 for use in the event of a period of self-isolation, bubble closure, or whole school closure/partial closure. Teachers will direct pupils to appropriate work to complete.
- Children have all been provided with login details for Google Classroom and Teachers will use this as their main contact point to direct children to work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Art, Crafts and Design Technology, and environmental studies.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We have provided daily class timetables with activities from 9.00am to 3.15pm. (Published on Google Classroom and class pages of the school website.) The timetables are a guide for parents on the structure of the day; we accept there can be flexibility on the timing of activities.	
Key Stage 1	We are providing 5 hours of learning activities. We expect children to complete a minimum of 3 hours learning.
Key Stage 2	We are providing 5 hours of learning activities. We expect children to complete a minimum of 4 hours learning.

Accessing remote education

How will my child access any online remote education you are providing?

All children have been provided with a login for Google Classroom and this will be the main point of reference for remote learning including live lessons delivered by Class Teachers (on Google Meet). You may be directed to other online learning platforms such as MyMaths, Purple Mash, Evidence Me, TT Rockstars, Oxford Owl e-Books, Oak National Academy etc to complete some of the tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school currently holds 6 laptops allocated to us from the DfE and 10 laptops donated through the Parish to support remote learning.
- The school will endeavour to lend devices to children/families who we have identified as having a need. If you do not have access to a suitable device at home and would like to discuss this with the school, please contact the office on 01925 813015 or e-mail your child's Class Teacher.
- If printed resources and/or new exercise books are required please call the school office or e-mail your child's Teacher. Printed copies/new books will be made available for collection from the 'drop & collect' box outside the school main entrance.
- If a child does not have online access, work can be returned to Teachers by placing in the 'drop & collect' box outside the school main entrance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings, BBC Bitesize etc)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- CGP books eg Phonics, English, Mathematics, Science
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- the school provides two live lessons four days per week which we expect pupils to attend. As a minimum, we would expect one lesson each day to be attended.
- we expect parents to support remote learning and to follow the class timetable when they can to ensure the full range of curriculum activities is accessed.
- if parents are having remote learning/technical issues, we expect parents to contact the school, the Class Teacher or the school's technical support, Ian Jones. All parents have been provided with e-mail contacts for Teachers and a contact number for Ian Jones for technical support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken for all live lessons. Teachers keep a record of work submitted by children.
- When engagement is a concern, the Class Teacher, Assistant Head Teacher or Head Teacher will contact parents via phone calls or e-mails to discuss.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking and feedback may take place and be given during live lessons; marking of work tasks can be completed on some online platforms eg MyMaths, TT Rockstars; self-marking can take place and marks submitted to teachers during live lessons or via e-mail. The marking of work enables the teacher to monitor the standard of work and progress children are making; Teachers will endeavour to feedback on work submitted as appropriate.
- Teachers will mark work and provide feedback throughout the week and as a minimum will provide personal feedback at least once weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide differentiated work, if appropriate, for children with additional needs;
- Alternative timetables will be provided where necessary;
- Teachers will keep in regular contact with parents to monitor engagement and progress and provide support;
- In some cases Teaching Assistants may provide support and guidance for parents to meet a child's specific needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be provided for your child if they are self-isolating
- We will endeavour to provide work that is the same or very similar to what is happening in the classroom from the first day of absence
- On the first day of absence, children have CGP books at home which can be completed before personal tasks are set by the Teacher, which may be at the end of the school day
- No live sessions will be provided by staff to the children who are isolating
- Regular contact will be maintained between school and home via e-mail and telephone during the absence.