

Upper KS2 Half Termly Curriculum Overview

Year 6 2020/2021 - Autumn 2

Dear Parents,

Welcome back after the half term break. I hope you had an enjoyable week. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the national curriculum, if you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Crook.

Catholic life of the school

The Wednesday Word is available for every child on the school website. Please look out for this and share it with your child.

In class, the children will take part in Collective Worship each day. During this special time, the children will reflect on a given theme together. They will be given the opportunity to share their thoughts and feelings in different ways and to pray with their class.

At St Oswald's, we always try to be helpful and support our local and wider communities particularly at this time of the year. Due to current restrictions we are unable to collect items for our usual Food Bank collections. If you are able to, please donate at your local supermarket in the boxes provided instead. We also usually support Operation Christmas Child but again we are unable to organise a collection from school at this point. Instead visit www.samaritans-purse.org.uk/what-we-do/operation-christmas-child to make a donation if you would like to still support this charity during Christmas time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Children will be encouraged to run the daily mile. We will train each day until we are fit enough to run the mile. Running each day will mean your child will achieve a 100 mile certificate by next July.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

26th October - Start of half term

23rd November - Flu Vaccinations

18th December - End of term

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Monday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

-**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me using our class email address 'y3@stoswaldscatholicprimary.co.uk' or phone school and I will get back to you as soon as I can.

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Cliffhanger' by Jacqueline Wilson.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE - Autumn term topics**Baptism/Confirmation - Belonging**

The children will know and understand about vocation and commitment and the vocation of priesthood and religious life.

Advent/Christmas-Loving

The children will know and understand our expectations during Advent and our preparations for the arrival of the Son of God.

For more information, please see the RE newsletter on the school website.

English**Reading**

The children will be reading for pleasure within their special reading time in class. In addition, a variety of texts (Fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate how an author has arranged sentences to create maximum effect and create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of question from a given text (fiction and non-fiction texts).

Writing

The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

Grammar and Punctuation

The children will learn how to:

- Use and punctuate direct and reported speech and know the difference between the two.
- Use commas to clarify meaning and avoid ambiguity.
- Use brackets, dashes or commas to indicate parenthesis.

Spelling The children will revise how to spell the words on the Years 5-6 word lists in their reading records. They will also learn new stage 6 spellings.

Science**Living Things and their Habitats**

- The children will learn how to classify living things into broad groups according to observable characteristics based on similarities and differences.
- They will also be able to give reasons why plants and animals are classified in different ways.

Evolution and Inheritance

- The children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- They will identify how living things have adapted to suit their environment.

Mathematics

Number - Number and Place Value -Read and write numbers up to 1,000 000.

Addition and Subtraction - Formal written methods.

Multiplication and Division - Formal written methods. Revise long multiplication and division.

Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions >1
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$.
- Divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$.
- Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction, for example, $\frac{3}{8}$.
- Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Geometry

- Draw 2-D shapes using given dimensions and angles.
- Recognise, describe and build simple 3-D shapes, including making nets.
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Describe positions on the full coordinate grid (all 4 quadrants).
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

PE Tuesday

Dynamic balance, agility and social skills. The children will be working on dynamic balance, agility and developing their social skills. They will do this by: - learning different jumps and landings - turning in jumps - balancing - praising other children - showing patience to support other children.

Please ensure that your child is wearing dark jogging pants, dark sweatshirt (without a hood), white t-shirt and trainers.

PE Thursday

Skills based activities through running games and ball games will reinforce these skills

Please ensure that your child is wearing dark jogging pants, dark sweatshirt (without a hood), white t-shirt and trainers.

The children are to come to school in their winter PE kits on Tuesdays and Thursdays.

Art

Looking at the meaning behind art, children: analyse the intentions of Banksy; make ink symmetry prints inspired by psychologist Rorschach; tell a story using emojis; use drama to recreate a poignant war scene and are inspired by the ceramic work of Magdalene Odundo, to work expressively outside.

D&T

Using the skills they've developed over the past few years, children select fabrics, use templates, pin, decorate and stitch to create a waistcoat for a person or purpose of their choosing.

PSHCE

The children will:

- Discuss 'Feelings' - the children will be able to discuss their feelings at the current time.
- About E-safety.
- Take part in Anti-bullying activities.
- Mental Health and well being

Geography

Why does the Mersey no longer flood?

The children will:

Identify key geographical features of the countries of an area of the United Kingdom and show an understanding of how some of these aspects have changed over time. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.

This will be done by:

- Collecting and analysing statistics and other information in order to draw clear conclusions about locations
- Identifying and describing how the physical features affect the human activity within a location.
- Using a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
- Analysing and give views on the effectiveness of different geographical representations of a location

Year 6

Topic Web

Computing

- Keeping ourselves safe on computers and technology
- Cyber bullying
- E-safety

- MyMaths / PurpleMash / Charanga / Espresso / Times Tables Rock Stars

Music

During this term, the children will listen and gain an appreciation of classical music.

They will be able to:

- Identify the instruments being played.