

Hello Year 5,

Back to working at home for 2 weeks!

It is important that we all do our best to keep working hard even though we are not in school as a class at the moment. I have put a reminder of our lockdown timetable below and a chart of daily work if you cannot get online to do the activities through purple mash or my maths. You must try your best to do reading, writing, maths, and afternoon lessons each day plus a bit of daily exercise!

Here is a reminder of our lockdown timetable. Remember it doesn't matter if you swap things around a bit but do your best!

Year 5

9-9.30 **30 minutes of exercise** Joe Wickes, Go Noodle, or a run around the garden.

9.45-10.45 **60 minutes of MATHS** (1 or 2 purple mash/ my maths or BBC ks2 bitesize activities or 1 or 2 paper maths activities in your maths book)

10.45-11am – Have a little break

11- 12 **60 minutes Reading / Writing / Grammar** (If you can get online I have set a chapter of a purple mash book to read every day with 2 or 3 comprehension/ grammar activities. Read the chapter then pick 2 of the quick activities to do then do a piece of writing linked to the chapter you have read: There are some writing activities set in purple mash or you could choose a different activity from this list each day .

- a summary of the chapter
- Write a character's diary about what has happened
- Describe a setting
- Write a character description
- Write a letter to or from a character
- Think of 6 questions you would ask a character and write the answers too.
- Record your predictions about what might happen in the next chapter and why you think that.
- Write a story or poem for one of the competitions (This could be your daily writing over 1 or 2 days).

If you cannot get online, read 3 or 4 pages of your reading book or a story out of a newspaper or magazine and choose a writing task + complete 2 pages out of your grammar book.

Instead of reading your book do a comprehension out of the comprehension CGP book once or twice a week.

12-12.15 Practise spellings or times tables for 15 minutes.

To practise times tables you could use purple mash/ TT rock stars/ a quick fire test or bbc bitesize tables activity – remember to concentrate on the ones you find trickiest!!

12.15 – 1pm LUNCH – Have a rest and relax.

1-2pm - After lunch choose 1 or 2 fun topic tasks to do. Choose 1 or 2 of the new TOPIC/ ART/ IT / SCIENCE/ DT tasks on purple mash

I have just set up activities on purple mash and my maths for today and the rest of this week. Use your home work books to record any written maths, writing work, reading comprehension or other home learning tasks!

If you can't get access the online work please do the work book pages set out below:

Tuesday	Wednesday	Thursday	Friday
<p>Read for at least 20 minutes and write about a character in your book.</p>	<p>Read for at least 20 minutes then draw and describe the main setting in the story you are reading.</p>	<p>Comprehension practice: CGP year 5 Comprehension: p28 Wolves in the UK or Key comprehension bk 1: p14 Mog the forgetful cat</p>	<p>Re-read yesterday's comprehension text and either A -create your own article about an animal you are interested in. Use the text layout to help you set out your work. B – Write a story about a cat or your favourite animal based on Mog.</p>
<p>CGP Y5 Grammar, Punctuation and Spelling(GPS): p5 and 9 – verbs and adverbs CGP Y4 GPS :p6 and 7 - verbs and adverbs</p>	<p>CGP Y5: p6 + 7 modal verbs CGP Y4 Write 5 sentences using a verb and an adverb about things you do every day eg. I brush my teeth carefully.</p>		<p>When you write your animal report or your animal story. Read it carefully and check it makes sense. Carefully check the punctuation: CL, fs, ?, !, "" Do any of your spellings look wrong? -Have you spelled the y5/6 words in the middle of your reading record accurately.</p>
<p>Handwriting: Write the letters of the alphabet carefully in your best handwriting lower case then the CAPITAL LETTERS</p>	<p>CGP Handwriting Y5 :alphabetical animals p2 CGP Y4 Handwriting p2</p>	<p>CGP Handwriting Y5: alphabetical animals p3 CGP Y4 Handwriting p3</p>	<p>CGP Handwriting Y5: p4 CGP Handwriting Y4: p4</p>

<p>Mental Maths:</p> <p>Times tables -Practice the times tables you find trickiest.</p> <p>Written maths:</p> <p>CGP targeted qu, book</p> <p>p6 and 7 recap.</p>	<p>Mental Workout Y5 book:</p> <p>1A.</p> <p>Written maths:</p> <p>CGP targeted qu, book</p> <p>p 8 and 9 recap + p18.</p>	<p>Mental Workout:</p> <p>1B or 1C</p> <p>Written maths:</p> <p>CGP targeted qu, book</p> <p>p10 and 11 recap.+ p19.</p>	<p>Mental Workout:</p> <p>Times tables</p> <p>Written maths:</p> <p>CGP targeted qu, book</p> <p>p12 and 13 recap. + p.20</p>
<p>Giving Advice:</p> <p>If your friend was worried about keeping up with their school work over lockdown what advice would you give them. Is there anything you're worried about?</p> <p>Make a poster or write a message for someone else who feels worried about being off school.</p>	<p>Science:</p> <p>Think about our investigations last week. about <u>Changing Materials</u>: Can you think of 4 materials that change when you heat them up or when you mix them with something else? Record your ideas. Add pictures if you can.</p>	<p>Bonfire Night</p> <p>Think about what it might be like to be a fire fighter. Write down a day in the life of a fire fighter. Perhaps you would give people a bit of advice for bonfire night!</p>	<p>RE: Care and commitment.</p> <p>Think about all of the different ways that you and your friends and family show that you care about each other. Use your ideas to create one of these:</p> <p>An acrostic poem : 'CARING'</p> <p>A message to someone who you care about.</p> <p>A thank you letter to someone who cares for you.</p>

Remember you can email me if you : y5@stoswaldscatholicprimary.co.uk

I know you will all keep working hard at home. If you can take photos of work you do in your exercise books and email them to me and if you need to ask anything email and I will reply as soon as I can. Do your best and keep smiling!

Mrs Thomason