

Lower KS2 Half Termly Curriculum Overview

Year 4 - Autumn 2 2020/2021

Dear Parents,

Welcome back after the autumn half term break, I hope that you have had peaceful break. I have enjoyed getting to know your children over the last half term and much appreciate the continued support that has been provided at home at this particular time. I hope you find interest in the information provided about what we will be covering in each subject this half term. We are continuing with the national curriculum, if you wish to know more about it visit the DfE website, the school website or email me. Kind regards, Mrs Foy

Catholic life of the school

The Wednesday Word is available for every child on the school website. Please look out for this and share it with your child.

In class, the children will take part in Collective Worship each day. During this special time, the children will reflect on a given theme together. They will be given the opportunity to share their thoughts and feelings in different ways and to pray with their class.

At St Oswald's, we always try to be helpful and support our local and wider communities particularly at this time of the year. Due to current restrictions we are unable to collect items for our usual Food Bank collections. If you are able to, please donate at your local supermarket in the boxes provided instead. We also usually support Operation Christmas Child but again we are unable to organise a collection from school at this point. Instead visit www.samaritans-purse.org.uk/what-we-do/operation-christmas-child to make a donation if you would like to still support this charity during Christmas time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Children will be encouraged to run the daily mile. We will train each day until we are fit enough to run the mile. Running each day will mean your child will achieve a 100 mile certificate by next July.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

26th October - Start of half term

23rd November - Flu Vaccinations

18th December - End of term

Homework

Literacy homework: will be given out online Tuesdays and is to be submitted by the following Friday.

Spellings: Spelling test is on Monday, after which we will start to learn our new spellings, which can be found in the SPaG folders.

Maths homework: will be online on a Tuesday and is to be submitted on Friday of the same week.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to e-mail me y4@stoswaldscatholicprimary.co.uk

or check out the school web site.

<http://www.stoswaldscatholicprimary.co.uk>

Year 4
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files at home and they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions where possible. I shall be monitoring their reading progress carefully each week with my own records. This half term, we will be reading various Greek Myths.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.



Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) at home and they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.

RE - Autumn 2 term topics**Baptism/Confirmation - belonging: Called**

The children will explore the response to being chosen and understand that Confirmation is a call to witness.

Advent/Christmas- Loving: Gift

The children will explore the gift of love and friendship and understand that Advent and Christmas are the Church's seasons of preparing to receive God's gift of love and friendship in Jesus.

For more information, please see the RE newsletter on the school website.

English**Reading**

- The children will be reading a range of material throughout the half term, including newspapers, textbooks, web-pages and stories. The focus will be around stories from other cultures, poetry and informative texts.

Writing

- We will be working on play scripts; looking at how they work, the different features and creating our own.
- We will be looking at the features of balanced argument and how we can create our own in our writing.
- We will become familiar with a variety of poems and begin to critic them.
- We will also write our own poems that create images in our head.

Grammar and Punctuation

- Use exciting conjunctions to link two simple sentences.
- Start to use subordinate clauses in our writing.
- Using the correct form to indicate tense,

Spelling

-To learn spelling lists in the SPaG file (Spelling, Punctuation & Grammar) at home as well as learn to spell these at school. Each week find meanings of your new words using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings practise starts Tuesday.

Science**Animals including Humans, Habitats, Food Chains and Food Webs**

The children will be describing and identifying different habitats. They will be using a variety of skills such as:

- Asking relevant questions and creating hypothesis.
- Setting up simple enquiries, measuring them accurately and recording their findings.
- Identifying similarities and differences, drawing conclusions and reporting their findings.

Mathematics**Number - Number and Place Value**

- Count on and back in steps of 0.1 from numbers with 2 decimal places.

Addition and Subtraction

- To add several small numbers together.
- Revise mental addition and subtraction.
- Subtract three-digit numbers using the counting up method.
- Use the appropriate written method for two, three and four-digit addition.
- Solve problems relating to addition and subtraction.

Multiplication and Division

- Use short multiplication methods, to multiply 2-digit numbers by two-digit numbers.
- Find prime numbers less than 50.
- Answer problem solving questions related to multiplication and division.
- Use a written method to divide numbers above the times tables.
- Use multiplication to check division and simplify fractions.
- Recall multiplication facts for x2, x3, x4, x5 and x10.

Fractions

- Recognise equivalent fractions and be able to simplify them.
- Introduce mixed numbers, turn improper fractions into mixed numbers.
- Add fractions with related denominators.
- Subtract fractions with related denominators.

Shape

- Use a compass to draw circles to a given radius.
- Draw different polygons; identify their properties
- Study different triangles and identify their properties.
- Study different 3-D shapes and identify their properties.
- Identify and sort 3-D shapes according to their properties.

PE - Agility, Balance

The children will be working on the key aspects of agility and balance within PE demonstrating key skills such as changing direction, speed, and travelling in a variety of ways within games.

Yoga: plan, perform and repeat sequences whilst refining movements.

PE is on a Wednesday and a Friday.

Please send your child in PE shorts and t-shirt, under outdoor PE kits of Jogging pants and a sweatshirt, along with an additional waterproof warm coat.



Art

The children will be learning:

- the Formal elements of art including Texture and pattern.
- Art & Design Skills e.g. Design, drawing, craft, painting and art appreciation.

PSHE

The children will learn about healthy lifestyles informing them about what they eat and the benefits that staying active can have on their lives.

They will also spend time learning about body awareness, helping them to understand more about themselves and other people.

Topic Title

**Habitats:
Home or Away**

DT

The children will be learning :

- To create Structures via Greek Pavilions
- Adapt a Recipe

History

The Children will be working on the key aspects of Ancient Greece:

- Democracy
- Gods and Goddesses
- Daily life in Ancient Greeks
- Ancient Greek Culture
- Olympics



Music



The children will be listening to a wide range of music, whilst appreciating rhythm and pitch.