

Upper KS2 Half Termly Curriculum Overview

Year 3 2020/2021 - Autumn 2

Dear Parents,

Welcome back after the half term break. I hope you had an enjoyable week. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the national curriculum, if you wish to know more about it visit the DfE website, the school website or email me. Kind regards, Mrs Neiland.

Catholic life of the school

The Wednesday Word is available for every child on the school website. Please look out for this and share it with your child.

In class, the children will take part in Collective Worship each day. During this special time, the children will reflect on a given theme together. They will be given the opportunity to share their thoughts and feelings in different ways and to pray with their class.

At St Oswald's, we always try to be helpful and support our local and wider communities particularly at this time of the year. Due to current restrictions we are unable to collect items for our usual Food Bank collections. If you are able to, please donate at your local supermarket in the boxes provided instead. We also usually support Operation Christmas Child but again we are unable to organise a collection from school at this point. Instead visit www.samaritans-purse.org.uk/what-we-do/operation-christmas-child to make a donation if you would like to still support this charity during Christmas time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Children will be encouraged to run the daily mile. We will train each day until we are fit enough to run the mile. Running each day will mean your child will achieve a 100 mile certificate by next July.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

26th October - Start of half term

23rd November - Flu Vaccinations

18th December - End of term

Homework information

- English homework will be given out on a Friday and is to be handed in the following Tuesday.

- Spellings will be given out on a Monday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me using our class email address 'y3@stoswaldscatholicprimary.co.uk' or phone school and I will get back to you as soon as I can.

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Cliffhanger' by Jacqueline Wilson.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE - Autumn term topics**Promises**

To know and understand that belonging in a group involves promises and rules and the meaning of the promises made at Baptism.

Advent

To know and understand that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.

For more information, please see the RE newsletter on the school website.

English**Reading**

We will be reading 'Escape to Pompeii' and using the book to study the grammar used and practise writing in different styles.

- Positive attitudes to reading and understanding of what they read.
- Listening to and reading a wide range of fiction, non-fiction and poetry.
- Using a dictionary/thesaurus/ prompt sheets to check/change the words that they have read.

Writing

- Plan writing through discussing ideas, noting key vocabulary to use.
- Rehearsal of sentences orally building on a varied vocabulary then sequencing stories identifying different parts.
- Write narrative based on familiar settings.
- Writing poems using various formats.
- Using planning and upstage prompts to improve writing techniques.

Grammar and Punctuation

- To understand and use fronted adverbials and complex sentences.
- To use a range of conjunctions in sentences.
- To understand and use alphabetical order.
- To use direct speech in writing.

Spelling

Recap of high frequency words from KS1.

To learn spelling lists in SPAG file and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

Join words and understand which letters are best left not joined.

Science- Forces and Magnets

We will be able to:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.

Mathematics**Number - Number and Place Value**

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.

Multiplication and Division

- Write and calculate multiplication and division for the times tables they know.
- Estimate and use inverse to check.
- Multiply 2-digit number by a 1-digit using mental methods and formal written methods.
- Solve problems, including missing numbers, involving \times and \div .

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Identify, represent and estimate numbers using different representations.
- Solve number problems and practical problems.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Add and subtract amounts of money to give change.
- Recognise money as decimals to 2.d.p.

Geometry - Properties of Shapes

- Describe 2D and 3D shapes by their properties.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- To reflect 2D shapes in a mirror line.

PE

Outdoor PE

Invasion games-The children will:

- Practise throwing and catching a ball.
- Finding spaces
- Passing a ball across a pitch
- Playing small team games.

PE when wet

Joe Wickes

Go Noodle

Yoga

The children are to come to school in their winter PE kits on Wednesdays and Fridays.

PSHCE- Families

Using 'Espresso' the children will continue to learn about different families.

- 'Me' - each child discusses their interests, friends, school and home life.
- 'My family' - the child discusses what is 'special' about their family.
- 'Feelings' - the child discusses the advantages and disadvantages of their family set-up and some of the memories they have about family members.

Geography - What makes the earth angry?

- What causes a volcano to erupt and where are famous volcanoes found?
- How do volcanoes impact on the lives of people and why do people choose to live near them?
- What causes earthquakes and how are they measured?
- Which countries have experienced earthquakes in your lifetime?

Topic Title

Volcanoes

Art

Using Kapow, our new scheme of work the children will explore the formal elements of art by:

- Identifying simple geometric shapes in pictures and scenes
- Applying the four rules of shading
- Practising shading from light to dark

Design Technology

Exploring pneumatic toys by:

- Looking at pneumatic systems.
- Designing and making a pneumatic toy.
- Decorating and assembling toy.

Computing

-We will be looking at Cyber bullying, linked with 'Anti-bullying' week activities.

-MyMaths / PurpleMash / Charanga / Espresso / Times Tables Rock Stars

Music

The children will listen and appreciate the music Peter and the Wolf by Prokofiev.

They will be able to:

- Identify the instruments being played.
- Work out the characters linked to the instruments.
- Listen and discuss the characters of the instruments.
- Understand and be able to follow the story through the music.