

Key Stage 1 Half Termly Curriculum Overview

Year 2 2020/2021 - Autumn 2

Dear Parents,

Welcome back after the Half-term break. I hope you had an enjoyable and restful holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards Mrs Furness

Catholic life of the school

The Wednesday Word is available for every child on the school website. Please look out for this and share it with your child.

In class, the children will take part in Collective Worship each day. During this special time, the children will reflect on a given theme together. They will be given the opportunity to share their thoughts and feelings in different ways and to pray with their class.

At St Oswald's, we always try to be helpful and support our local and wider communities particularly at this time of the year. Due to current restrictions we are unable to collect items for our usual Food Bank collections. If you are able to, please donate at your local supermarket in the boxes provided instead. We also usually support Operation Christmas Child but again we are unable to organise a collection from school at this point. Instead visit www.samaritans-purse.org.uk/what-we-do/operation-christmas-child to make a donation if you would like to still support this charity during Christmas time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

As part of Government guidelines, we ask that Healthy snacks are provided everyday of the week. The children will be given the opportunity to eat their snacks during morning playtimes. Infants are also provided with a piece of fruit in the afternoon.

Information and dates to remember:

26th October - Start of half term

23rd November - Flu Vaccinations

18th December - End of term

Homework information

- English homework will be given out on a Thursday and is to be handed in the following Tuesday.

- Each child should read for a minimum of 10 minutes per night and complete their reading records.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Spellings will be given out on a Tuesday and tested the following Monday, in addition the children will practise embedding their spellings in their written work.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me using our class email address 'y2@stoswaldscatholicprimary.co.uk' or phone school and I will get back to you as soon as I can.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

We will also be focusing on learning our times tables.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class readers for this half term will be a wide range of picture books and a range of poems.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Grammar Hammer

The children will start to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

Grammar skills are taught as part of our English curriculum.



RE -Autumn term topics**Signs and symbols-**

To find out about the importance of signs and symbols in everyday life.
To learn about the symbols of Baptism and their meaning.

Preparing-

The children will explore how we prepare for special times. They will learn about how Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas.

For more information, please see the RE newsletter on the school website.

Science-Materials through our topic work we will:

- To identify and know the properties of different materials, natural and man-made.
- To learn that some materials can be changed and some cannot.
- To understand how some materials can change during heating and cooling.
- To carry out simple experiments and fair testing and to suggest ways they can find things out.
- To use scientific words to describe simple processes.

English**Reading**

- Listen to and discuss a range of fiction and non-fiction books, including poetry.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

Writing

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing similar to that which they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple poems based on the senses. Write letters, recounts and short narratives.

Grammar and Punctuation

- Write in a sequence of sentences using full stops and capital letters, making sure that a sentence makes sense.
- Use correct punctuation, full stops, capital letters at the start of sentences and for names of people and places. Use question marks for question sentences.
- Learn how a verb changes in the past tense. Use a consistent past tense for narrative. learn how to use an apostrophe to shorten a word.

Spelling

- Learn new word endings and revise all sounds learned in Year 1 and apply to independent work.
- Spell words with -dge endings.
- Spell words with soft 'c' and 'g' words e.g. city, gem.
- Practice spellings of key words

Mathematics**Addition and subtraction**

- To know number bonds and related subtraction facts to 20 then 100.
- To add and subtract ones then tens from a 2-digit number.
- Add and subtract numbers including two, 2-digit numbers
- To add 3 single digits
- Know that addition can be done in any order, but subtraction cannot.
- Solve problems with addition and subtraction using objects and pictorial representations.

Money

- To recognise notes and coins.
- To introduce pounds and pence.
- To select money to make a given amount.
- Use different coins to make the same amount.

Geography - Where Do I live? Through our topic we will:

- Know the countries and capital cities of the U.K.
- Name, locate and find out some characteristics of each of these countries.
- Locate Warrington on a map and identify some physical and human features of the local area.
- Draw simple maps of journeys from home to school
- Map out the school environment using a simple key.
- Use geographical vocabulary to describe the key features.
- Contrast features of Scotland and England, describing some physical features.

Music

- Listen and appreciate music with African elements.
 - Listen and appraise music of Christmas songs from different decades.
 - We will be using our on-line music resource 'Charanga' to listen to and appraise different music.
- The children will find the pulse and the rhythm in different music.
- They will identify different musical instruments played.

PSCHE

- Develop our personal and social skills through our SEAL programme- 'Getting on'.
- We learn how to be kind friends resolve friendship issues and make amends.

Topic Title

What do I think about where I live?

Computing

- We will be looking at Cyber bullying, linked with 'Anti-bullying' week activities.
- MyMaths / PurpleMash / Charanga / Espresso / Times Tables Rock Stars

PE

This half term the children will be working on their co-ordination:

- Learning static and dynamic balances.
- Improve agility and co-ordination when travelling and throwing and catching balls.
- Trying several times if they don't succeed first time.

They will develop these skills through skills-based activities, competitive games and ball games.

- Mattie will be teaching Real P.E every Tuesday in our outdoor P.E sessions.

Tuesday and Thursday are our P.E days. Please ensure that your child comes to school wearing their winter PE kit on these days.

ART/ DT

- Use everyday objects to make prints with repeating patterns.
- Design and make a clay pot.
- Create tints and shades of colour to make colour wheels.
- Use primary colours to make orange and purple.
- Use a range of techniques, painting, and collage to make Christmas Art and craft.