

## Key Stage 1 Half Termly Curriculum Overview

Year 2 2019/2020 - Autumn 2

Dear Parents,

Welcome back after the Half-term break. I hope you had an enjoyable and restful holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the national curriculum, if you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Furness.

### Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 9am, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The children will be attending a variety of whole school masses, both in the Church and also class Masses in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together.

The children will also be performing their Christmas Nativity plays this half term.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

As part of Government guidelines, we ask that Healthy snacks are provided everyday of the week. The children will be given the opportunity to eat their snacks during morning playtimes. Infants are also provided with a piece of fruit in the afternoon.

### Information and dates to remember:

Mon 4 Nov - School re-opens at 8.45am.

Mon 11 Nov - Anti-bullying Week

Thurs 14 Nov - Year 2 & 5 Class Mass, 9.30am

Mon 18 Nov - Operation Christmas Child boxes in school

Thurs 21. Nov - Year 4 & 3 Class Mass, 9.30am

Sun 1 Dec - School Christmas Fair

WC 2 Dec - Year 5 Production

Tues 10 Dec 9.30am KS1 Christmas Production

2pm KS2 Christmas Production

Wed 11 Dec 2pm KS1 Christmas Production

6pm KS2 Christmas Production

Wed 18 Dec - Christmas lunch for Infants / Juniors

Fri 20 Dec - School closes for Christmas holidays at 3.30pm.

### Homework information

- English homework will be given out on a Friday and is to be handed in the following Tuesday.  
- A new spelling, punctuation and grammar book will be given out on some Fridays for homework. Pages will be specified for completion.  
- Each child should read for a minimum of 15 minutes per night and complete their reading records.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Spellings will be given out on a Tuesday and tested the following Monday, in addition the children will practise embedding their spellings in their written work.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the infant door and they will be passed directly to me that morning.

**Year 2**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term will incorporate a variety of fiction books and poetry.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

**The school continues to run an early-doors reading club (£2)  
8am - 8:45am each morning. Open to all!**

**Grammar Hammer**

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



**RE -Autumn term topics****Signs and symbols-**

To find out about the importance of signs and symbols in everyday life. To learn about the symbols of Baptism and their meaning.

**Preparing-**

The children will explore how we prepare for special times. They will learn about how Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas.

**For more information, please see the RE newsletter on the school website.**

**English****Reading**

- Listen to and discuss a range of fiction and non-fiction books, including poetry.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

**Writing**

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing which is similar to what they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple poems based on the senses. Write letters, instructions and short narratives.

**Grammar and punctuation**

- Write in a sequence of sentences using full stops and capital letters, making sure that a sentence makes sense.
- Use correct punctuation, full stops, capital letters at the start of sentences and for names of people and places. Use question marks for question sentences.
- Learn how a verb changes in the past tense. Use a consistent past tense for narrative.

**Spelling**

- Learn new word endings and revise all sounds learned in Year 1 and apply to independent work.
- Spell words with -dge endings.
- Spell words with soft 'c' and 'g' words e.g. city, gem.
- Practise spellings of key words.

**Science****Materials**

Through our topic, we will:

- To identify and know the properties of different materials, natural and man-made.
- To learn that some materials can be changed and some cannot.
- To understand how some materials can change during heating and cooling.
- To carry out simple experiments and fair testing and to suggest ways they can find things out.
- To use scientific words to describe simple processes.

**Mathematics****Multiplication and Division**

- Recall multiplication facts for 2, 5 and 10 times tables. including recognising odd and even numbers.
- Calculate multiplication and division sums using signs and solve simple problems. Use materials, arrays, repeated addition and multiplication and division facts.
- Know that multiplication can be done in any order, but division cannot.

**Measurement**

- Use appropriate standard units to measure length and height (m/cm) and mass (kg, g) to the nearest appropriate unit using rulers and scales.
- Compare and order length and mass using < > =

**Addition and Subtraction**

- Add and subtract numbers including two 2-digit numbers, adding 3, 1-digit numbers.
- Know that addition can be done in any order, but subtraction cannot.
- Solve problems with addition and subtraction using objects and pictorial representations.

**Graphs**

- Interpret and construct simple pictograms, tally charts and block diagrams.
- Ask and answer questions about totalling and comparing categorical data.
- Ask and respond to simple questions by counting the number of objects in each category and sorting the categories by quantity.

**Geography - Where Do I live?**

Through our topic, we will:

- To know the countries and capital cities of the U.K.
- Name, locate and find out some characteristics of each of these countries.
- Locate Warrington on a map and identify some physical and human features of the local area.
- Draw simple maps of journeys from home to school.
- Map out the school environment using a simple key.
- Use geographical vocabulary to describe the key features.
- Contrast features of England and Scotland, describing some physical features.

**Music**

- The children will be learning new songs for their Christmas production.
- They will create actions and drama to accompany the songs. They will learn how to follow a melody and pitch of a song.
- Listen to and appreciate a range of music from around the world.
- We will be using our on-line music resource 'Charanga'.

**PSCHE**

- Develop our personal and social skills through our SEAL programme - 'Getting on'.
- We learn how to be kind friends resolve friendship issues and make amends.

**Topic Title****What do I think about where I live?****Computing****'We are Games testers'**

- Use 'Purple Mash' coding to understand and use simple algorithms to make simple games.
- Improve keyboard skills when using word to save, edit and print work across a range of subjects.

**PE**

This half term the children will be working on their co-ordination:

- Learning static and dynamic balances.
- Improve agility and co-ordination when travelling and throwing and catching balls.
- Trying several times, if at first they don't succeed.

They will develop these skills through skills-based activities, competitive games and ball games.

-Mattie will be teaching Real P.E every Tuesday in our indoor P.E sessions.

Please ensure that your child has the correct PE in school (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and jumper).

**ART/ DT**

Linked to our work in Materials in Science

- Design and make a clay pot.
- Create tints and shades of colour to make colour wheels.
- Use a range of techniques, painting, and collage to make Christmas art and craft.