

Upper KS2 Half Termly Curriculum Overview

Year 6 - Autumn 1 2019-20

Dear Parents,

Welcome back after the summer break, I hope that you have had a lovely holiday. I am pleased to provide you with information about what the children will be covering in the different subjects this half term. We are continuing with the National Curriculum and if you wish to know more about this, visit the DfE website for more information. See overleaf for information about core subjects and the topic map for this half term. Kind regards, Mrs Crook.

Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 9pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The children will be attending a variety of whole school masses, both in the Church and in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class, the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Each child in the class throughout the year will be given the opportunity to take home a prayer bag, to share in some reflective time with their family.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday!

It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage; they will be essential for Year 6 residential trip to Condover. Healthy snack days are to be enjoyed every day and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

Wed 4 Sept - Children return to school
Thurs 12 Sep Whole school Mass
Mon 16 Sept - Rec children's first day in school
Mon 16 Sept - After school clubs begin
WC 23 Sept - Y6 Bike Right
Mon 30 Sept - Year 6 Residential to Condover Hall
Thurs 10 Oct - Rec Welcome Service in Church
Fri 25 Oct - End of half term, school closes
3.30pm

Homework

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday on these and words from the Y3-4 and Y5-6 spellings that can be found in the centre of their reading records.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week. Please note that this homework may be set online using the MyMaths web site. Please let me know if your child has any trouble accessing their homework via the internet.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the junior gate and they will be passed directly to me.

Year 6
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Why the Whales Came' by Michael Morpurgo.

The reading records are primarily for parents to record your child's reading at home. We ask all our children to read for at least 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you would make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

Home reading records are checked every other day and home reading is acknowledged with positive comments and signatures. If your child keeps their own record of their reading we kindly request that a parent/guardian signs this record, at least once a week to acknowledge their child's reading.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

The school continues to run an 'early doors' reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE - Autumn term topics

The first theme covers the Domestic Church, specifically our Family. Year 6 will be studying the Topic of Loving - A God who never stops loving.

The second theme covers Baptism/Confirmation, specifically our belonging, where Year 6 will study Vocation and Commitment - The vocation of priesthood and religious life.

Judaism - The children will spend some time learning about aspects of the Jewish faith.

Please read the RE newsletter on the school website for more information.

English**Reading**

The children will be reading for pleasure within their special reading time in class. In addition, a variety of texts (fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate how an author has arranged sentences to create maximum effect and create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of question from a given text (fiction and nonfiction texts).

Writing: The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

Grammar and punctuation: The children will learn how to: use and punctuate direct and reported speech and know the difference between the two, use commas to clarify meaning and avoid ambiguity and use brackets, dashes or commas to indicate parenthesis.

Spelling: The children will revise how to spell the words on the Years 3-6 word-list with their reading records. They will also be learning new stage 6 spellings.

Science (Keeping Healthy)

The children will learn the need for a balanced diet, how exercise affects their bodies and the importance of a healthy lifestyle including a detailed study of the circulatory system.

They will be analysing the nutritional information on food packaging and trying to make healthier choices. Would you please save and send in to school a small variety of packaging that can be used during these sessions?

Mathematics**Number**

- Number and place value.
- Read and write numbers up to 1,000 000.

Addition and Subtraction

- Formal written methods of addition and subtraction.

Multiplication and Division

- Revise multiplication tables.
- Revise long multiplication and division.

Fractions

- Revise equivalent fractions.
- Convert proper fractions into mixed numbers and vice versa.
- Adding and subtracting fractions with different denominators.

Measurement

- Find shapes that have the same perimeter but a different area.
- Calculate the area of parallelograms and triangles.
- Use formulae for area and volume.

Geometry

- Properties of shapes.
- Make the nets for 3D shapes and use these to build the shapes.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Find unknown angles at a point, on a straight line, vertically opposite.
- Use co-ordinates in all four quadrants.

PE

PE Tuesday (indoor)

Dynamic balance, agility and social skills. The children will be working on dynamic balance, agility and developing their social skills. They will do this by: - learning different jumps and landings - turning in jumps - balancing - praising other children - showing patience to support other children.

Kit needed (blue shorts, white t-shirt and pumps with spare socks).

PE Friday (outdoor)

Skills based activities through competitive games and ball games will reinforce these skills

Please ensure that your child has dark jogging pants, dark sweatshirt, white t-shirt and trainers.

PSHCE

The children will:

- Learn about Healthy Lifestyles and develop an awareness of a balanced diet.
- Learn about E-safety.
- Take part in Anti-bullying activities.

History

The children will study of an aspect or theme in British History (crime and punishment) that extends their chronological knowledge from Anglo-Saxons to present day. This will also include Medieval, Tudor and Victorian times and make comparisons to today.

Geography

The children will be improving and consolidating their atlas skills of up to 4-digit grid references. They will describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

TOPIC

Who Were the Early Law Makers?

Computing

Algorithms and programs will be manipulated and controlled whilst demonstrating using the Internet safely.

Music

During this half term the children will use the 'Charanga' Music Programme to develop their knowledge of pitch, duration, dynamics and tempo, timbre, texture, structure and musical notation. They will also be using tuned percussion to accompany songs.

Art and Design Technology

The children will develop their techniques, including their control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design in a detailed study of Monet.