

Upper KS2 Half Termly Curriculum Overview

Year 6 - Summer 1 2018-19

Dear Parents,

Welcome back after the Easter holidays. This half term is going to be exceptionally busy. SATs are week commencing 13th May and early Maths clubs (Tuesday, Wednesday and Thursday), Grammar group (Monday, after school) and Reading Club (Wednesday after school) are still available to any children that can attend, right up until SATs week. Below is an overview of the curriculum areas that the children will be covering this half term Kind regards, Mrs Crook.

Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. On Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents and friends. On Friday, we join together as a Key Stage for collective worship.

On Tuesdays, Wednesdays and Thursdays, the children will continue to plan and lead, with the teacher, Classroom Collective Worship. During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also, our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion in April and then celebrating this special time with the whole school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office. The little red Mission Together boxes that were handed out during Lent, for any spare small change that could be afforded, to help children who are less fortunate in other countries, are now to be returned to school. Thank you for your support in our 'Children helping Children.'

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday, especially during this warmer weather! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack should be eaten every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please be aware that due to allergies that some children have in school we kindly request that you do not give your child nuts.

Information and dates to remember:

Mon 6th May - May Bank Holiday, school closed.

Tuesday 7th May - Class photos

Friday 10th May - Class Mass

W/C 13th May - SATs Week

Monday 13th May - Spelling, Punctuation & Grammar Paper 1 & 2

Tuesday 14th May - Reading Comprehension

Wednesday 15th May - Maths papers 1 and 2

Thursday 16th May - Maths papers 3

Tuesday 21st May - May Procession in Church

Fri 24th May - School closes for half term

Mon 10th June - School reopens

Homework

Spellings: we will continue to learn our spellings focusing on children's ability to spell unsighted words from the Years 3 to 6 spelling lists.

Maths homework: Tuesday - Friday on line "My Maths" to aid transition work for high school.

Literacy homework: will be given out on a Friday and due back Tuesday.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 6

General Class Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

Remember... we are going for GREEN!

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is, 'Save the Tiger'.

We ask all our Junior children to read for at least 15 minutes each night. Discussing their book with reaffirm the children's understanding.

The children in year 6 will be given a short reading book each week, to read and complete work with.

If your child reads any other reading material as well as their reading book from school, please record it in their reading record. The home reading record is also a good way to make.

The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

The school continues to run an early-doors reading club (£2) 8am - 8:45am each morning.

Grammar Hammer

Remember... we are going for GREEN!

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.

Year 6 Summer 1 Topic Map

RE – Summer 1 term topics

Witnesses – The children will be learning about the courage needed to be a witness. They will also learn about Pentecost: when the Holy Spirit enables people to witness the Easter message.

Healing – The children will learn about when people become sick and need care. They will learn about the Sacrament of the Sick.

Please read the RE Newsletter on the school website for more information.

English

Reading

The children will be reading for pleasure within their special reading time in class. In addition, a variety of texts (fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate how an author has arranged sentences to create maximum effect and create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of question from a given text (fiction and non-fiction texts).

Writing

The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

Grammar and punctuation

- The children will be including the following skills of grammar in their writing:
- Use and punctuate direct and reported speech and know the difference between the two.
 - Use commas to clarify meaning and avoid ambiguity.
 - Use brackets, dashes or commas to indicate parenthesis.

Science

Electricity:

- Build circuits from circuit diagrams and vice versa,
- Use symbols for wires, cells, bulbs, buzzers and switches.

Revision of all topics

Mathematics

Number – Number and Place Value

- Read and write numbers up to 1,000 000.

Addition and Subtraction

- Formal written methods of addition and subtraction.

Multiplication and Division

- Revise multiplication tables.
- Revise long multiplication and division.

Fractions

- Revise equivalent fractions.
- Convert proper fractions into mixed numbers and vice versa.
- Adding and subtracting fractions with different denominators.

Measurement

- Find shapes that have the same perimeter but a different area.
- Calculate the area of parallelograms and triangles.
- Use formulae for area and volume.

Geometry

- Properties of shapes -Make the nets for 3D shapes and use these to build the shapes.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Find unknown angles at a point, on a straight line, vertically opposite.
- Use co-ordinates in all four quadrants.

Statistics

- Interpret and present data using bar charts, pictograms and tables. -Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Year 6 Summer 2 Topic Map

PE

The children will develop PE skills through competitive games and ball games.

Please ensure that your child has the correct PE in school (blue shorts, white t-shirt, pumps and trainers) *with a water bottle!*

Rugby with Warrington Wolves

During this half term the children will develop their ball skills, fitness and coordination, while playing rugby with the Warrington Wolves. Full outdoor kit will be required.

We are going for GREEN in our organisational skills.

Art/ DT

Art - Linked to topic on Citizenship

- To use a wide range of techniques in their work.
- To improve their art and design techniques, including drawing and painting.
- To sketch maps of human and physical features in the local area.
- To explain what their own style is.

DT - Designing and making

- To select and justify why they selected materials for their product.
- To use tools and equipment precisely.
- To change the way in which they are working if it becomes necessary.
- To create a design to meet set requirements and justify their plan to someone else.
- To work within constraints.
- To describe a design using labels.
- To know how to change and improve their design to make it better.

PSHE

E-Safety and Digital Citizenship

The children will:

- Use technology safely, respectfully and responsibly; recognise acceptable /unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Consider the phrase 'Think before you send'.
- Know copyright, plagiarism and fair dealing rules.
- Identify features of a reliable and unreliable website.
- Know when sharing of personal information is and is not safe.
- Recognise privacy settings and the value of implementing them.
- Identify information that is safe to share and what is not safe to share online.
- Understand the importance of keeping passwords safe.
- Understand how to generate effective and secure passwords.
- Explore a range of online safety issues to consolidate learning.

Geography

Geography Skills

Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Physical geography including climate zones and rivers, interlinked with mapping skills, using:

- The eight points of a compass.
- Four and six figure grid references.
- Symbols and keys (including the use of Ordnance Survey Maps).
- To develop their knowledge of the UK.

Topic Title

I am a Responsible Citizen

Music

During this term the children will use the 'Charanga' Music Program to develop their knowledge of pitch, duration, dynamics and tempo, timbre, texture, structure and musical notation.

They will also be learning to play several pieces of percussion.

Computing

Computational Thinking and Creativity

They will:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Be responsible, competent, confident and creative users of information and communication technology.
- Evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.