

KS1 Half Termly Curriculum Overview

Year 2 2018/2019 - Summer 1

Dear Parents,

I hope you had a lovely and restful Easter holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We will be continuing with the National Curriculum, if you wish to know more about it; visit the DfE website, the school website or come and speak with me. Kind regards, Mrs Furness.

Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. On Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents and friends. On Friday, we join together as a Key Stage for collective worship.

On Tuesdays, Wednesdays and Thursdays, the children will continue to plan and lead, with the teacher, Classroom Collective Worship. During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion in April and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office. Little red Mission Together boxes went home during Lent, for any spare small change that could be afforded, to help children who are less fortunate in other countries. Please could the boxes now be returned to school. Thank you for your support in our 'Children helping Children.'

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

May - Year 2 'Special Work.'

Mon 6th May - May Bank Holiday, school closed.

Mon 13th-16th May - Year 6 SATs week

Tues 21st May - May Procession 2pm in Church Fri

24th May - School closes for half term

Mon 10th June - School reopens

Homework Information

- English homework will be given out on a Friday and is to be handed in the following Tuesday.
- Spellings will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.
- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.
- Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

This half-term the children will be completing their SATs assessments, 'special work' in reading, writing, SPAG and maths. They are working very hard!

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading book this half term is, 'George's Marvellous Medicine' by Roald Dahl.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night.

Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged, and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early-doors reading club (£2) 8am - 8:45am each morning. All are welcome!

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE Summer TopicsSpread the word

The children will know and understand the importance of passing on messages and know the spreading of the Gospel message through the gift of the Holy Spirit during Pentecost.

Rules

The children will know and understand that rules can help us at home and in school and that the Christian family have reasons for rules too.

Please read the RE Newsletter on the school website for more information.

EnglishReading

- To read a range of books (fiction and non-fiction) linked to Africa.
- To find evidence in the text, to support ideas about characters and developing their comprehension skills.

Writing

- To write diary entries, letters and postcards.
- To write short narratives based on a range of high quality fiction books.
- To describe settings and write short narratives.
- To write different types of sentences e.g. statement, question, exclamation and command sentences.

Spelling

- To learn to add suffixes to root words-'ment', 'ness', 'ful' and 'ly'
- To learn new Year 2 spelling patterns.
- To revise spelling common Year 1 and Year 2 words.

Grammar

- To learn about the correct use of past tense in narrative and use it consistently.
- To know about subordination using (when, if, that, because in sentences) and co-ordination (using and, or, but).

Punctuation

- The children will revise the use of full stops, capital letters, question marks and exclamation marks in the right places.
- Use apostrophes correctly for contraction and possession e.g. Sam's bag, didn't.
- Practise using exclamation marks and question marks correctly.

SciencePlants

- Introduce life processes of animals and plants and look in more detail at the characteristics of living things.
- Describe what plants need to survive, carry out simple fair tests and make predictions.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Name common plants in the local environment.

MathematicsNumber, Fractions and Money

- Understand the value of 2-digit and 3-digit numbers.
- To partition numbers in different ways.
- Place 2/3-digit numbers on number lines, predicting where numbers might be.
- Find fractions of amounts and shapes, halves, quarters and thirds.
- To add a collection of coins and find change. To use different coins to make amounts.

Addition and Subtraction

- To double and halve 2-digit and 3-digit numbers by partitioning.
- Solve 2 step word problems and show working out.
- Find the difference by counting on.

Multiplication and Division

- The children will continue to practise multiplication facts for 2, 5 and 10 times tables.
- They will solve 2 step word problems, involving multiplication and division.
- They will revise that multiplication can be done in any order, but that division cannot.

Properties of Position and Movement

- Recognise whole, half and quarter turns, clockwise and anti-clockwise.
- Know that a quarter turn makes a right angle.

Measurement- Length/Capacity

- The children will choose and measure using the correct unit of measurement, ml, litres for capacity, centimetres and metres for length.
- Read simple scales.
- They will apply their knowledge to solve simple measures problems.

GeographyWhere would you prefer to live Europe or Africa?

- To locate the continent of Africa and name some countries.
- To compare and contrast daily life for children in England and a region in South Africa.
- To compare physical and human features.
- To compare weather, animals and plants and begin to understand the impact of climate.

PSHCEThe Environment

- To understand how important it is, to respect the local environment and the animals and plants found within it.
- Why do you think litter dropping is a problem for the environment?

ComputingWe are Zoologists

- The children will go on a bug hunt, recording and identify the animals they find. Organise the data they have collected and record it in data packages.
- The children will interpret the information to answer questions about the animals.

Art and DesignWho is Martin Bulinya?

- Children recreate the style of work made famous by Martin Bulinya, African landscapes and silhouettes.

Topic TitleWhat is South Africa like?PEOutdoor P.E

- The children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

Indoor P.E

- The children will develop balance, co-ordination and agility and social skills during our lessons.

Please ensure the children have Summer kits in school every day, for indoor and outdoor PE, which is clearly labelled with the child's name.

DTPlants for food

- Design and make a salad sandwich choosing own ingredients (From last half -term).
- Children will be using the principles of a healthy and varied diet to prepare a simple dish.

MusicHands, Feet and Heart (South African Music)

- Children will be learning new songs (from South Africa) and will play instrumental parts.
- They will practise keeping a pulse and exploring rhythm and pitch using percussion instruments.
- The children will be singing everyday new and known songs. They will listen to and appreciate a range of music from around the world.