

## Key Stage 1 - Half Term Curriculum Overview

Year 2 2018/2019 - Spring 2

Dear Parents,

Welcome back after the half-term holiday. I hope you had a relaxing break. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects this Spring term. If you wish to know more, visit the DfE website, the school website or speak with me. Kind regards, Mrs Furness.

### Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

In class the children will continue to plan and lead collective worship on Tuesdays, Wednesdays and Thursdays. The children will be attending a variety of whole school masses, both in Church and in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

During this term the children will be involved in charity works, particularly during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the 'Good Shepherd Appeal' for Nugent Care and also be raising funds for 'Mission Together' which supports international charity work, with our little red 'Missio' boxes.

The children will also have the opportunity to take home a class cream prayer bag, which will change to a purple prayer bag, during Lent, to share with their family.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes and improve their fitness by completing the 'Daily Mile'. This is done from a walking pace through to a jogging/running pace, as each child increases in speed and ability.

Children are encouraged to drink water throughout the day so it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

A healthy snack may be given to the children to eat during morning playtime.

### Information and dates to remember

25<sup>th</sup> Feb - School opens

5<sup>th</sup> Mar - Parent mtg about RSE 9am/2.45pm

6<sup>th</sup> Mar - Ash Wednesday Service at 9.30am

7<sup>th</sup> Mar - World Book Day

11<sup>th</sup> Mar - Individual and Family photographs

12<sup>th</sup> April - End of half term, school closes.

24<sup>th</sup> Apr - School opens

**May Day Bank Holiday Monday 6<sup>th</sup> May**

**SATs Week w/c: Monday 13<sup>th</sup> May**

### Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

**Year 2**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Fantastic Mr Fox' by Roald Dahl, and a range of non-fiction books about animals.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked twice a week and a target will be highlighted in the book.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

**The school continues to run an early-doors reading club (£2) 8am - 8:45am each morning. Open to all!**

**Grammar Hammer**

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



**RE -Spring term topics**

**Thanksgiving:** The children will know and understand the different ways to say thank you and that during the Eucharist; the parish family thank God for Jesus.

**Opportunities:** The children will know and understand that each day offers opportunities for doing good. To learn that in Lent we have the opportunity to turn towards what is good at Easter.

**Please read the RE Newsletter on the school website for more information.**

**Science- Plants**

-Describe what plants need to survive, carry out simple fair tests and make predictions.

-Observe and describe how seeds and bulbs grow into mature plants.

-Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

- Name common plants in the local environment.

**English****Reading**

- To read a range of books (fiction and non-fiction) linked to our Animal theme.
- To find evidence in the text to support ideas about characters and develop their comprehension skills.
- To read fluently, accurately and sustain reading for longer periods of time.

**Writing/Handwriting**

- To write diary entries, letters and postcards.
- To write non-chronological reports on a variety of animals e.g. Meerkats or polar animals.
- To begin to use a cursive style of handwriting.
- To describe settings and write short narratives.
- To write different types of sentences e.g. statement, question, exclamation and command sentences.

**Spelling**

- To add suffixes to root words- 'ment', 'ness', 'ful' and 'ly'
- To learn new Year 2 spelling patterns.
- To revise spelling common Year 1 and Year 2 words.

**Grammar**

- To learn about the correct use of past tense in narrative and use it consistently.
- To know about subordination (using when, if, that, because in sentences) and co-ordination (using and, or, but).

**Punctuation**

- The children will revise the use of full stops, capital letters, question marks and exclamation marks in the right places.
- Use apostrophes correctly for contraction and possession e.g- Sam's bag, didn't.

**Mathematics****Fractions**

- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, a shape, a set of objects or quantity.

-Write simple fractions for example  $\frac{1}{2}$  of  $6 = 3$

- Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

- Solve problems involving fractions and real life.

**Addition and Subtraction**

-To add and subtract 2, 2-digit numbers using number lines and partitioning method (add the tens first), crossing the tens boundary e.g.  $25 + 35 =$

-They will apply these methods to solving word problems.

- Subtract 1-digit and 2-digit numbers from a 2-digit number using partitioning and number lines for support.

**Measurement- Time**

- Revise telling time to 4 quarters of the clock, 'O' clock, half past, quarter past and quarter to.

- Tell and write the time to five minutes. draw the hands to show the times.

- Know the number of minutes in an hour and the number of hours in a day.

- Compare and sequence intervals of time.

**Mental Arithmetic**

- Practise times tables, number bonds to 20 and doubles and halves of numbers.

**Geography- Why is the Planet Blue?**

-To locate the continents and oceans on a world map and in an Atlas.

-To compare weather, animals and plants that live in different continents and begin to understand the difference in climate.

-To describe the key features of a place using words like beach, coast, Mountain, ocean, valley.

**Art and Design**

**Who is Monet?**

- Children will recreate the style of work made famous by Monet and paint Spring scenes using different paint techniques.
- Observational drawings in sketch books of a variety of plants and flowers.

**PE**

**Outdoor P.E**

-Children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

**Indoor P.E**

- The children will be continuing Real P.E skills, to develop balance, co-ordination and agility, using floor movements and small games.

They will develop these skills through skills-based activities, competitive games and ball games.

**Please ensure that your child has the correct PE kit, labelled with their name, in school every day (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and a jumper).**

**DT - Plants for food**

- Design and make a salad sandwich choosing their own ingredients.
- Children will be using the principles of a healthy and varied diet to prepare tasty sandwiches.
- To understand where food comes from.

**Topic Title**

**The Blue Planet**

**Hands, feet and Heart (South African Music)**

- The children will be learning new songs (from South Africa) and will play instrumental parts.
- They will practise keeping a pulse and explore rhythm and pitch using percussion instruments.
- The children will be singing every day, new and known songs and use the 'Charanga' scheme of work. They will listen to and appreciate a range of music from around the world.

**PSHCE**

**The Environment**

- The children will understand how important it is to respect the local environment and the animals and plants found within it.

- The children will be able to explain why they think litter dropping is a problem for the environment.

**Computing**

**We are Researchers**

- The children will research a topic- safely and efficiently using a structured approach. (Plants in Science and Flowers in Art).

- The children will be made aware of how to stay safe on-line.

- The children will share their findings with others with short presentations.