

Upper KS2 Half Termly Curriculum Overview

Year 5 - Autumn 1 2018-19

Dear Parents,

Welcome back after the summer break to another school year - It has been lovely to meet so many of you and I am looking forward to working with your children. If at any time you want a chat please come and speak to me or arrange a time that is convenient.

The children have made an excellent start in Year 5 and have made a very smooth transition! I am pleased to provide you with information about what the children will be covering in the different subjects during the first half of this Autumn term. If you wish to know more about it, visit the DfE website for more information. Kind regards, Mrs Thomason.

Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The children will be attending a variety of whole school masses, both in the Church and in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class, the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Each child in the class throughout the year will be given the opportunity to take home a prayer bag, to share in some reflective time with their family.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes.

We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile.

Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Wednesday 5th September - School opens
Tuesday 11th September - Whole School Mass
Thursday 20th September - Judaism Day.
Thursday 27th September - Poetry Day.
Friday 19th October - Break up for Half Term.

Homework

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the junior gate and they will be passed directly to me.

Year 5
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Private Peaceful' by Michael Morpurgo.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments, stickers and smileys.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

This year, we are continuing our focus on 'Reading' and have purchased many new banded books for children in our juniors to read as home readers. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an 'early doors' reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE - Autumn term topics

Ourselves: The children will know and understand that we are created in the image & likeness of God.

Life Choices: The children will know and understand about life choices and learn about marriage, commitment and service.

Judaism: The children will learn about some different aspects of the Jewish faith.

Please read the RE newsletter on the school website for more information.

English - Classic Fiction**Reading**

Works by Roald Dahl, in particular, 'Matilda' and the playscript.

Celebration of National Poetry Day! (28th September)

Writing

- Looking particularly at features of play scripts, developing characters, working on performance skills and learning parts as we work together to create 'Matilda the Musical'.
- Identify the audience for and purpose of the writing and choose correct layout.
- Make notes on ideas, drawing on reading and research where necessary.
- In narratives describe settings, characters and atmosphere.
- Proof-read for spelling and punctuation errors.

Grammar and punctuation

- Use expanded noun phrases to give clear descriptions.
- using passive verbs to affect the presentation of information in a sentence
- Use commas to make reading their sentences more interesting.
- Use a colon to introduce a list.

Spelling.

Children will be given spelling lists to learn suited to their spelling level. They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be stuck into their reading records on a Monday so they can be practised at home during the week,

Science-Properties of Materials

Investigate, describe and compare properties of materials. Explore uses of materials linked to their properties.

Working scientifically – plan different types of scientific enquiries to answer questions.

Mathematics**Number - Number and Place Value**

- Read and write numbers up to 1,000,000
- Use $<$ $>$ $=$ to compare numbers.
- Understand place value in numbers with 3 decimal places

Addition and Subtraction

- Mental addition and subtraction including money.
 - Add using column addition and decomposition for subtraction.
 - Finding the difference between two amounts using a number line.
- Shape

Multiplication and Division

- Learn tables up to 12x12
- Use knowledge of times tables facts to help find common multiples
- Find factor of two-digit numbers;
 - Divide mentally, deciding whether to round up or down depending on the context.
 - Use the grid method to multiply 2, 3 and 4-digit numbers

Measures / Shape and Positional Maths.

- Investigate perimeter, area and angles.

PE

Indoor PE - every Tuesday

Balance and position. Using body to balance, jump and turn to create sequences.

Team Games: working together to develop ideas and rules in small group games

Outdoor PE - every Wednesday

Rugby with Warrington Wolves
- The children will develop their ball skills, co-ordination and fitness to play small team games, building up to class games of tag rugby.

Please provide both indoor and outdoor kit.

Music -

Charanga: Matilda

-We will be following a charanga unit focussed on Musicals to develop the musical skills of rhythm, pitch and singing in parts, as we learn the songs for our production.

History -Anglo Saxons and Vikings -

Chronology of Historical events?

When were the Anglo Saxons and Vikings in Britain?

Why did they come?

How did they Live?

What was a Viking invasion like?

Find out about the Vikings beliefs and Gods.

TOPIC

**Were the Anglo-Saxons
smashing and the
Vikings Vicious?**

Design Technology

Design and build a moving Long-ship

Runes - make a tablet/ small rune stone out of clay.

Art and Design

Portraits - Explore the work of a famous artist 'Modigliani' - creating our own 'Works of Art'

Computing - We are game designers

Create a simple computer game using 'Scratch' coding language; design characters and backgrounds based on the Vikings or scenes from Matilda.

Geography - Where did the Vikings come from and Why?

Locate some of the world's countries using maps to focus on Europe, particularly Scandinavia. Explore and discuss where the Vikings lived before they invaded Britain. Explore and understand where the Vikings made their settlements.

Use maps/atlasses
Physical Geography