

Lower KS2 Half Termly Curriculum Overview

Year 3 2018/2019 - Autumn 1

Dear Parents,

Welcome back after the Summer break to a new school year. I'd like to take this opportunity to welcome you to Year 3. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. The new curriculum will continue to be taught and if you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Neiland.

Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The children will be attending a variety of whole school masses, both in the Church and in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class, the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Each child in the class throughout the year will be given the opportunity to take home a prayer bag, to share in some reflective time with their family.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes.

We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile.

Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

Wednesday 5th September - School opens
Tuesday 11th September - Whole School Mass
Thursday 20th September - Judaism Day.
Thursday 27th September - Poetry Day.
Friday 19th October - Break up for Half Term.

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Shadow' by Michael Morpurgo.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE - Autumn term topics

Homes: To know and understand the joys and sorrows of being a family at home and God's vision for ever family.

Promises: To know and understand that belonging in a group involves promises and rules and the meaning of the promises made at Baptism.

Judaism: The children will learn about some different aspects of the Jewish faith.

Please see the RE newsletter on the school website for more information.

English**Reading**

Using the book 'The Iron Man' by Ted Hughes, the children will read a range of extracts and analyse texts, to write in different styles.

Writing

The children will:

- Retell the Iron Man story using a range of different sentences.
- Write a character description for Hogarth and 'The Iron Man'.
- Write a menu for the Iron Man.
- Explore how writers use language for comic and dramatic effects.
- Write a news recount.

Grammar and Punctuation

- To understand nouns, verbs, adjectives and prepositions.
- To use a range of conjunctions in sentences.
- To understand alphabetical order.
- To use direct speech in writing.

Spelling

Recap of high frequency words from KS1.

To learn spelling lists in SPAG file and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

Join words and understand which letters are best left un-joined.

Science- Rocks

- Compare and group different rocks based on their physical properties.
- Learn which rocks are sedimentary, igneous and metamorphic.
- Describe how fossils are formed.
- Recognise that soils are made up from rocks and organic matter.

Maths**Number - Number and Place Value**

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

Addition and Subtraction

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

PE

Indoor PE

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement. They will incorporate these focuses into a variety of activities and games.

Outdoor PE - every Wednesday

Warrington Wolves will be teaching rugby skills this half term. The children will develop their ball skills, co-ordination and fitness to play small team games, building up to class games of tag rugby.

Please ensure PE kits are in school everyday and are clearly labelled.

PSHCE- Families

Using 'Espresso' the children will learn about different families.

- 'Me' - each child discusses their interests, friends, school and home life.
- 'My family' - the child discusses what is 'special' about their family in a positive way.
- 'Feelings' - the child discusses the advantages and disadvantages of their family set-up and some of the memories they have about family members.

History- The Stone Age

Look at changes in Britain from the Stone Age to the Iron Age.

- Use evidence to ask questions and find answers about the past.
- Place events and artefacts on a timeline using dates.
- Understand how life changed from the Stone Age, Bronze Age to Iron Age and communicate this information about the past.

Topic Title

The Stone Age.

Art

The children will have opportunities to use inspiration from across the curriculum for artwork to:

- Use different brush techniques to produce shapes and textures with watercolours.
- Select a range of materials to make a collage.
- Replicate patterns observed in the environment.

Design Technology

The children will have opportunities to design, make and evaluate a range of familiar products (Stone Age brooch/shield) by:

- Identifying great designs to generate ideas.
- Measuring and cutting materials.
- Selecting the best techniques for decorating.
- Improving on existing designs.

Computing- We are Programmers

In this unit the children will create an animated cartoon by using characters they design.

They will:

- Use the paint tool to create a character in 'Scratch'.
- Create an animation by translating a storyboard into a series of scripted instructions.

Music

Using 'Charanga', the children will learn how music is created. They will be learning to sing an R and B song called 'Let your Spirit Fly'. They will learn about pitch, duration, dynamics and tempo, timbre, texture, structure and appropriate musical notations. They will also learn to accompany this music, by learning to play notes using the glockenspiel.

The children will also listen to and appreciate range of music from around the world.