

Upper KS2 Half Termly Curriculum Overview

Year 6 - Spring 2

Dear Parents,

Welcome back after the half term holidays. I am pleased to provide you with information about what the children will be covering in the different subject area this half term. We are continuing with the National Curriculum, if you wish to know more about it, please visit the DfE website, the school website or speak with me.

Kind regards, Mrs Foy.

Catholic life of the school

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly. The children will also be attending Class Masses during the half term in Church.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term, the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work.

The purple prayer bags will also be going home with families during the time of Lent. This will give families the opportunity to prayer together and enjoy some of the activities and stick them into their class book.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday for during morning playtimes. Year 6 may bring an afternoon snack in addition.

Information and dates to remember:

26 Feb - School opens
1st Mar - World Book Day
20th Mar - Movie Night, 3.30-5.45pm
27th Mar - KS2 Easter Passion Play 2pm
28th Mar - KS1 Easter Bonnet Parade
29TH March - INSET day for staff only
30th Mar - 2nd Apr - Easter weekend
3rd Apr - School open
6th April - End of half term, school closes.
17th Apr - School opens

May Day Bank Holiday Monday 7th May
SATs Week w/c : Monday 14th May

Homework

Year 6 children will have revision work to complete every night:

Spellings: We will continue to learn our spellings focusing on children's ability to spell unsighted words by using 'Read Write Inc.' Spelling Book 3.

Maths homework: Tuesday - Friday online "My Maths" to aid revision.

Science: Wednesday- Wednesday revision work.

Literacy homework: will be given out on a Thursday and is due back on the following Tuesday.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 6General Class
InformationBig Maths**Remember... we are going for GREEN!**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Reading**Remember... we are going for GREEN!**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is, Save the Tiger.

We ask all our Junior children to read for at least 15 minutes each night. Discussing their book with them, will reaffirm the children's understanding of the text.

The children in Year 6 will be given a short reading book each week, to read and complete work on.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please record it in their reading record.

The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning.

There is also an after school 'Book Club' with Mrs Foy on a Wednesday and Friday after school until 4.15pm, for Year 6 children.

Grammar Hammer**Remember... we are going for GREEN!**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



Year 6 Spring 2 Topic Map

RE - Spring 2 term topics

Unity

The children will learn about 'Unity' and how friendship can nourish unity. We will focus upon the invitation of Jesus, to live in communion with him and with one another.

Death and New Life

The will learn that death and loss can bring about change for people. The Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.

Please read the RE newsletter on the school website to find out more information.

English

Reading

The children will be reading for pleasure within their special reading time in class. In addition, a variety of texts (fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate, how an author has arranged sentences to create maximum effect and create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of question from a given text (fiction and non-fiction texts).

Writing

The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

Grammar and Punctuation

The children will learn how to:

- Use and punctuate direct and reported speech and know the difference between the two.
- Use commas to clarify meaning and avoid ambiguity.
- Use brackets, dashes or commas to indicate parenthesis.

Spelling

The children will revise the Year 6 word lists in their reading records. They will also learn new stage 6 & 7 spellings.

Science - Revision of all topics

Light

- Recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- To explain that we see things because light travels from light source to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Electricity

- Build circuits from circuit diagrams and vice versa.
- Use symbols for wires, cells, bulbs, buzzers and switches.

Mathematics

Number - Number and Place Value

- Read and write numbers up to 1,000 000.

Addition and Subtraction - Formal written methods of addition and subtraction.

Multiplication and Division

- Revise multiplication tables.
- Revise long multiplication and division.

Fractions

- Revise equivalent fractions.
- Convert proper fractions into mixed numbers and vice versa.
- Adding and subtracting fractions with different denominators.

Measurement

- Find shapes that have the same perimeter but a different area.
- Calculate the area of parallelograms and triangles.
- Use formulae for area and volume.

Geometry

- Properties of shapes -Make the nets for 3D shapes and use these to build the shapes.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Find unknown angles at a point, on a straight line, vertically opposite.
- Use co-ordinates in all four quadrants.

Year 6 Spring 2 Topic Map

PE Indoor and Outdoor

Indoor PE

The children will be working on the key aspects of PE such as Agility, Balance, Co-ordination and Movement. They will incorporate these focuses and their ball skills into a variety of activities and games.

Rugby with Warrington Wolves

During this half term the children will develop their ball skills, fitness and coordination, while playing rugby with the Warrington Wolves. Full outdoor kit will be required.

Please ensure that your child has the correct PE kit in school every day.

(Indoor kit -blue shorts, white t-shirt and black pumps. Outdoor kit -blue/black jogging pants and sweat top, white tee-shirt, trainers and spare socks.)

Art/ DT

Drawing/Painting

Throughout the topic of a Sense of Place - the local area geography link of waterways and architecture, the children will:

- Use a variety of media to sketch, represent light, shade, form, pattern and texture in a range of drawing work using different marks and lines to add texture.

PSHE

The children will:

- Learn about Healthy Lifestyles and develop an awareness of a balanced diet.
- Learn about E-safety.
- Take part in Anti-bullying activities.

Topic Title

Tiger, Tiger Burning Bright

Music

During this term the children will use the 'Charanga' Music Program to develop their knowledge of pitch, duration, dynamics and tempo, timbre, texture, structure and musical notation.

They will also be learning to play several pieces of percussion.

Geography

Maps

Physical geography including climate zones and rivers interlinked with mapping skills using the eight points of a compass, four and six figure grid references, symbols and keys (including the use of Ordnance Survey Maps) to develop their knowledge of the UK.

History

Vikings

- They will understand that the history of Britain is a chronological narrative.
- They will be able to place the Viking invasions on a timeline.
- They will develop an understanding of where the Vikings came from and why they wanted to invade Britain.
- They will learn about the Viking beliefs and how they were similar and different to the Anglo-Saxon beliefs.
- They will use historical evidence to find out about Viking raids.
- They will find out how some of the kings of Britain dealt with the Vikings.

Computing

- Algorithms and programs.
- Using the Internet safely.
- Revision using various, different websites