

Key Stage 1 Half Termly Curriculum Overview
Year 2 2017/2018 - Autumn 1

Dear Parents,

Welcome back after the Summer break. We hope you had an enjoyable and restful holiday. For this half term, we are pleased to provide you with information about what the children will be covering in the different subjects. We are working on the national curriculum, if you wish to know more about it visit the DfE website, the school website or speak with us. Kind regards, Mrs Furness and Mrs Crook.

Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The children will be attending a variety of whole school masses, both in the Church and in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class, the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Each child in the class throughout the year will be given the opportunity to take home a prayer bag, to share in some reflective time with their family.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

As part of Government guidelines, we ask that Healthy snacks are provided everyday of the week. The children will be given the opportunity to eat their snacks during morning playtimes. Infants are also provided with a piece of fruit in the afternoon.

Information and dates to remember

Wed 6 Sept - Children return to school
Tues 12 Sep Whole school Mass
Mon 18 Sept - Rec children's first day in school
Mon 18 Sept - After school clubs begin
Thurs 5 Oct - Movie Night 3.30-5.45pm
Fri 20 Oct - End of half term, school closes
3.30pm

Homework information

- English homework will be given out on a Friday and is to be handed in the following Tuesday.

- Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

- Spellings will be given out on a Tuesday and tested the following Monday, in addition the children will practise embedding their spellings in their written work.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the infant door and they will be passed directly to me that morning.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 10 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

We are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child. In class, we are reading a wide range of picture books.

The school continues to run an early-doors reading club (£2) 8am - 8:45am. Open to all!

Grammar Hammer

The children will complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

RE -Autumn term topicsBeginnings-

To explore new beginnings in our lives and how we feel about them. To learn about the story of Creation and the Wonders of God's world.

Signs and symbols-

To find out about the importance of signs and symbols in everyday life. To learn about the symbols of Baptism and their meaning.

Please see the RE newsletter on the school website for more information.

EnglishReading

- Listen to and discuss a range of fiction and non-fiction books.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

Writing

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing similar to that which they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple explanations of the 'Great Fire of London' and eye witness accounts. They will write character descriptions and descriptions of settings based on stories with familiar settings.

Grammar and punctuation

- Write in a sequence of sentences using full stops and capital letters, making sure that a sentence makes sense.
- Experiment with adjectives for impact.
- Learn about nouns and adjectives.

Spelling

- Revise all Year 1 phonemes.
- Spell words with -dge endings.
- Spell words with soft 'c' and 'g' words e.g. city, gem.
- Practise spellings of key words.

Science

- To identify and compare the suitability of different materials, including wood, metal, plastic, brick etc... for particular uses.
- To learn that some solid objects made from some materials can be changed by twisting, bending and squashing.
- To learn about the people who have developed new materials for e.g, John Dunlop
- To carry out simple experiments and fair testing.

MathematicsNumber - number and place value

- Write numbers as figures and words to 20.
- Write numbers in order to 100 and beyond.
- Compare and order numbers using < > and = signs.
- Understand Place value by Partitioning numbers into tens and ones.
- Count in steps of 2,3, and 5 from 0 and in tens from any number.
- identify, represent and estimate numbers to 100including the number line.

Addition and subtraction

- Recall and use add and subtract facts to 20 fluently and derive related facts to 100.
- Add and subtract numbers including two 1-digit numbers, adding 3, 1-digit numbers, progressing to adding 2, 2-digit numbers that are multiples of tens.
- Know that addition can be done in any order but subtraction cannot.
- Begin to use = +- in a different order e.g. 20= 16+ ? Complete missing numbers.

Measurement

- Choose and use appropriate standard units to estimate and measure length/height (cm and m) and mass (g/Kg) to the nearest appropriate unit.
- Compare and order length and mass and record results using < , > and = .

History - The Great Fire of London.

-To become aware of chronology of periods within British history and events beyond living memory.
-Learn about the interesting events of the Great Fire of London.

-To be able to sequence events and find out why Samuel Pepys is an important historical person.

- To identify similarities and differences between ways of life then and now.

To ask and answer questions using a variety of sources.

Music

Learn new songs from 'Our hands, Our Heart, Our Feet'. Use actions and drama to accompany the songs.

-Learn how to follow a melody and pulse of a song.
- Listen and appreciate a range of music from around the world.

-We will be using our on-line music resource 'Charanga'.

PSHCE - Recycling

-Know about recycling and why it is important.

-Know which materials can be recycled and which can't.

- SEAL- 'It's good to be me' topic.

Art

- To use sketches to express their thoughts and feelings about 'Tudor' houses.

- Produce a Great fire of London cityscape using silhouettes.

-Learn how to produce shades and tints of a colour.

Topic Title**Who was to blame for 'The Great Fire of London?'****Computing**

-To improve mouse skills, hand/eye co-ordination and keyboard skills.

-Understand what algorithms are; how they are implemented as programs on digital devices.

- Use 'Word' to type, edit, save and print work across the Curriculum.

PE

This half term the children will be working on their co-ordination through floor movements through:
-Combining side steps with front and reverse pivots.
-Skipping with high elbows and high knees.
- Hopscotch forwards, backwards and alternate feet.
-Asking for help when appropriate.
- Trying several times if at first, they don't succeed.
They will develop these skills through skills based activities, competitive games and ball games.

Please ensure that your child has the correct PE in school (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and jumper).

Please clearly label items with their name.

ART/ DT

-To research and develop a design-criteria of a 'Tudor' House.

- To model and communicate ideas through discussion and sketches.

- To select and use a wider range of tools and equipment to perform practical tasks.

- To select and use a wider range of materials according to the function of their house.

- To understand how to strengthen, stiffen and reinforce structures.

- To evaluate their own creations and consider the views of others to improve their work.