

Key Stage 1 Half Term Curriculum Overview

Year 1 2016/2017 - Spring 2

Dear Parents,

Welcome back! We hope you've had a lovely February break. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day. Kind regards, Mrs Strickland and Mrs Hemmings.

Catholic life of the school

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly.

Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents, family and friends. The children will also attend Mass as a whole school, as well as having the opportunity to have a class Mass either in Church or in their classrooms.

The Wednesday Word is available for each child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work, with our little red boxes going home, to be brought back after Easter.

The prayer bags going home this half term will change to purple, for Lent. The children have been enjoying their time with the prayer bags at home with their families and completing the class books.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and Dates to Remember:

Return to School Mon 27/4/17
Wed 1/3/17 - Ash Wednesday Mass 9.30am
Church
Thu 2/3/17 - World Book day - Costume
Clothes Day
Thur 6/4/17 - Easter bonnet parade KS1
- Movie Night
Fri 7/4/17 - Cake sale organised by y4
Tue 11/4/17 - Passion play
Wed 12/4/17 - Break up at 3.30pm for
Easter holiday

Homework Information

English homework will be given out on a Friday and is to be handed in the following Tuesday.

Spellings will be given out on a Tuesday and tested the following Monday.

Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading - Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to us that morning.

Year 1
General
Class
Information

Information

Indoor PE: Tuesday - white polo shirt/plain t-shirt, royal blue shorts and indoor pumps

Outdoor PE: Wednesday - dark coloured, plain tracksuit tops, jogging pants and trainers will be needed.

Please ensure all clothing is clearly labelled and kits should be left in school all week.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and we shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although we will be keeping our own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let us know how they have coped with a book at home.

Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with us if you wish to send us a message and cannot get into school.

This year we are continuing our focus on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

How can you help?

Speaking and Listening

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

Shared Reading

In addition to listening to your children read each night Shared Reading is a supportive way of reading with your child. It allows you to tackle more challenging books (with you reading most of the text) or to read old favourites (with your child doing most of the reading).

If you are reading a new book - always read it to your child first; then talk about the book, such as the characters, the setting, and the ending etc. When your child is confident allow them to take over the reading of the book - but join in if they begin to stumble.

Writing

Encourage your child to engage in writing type play (making books, playing schools, writing plays) and always praise your child for any writing that they do. Always ask your child to read back to you what they have written. Where possible encourage your child to write invitations, birthday cards and thank you cards. Finally, if your child is worried about spelling encourage them to identify the first sound then break up (segment) and blend the word such as 'cat' is c-a-t. On the centre pages of your child's Reading Record you will find 'A Guide for the Reading Helper'. Here you will find a simple phonics overview and words to show the sounds made by each letter. Ensuring your child is using the correct sounds, this will assist segmenting, blending and the decoding of new words.

EnglishReading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

Comprehension

- Being encouraged to link what they read or hear to their own experiences.
- Understand both the books they can already read accurately and fluently and those they listen to by
- Drawing on what they already know.
- Checking the text makes sense.
- Discussing the significance of the title and the events.
- Making inferences on the basis of what is being said and done.
- Predicting what might happen on the basis on what has been read so far.

Writing

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Leaving spaces between words.
- Joining words and joining clauses using "and"
- Punctuate sentences using capital letter and a full stop, question mark or exclamation mark.

Spelling

- All letters of the alphabet and the sounds which they most commonly represent.
- Consonant digraphs which have been taught and the sounds which they represent.
- Vowel digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

RE Topics

Meals: The children will learn about gathering for the celebration of the Eucharist (Mass), Jesus' special meal.

Change: The children will learn, Lent is a time to change in preparation for the celebration of Easter.

Please read the RE newsletter on the school website to find out more about.

MathematicsNumber

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Read and write numbers from 1 to 20 in numerals and words.

Multiplication and Division

- Making equal groups using objects and pictures.
- Adding equal groups using objects and pictures.
- Doubling numbers using objects or pictures.
- Grouping objects equally.
- Sharing objects equally.
- Application of multiplication and division through reasoning and problem solving using objects and pictures.

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Shape, Space and Measures

- Recognise and name common 2-D and 3-D shapes, including:
- 2-D shapes [for example, rectangles (including squares), circles and triangles].
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Measure and begin to record the following: mass and capacity.

Science**Materials.**

- Describe the simple physical properties of a variety of everyday objects.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

PSHCE**Community and the Local Environment.**

- What household waste can be recycled?
- Sort objects on the basis of simple material properties.
- Explore which materials can be changed by processes such as squashing, bending and twisting.
- Why do we need money?
- How do you get money?
- What do parents / carers need to buy for you?
- Discuss differences between luxuries and necessities.
- Ways of saving money e.g. turning lights off.

Geography

- Horrid Henry in Warrington.
- What would Horrid Henry find interesting in Padgate?
- What type of clothes would Henry need to wear on a trip around our school and Padgate on a cold/hot day?
- Record in words and pictures human and physical features of Padgate/Warrington.
- Draw a map for Henry to follow and include significant features.
- Locate Warrington on Map of the United Kingdom.

Art

- To study work of Andy Goldsworthy
- To understand what sculpture is
- To create sculptures using natural materials
- To select materials to make spirals and circles
- To reflect on their own work - what they like/would change next time

Marvellous**Materials****Computing**

- To use the internet to search for images
- To follow precise instructions to retrieve digital content
- Use pixabay.com to find free images
- To use images to support work in other areas of the curriculum
- To discuss need for safety when using the internet.

Music**Charanga music scheme****Rhythm in the way we walk and Banana Rap.**

- Use their voices expressively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality music.
- Experiment with, create, select and combine sounds using inter-related dimensions of music.

PE

We will:

- Master basic throwing and catching and apply these to a range of activities.
- Participate in team games.
- Develop agility, balance and coordination.
- Engage in competitive and co-operative physical activities.

Please ensure that your child's PE kit is in school every day and is clearly labelled.