

**Key Stage 1 Half Termly Curriculum Overview**  
**Year 2 2016/2017 - Autumn 2**

Dear Parents,

Welcome back after the Half-term break. I hope you had an enjoyable and restful holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DFE website, the school website or speak with me.

**Catholic life of the school**

On a Monday, we start the week by gathering together to reflect on the week ahead and pray together as a whole school, on Friday, we end the week coming together as a key stage, in assembly.

In class the children will continue to plan and lead Collective Worship on Tuesdays, Wednesdays and Thursdays.

Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents, family and friends.

The children will also attend Mass as a whole school, as well as having the opportunity to have a class Mass either in Church or in their classrooms.

The Wednesday Word is available for each child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

The children will also be performing their Christmas Nativity plays this half term.

**Healthy School Initiative**

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

As part of Government guidelines, we ask that Healthy snacks are provided everyday of the week. The children will be given the opportunity to eat their snacks during morning playtimes. Infants are also provided with a piece of fruit in the afternoon.

**Information and dates to remember**

Tues 1<sup>st</sup> Nov – All Saints Day Mass, 9.30am in church  
Thurs. 10<sup>th</sup> Nov. - Year 5, Rejoice assembly  
Thurs 17<sup>th</sup> Nov – Judaism Day  
Tues 13<sup>th</sup> Dec 9.30am- Year 1 & 2 Christmas production  
Thurs 15<sup>th</sup> Dec 2pm- Year 1 & 2 Christmas production  
Sun 11<sup>th</sup> Dec – Christmas Fair  
Tues 20<sup>th</sup> Dec 2pm. Christingle Service  
Wed 21<sup>st</sup> Dec School closes for Christmas Hols.

**Homework information**

- English homework will be given out on a Friday and is to be handed in the following Tuesday.

The Spelling, grammar and punctuation book will be given out on some Fridays for homework. I will specify what page is to be completed.

- Each child should read for a minimum of 15 minutes per night and complete their reading records.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Spellings will be given out on a Tuesday and tested the following Monday, in addition the children will practise embedding their spellings in their written work.

**Concerns and messages**

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the infant door and they will be passed directly to me that morning.

**Year 2**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record their child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

This year as part of our 3 year Improvement Plan, we are continuing with our focus on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child. In class we are reading a wide range of picture books and poems.

**The school continues to run an early doors reading club (£2) 8am - 8:45am. Open to all!**

**Grammar Hammer**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

**RE –Autumn term topics****Signs and symbols-**

To find out about the importance of signs and symbols in everyday life. To learn about the symbols of Baptism and their meaning.

**Preparing-**

The children will explore how we prepare for special times. They will learn about how Advent is four weeks of preparation, for the celebration of the birth of Jesus at Christmas.

**Judaism** – the children will be learning about Judaism on 17<sup>th</sup> November, with a special speaker coming in to school to work with the children.

**Please read the RE newsletter on the school website for more information about Religious Education.**

**Science**

- To identify and know the properties of different materials, natural and man-made.
- To learn that some materials can be changed and some cannot.
- To understand how some materials can change during heating and cooling.
- To carry out simple experiments and fair testing.

**Mathematics****Multiplication and division**

- Recall multiplication facts for 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate multiplication and division sums using signs and solve simple problems.
- Use arrays, repeated addition and multiplication and division facts.
- Know that multiplication can be done in any order but division cannot.

**Measurement**

- Use appropriate standard units to measure length and height (m/cm) and mass (kg, g) to the nearest appropriate unit using rulers and scales.
- Compare and order length and mass using < > =

**Addition and subtraction**

- Add and subtract numbers including two 2-digit numbers, and add 3 1-digit numbers.
- Know that addition can be done in any order but subtraction cannot.
- Solve problems with addition and subtraction using objects and pictorial representations.

**Graphs**

- Interpret and construct simple pictograms, tally charts and block diagrams.
- Ask and answer questions about totalling and comparing categorical data.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

**English****Reading**

- Listen to and discuss a range of fiction and non-fiction books, including poetry.
- Understand what they read by: checking that the text makes sense to them and asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

**Writing**

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing similar to that which they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple poems based on the senses. Write letters, instructions and short narratives.

**Grammar and punctuation**

- Write in a sequence of sentences using full stops and capital letters, making sure that a sentence makes sense.
- Use the correct punctuation, full stops, capital letters at the start of sentences and for names of people and places and use question marks for question sentences.
- Learn how a verb changes in the past tense. Use a consistent past tense for narrative.

**Spelling**

- learn silent 'k' and 'g' words. Revise all sounds learned in Year 1 and apply to independent work.
- Spell words with -dge endings.
- Spell words with soft 'c' and 'g' words e.g. city, gem.
- Practise spellings of key words.

Geography - Where Do I live?

- To know the names of the countries and capital cities of the U.K.
- Name, locate and find out some characteristics of each of these countries.
- Locate Warrington on a map and identify some physical and human features of the local area.
- Draw simple maps of journeys from home to school.
- Map out the school environment using a simple key.

Music

- The children will be learning new songs for the Christmas production.
- They will create actions and drama to accompany the songs.
- They will learn how to follow a melody and pitch of a song.
- Listen and appreciate a range of music from around the world.
- We will be using our on-line music resource 'Charanga'.

PSCHE

- Develop our personal and social skills through our SEAL programme- 'Getting on'.
- To learn how to be kind friends and resolve friendship issues and make amends.

Topic Title

Where Do I live?

Computing

'We are Games testers'

- Use 'Purple Mash' coding, to use and understand simple algorithms to make simple games.
- Improve keyboard skills when using word to save, edit and print work across a range of subjects.

PE

This half term the children will be working on their co-ordination:

- Learning static and dynamic balances.
- Improve agility and co-ordination when travelling and throwing and catching balls.
- Trying several times if at first they don't succeed.

They will develop these skills through skills based activities, competitive games and ball games.

- Warrington Wolves will be teaching ball skills every Wednesday in our outdoor P.E sessions.

Please ensure that your child has the correct PE in school everyday (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and a jumper).

ART/ DT

Linked to our work on Materials in Science:

- Design and make a clay pot.
- Use a range of materials to make our own weaving designs, thinking about texture, colour and pattern.
- Use a range of techniques, painting, and collage to make Christmas Arts and crafts.