

## KS1 Half Termly Curriculum Overview

### Year 2 2015/2016 - Summer 2

Dear Parents,

I hope you had a lovely and restful Whit holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We have a new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me. Thank you, Mrs Furness

#### Catholic life of the school

Each Tuesday two classes will join with the parish to celebrate Mass at 9am. Year 6 and Reception, Year 5 and Year 1, Year 3 and Year 2 and Year 4 will join the parish. Please look out for dates on the weekly newsletter or on the school website.

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child.

On Wednesday 29<sup>th</sup> June, St. Oswald's and St. Benedict's schools will come together at St. Oswald's Church, to celebrate Mass at 10.15am for the feast of St. Peter and St. Paul.

We are also looking forward to Padgate Walking Day when local schools and churches come together to celebrate the annual Walk of Faith.

Also we will be taking part in the 'Day of Many Colours' in support of Mission Together's fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information. Please return 'Missio' money boxes by 1<sup>st</sup> July.

#### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes. Next academic year from September, in -line with Government and NHS advice healthy snacks will only be allowed in school.

#### Information and dates to remember

Walking Day - Sat 25<sup>th</sup> June  
St Peter and Paul Celebration - Wed 29<sup>th</sup> June  
Year 1/2 school trip- Mon 11<sup>th</sup> July  
Parents Evening- Wed 13<sup>th</sup>/Thurs 14<sup>th</sup> July  
Sport's Day- Fri 15<sup>th</sup> July  
Year 6 Leavers Mass - Tues 19<sup>th</sup> July, 9.30am  
Year 6 Leaving assembly- Thurs 21<sup>st</sup> July  
School closes for the Summer holidays - Thurs 21<sup>st</sup> July at 3.30pm

#### Homework Information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.
- **Spellings** will be given out on a Friday and tested the following Tuesday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.
- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.
- Each child should read for a minimum of 15 minutes per night and complete their reading records.

#### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

**Year 2**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for Green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

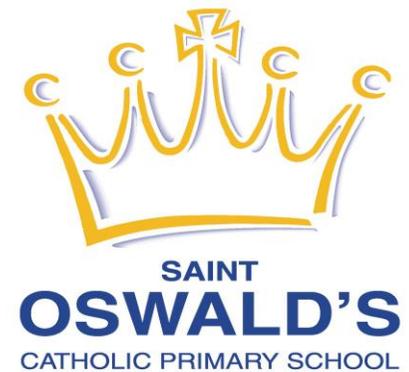
This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child. Our class reader is 'George's marvellous Medicine' by Roald Dahl

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time.

**Grammar Hammer**

The children will continue to complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.



**RE****Rules**

- The children will know and understand that rules can help us at home and in school and that the Christian family have reasons for rules too.
- 

**Treasures**

- To explore what we treasure in the world. To learn and understand that the world is God's treasure given to us.

**English****Reading**

- To read extended stories by a significant author 'George's Marvellous Medicine.'
- To find evidence in the text to support ideas about characters and develop their comprehension skills.
- To read information texts about seaside holidays in the past. To read a range of poems about the seaside.

**Writing**

- To write their own fantasy stories exploring different settings.
- To write reports about Seaside holidays in the past.
- The children will begin to write stories in paragraphs to organise their writing.
- To write their own extended story.
- To begin to join letters in handwriting.

**Spelling**

- To learn to add suffixes to root words- 'ment', 'ness', 'ful' and 'ly'
- Revise spellings of common words and phonic patterns.

**Grammar**

- To learn about correct use of past tense in narrative and use it consistently.
- To use grammatically correct sentences that make sense. To use a wider variety of verbs in sentences.

**Punctuation**

- The children will revise use of full stops and capital letters in the right places for proper nouns.
- Use exclamation marks and question marks correctly in writing.

**Science****Living things and their habitats**

- Children describe the life cycle of some living things.
- Explore and describe how a habitat provides for the basic needs of living things in that environment.
- Name a range of living things in different habitats and explain how they are suited to that habitat.

**Mathematics****Numbers and fractions**

- Find fractions of amounts using sharing and number facts. Find  $\frac{3}{4}$  of an amount.
- Round 2 digit and 3 digit numbers to the nearest 10. Place  $\frac{2}{3}$  digit numbers on number lines, predicting where numbers might be.

**Addition and Subtraction**

- To double and halve 2 digit and 3 digit numbers by partitioning.
- They will apply these methods to solving word problems.

**Time:**

- Tell and read the time in 5 minute sections around the clock.
- Solve simple time problems.

**Properties of position and movement**

- Use the four compass points to follow directions on simple maps, clockwise and anti-clockwise.
- To locate positions on a grid.

**Money**

- The children will add and find change, use fewest coins to pay and use decimal notation for pounds and pence.
- They will apply their knowledge to solve simple money problems.

**Multiplication and Division**

- The children will continue to practise multiplication facts for 2,3 5 and 10 times tables, moving to 3's and 4's if secure.
- They will solve problems, including missing numbers, involving multiplication and division.

GeographyWhy I love to be beside the seaside

- Children locate local seaside places on maps of the UK, exploring places visited.
- They learn about the human and physical features of Blackpool. They make comparisons to Warrington.

PSHCEGood to be me!

- To recognise, name and deal with their feelings in a positive way.
- To think about themselves; learn from their experiences and recognise what they are good at.
- To listen to other people and work and play cooperatively.

ComputingWe are Detectives

- Children are challenged to solve a mystery by reading, sending and replying to e-mails.
- Learn to use technology safely and respectfully, keeping personal information private.
- Use 'Scratch' software to make simple algorithms.

Art and DesignSeascapes

- Children recreate the style of work made famous by William Turner seascapes-matching and mixing colours carefully.

History

- Children find out about Grace Darling a heroine from the past who made a daring sea rescue.
- Use a time-line to sequence events in the past.

Topic TitleWhy I love to be beside the SeasidePEOutdoor P.E

- Children will continue to develop ball skills, throwing, catching and passing skills in tennis and cricket. They will develop running and jumping in athletics.

Indoor P.E

- Children will develop balance, co-ordination and agility and social skills during our Real P.E lessons with Mattie.

MusicWant to play in a band?

- Children will be learning new songs from 'Charanga' music and will play instrumental parts using percussion instruments.
- They will practise keeping a pulse and exploring rhythm and pitch using percussion instruments.
- The children will be singing everyday new and known songs. They will listen and appreciate a range of Modern, Jazz and Opera music.

DT

- Design and make a lighthouse that works using an electrical circuit.
- Choose materials, adapt and refine model and evaluate final design.