

Key Stage 1 Half Termly Curriculum Overview

Year 2 2015/2016 - Autumn 2

Dear Parents,

Welcome back after the Autumn break.. I hope you had an enjoyable and restful holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me.

Catholic life of the school

This half term we will be performing our Nativity story for families and the local community. Further information will follow in the weekly newsletter.

On a Monday, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 9am, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Healthy School Initiative

As part of the healthy school initiative, we ask the children to bring water to school every day (please no juice or flavoured water) in a bottle with a sports top to prevent any unnecessary spillage.

The children need a healthy snack each day of the week as we have now successfully moved to healthy snacks Monday to Friday. The children can bring fruit or cereal bars for their snack and will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

16-20 Nov -Anti Bullying Week
Key Stage 1 Christmas Play- Tues 8th Dec at 9.30am & Wed 9th Dec at 2pm in the school hall.
Please look out for dates on the weekly newsletter.

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

A new Spelling, grammar and punctuation book will be given out on Fridays for homework. I will specify what page is to be completed.

-**Spellings** will be given out on a Tuesday and tested the following Monday, in addition the children will practise embedding their spellings in their written work.

-Reading:

- Each child should read for a minimum of 15 minutes per night and complete their reading records.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the infant door and they will be passed directly to me that morning.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

We continue our focus on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

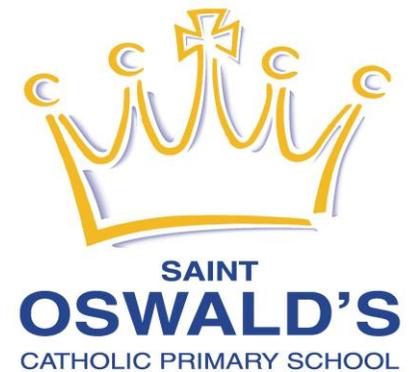
The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time. Open to all!

Grammar Hammer

The children will complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child should have their SPAG folders (Spelling, Punctuation and Grammar) available in their book bags each day. They can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE -Autumn term topics**Signs and symbols-**

The children will find out about the importance of signs and symbols in everyday life and learn about the symbols of Baptism and their meaning.

Preparing-

The children will explore how we prepare for special times. They will learn about how Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas.

English**Reading**

- Continue to listen to and discuss a range of fiction and non-fiction books.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text.
- Answer simple questions, finding evidence in the text to support an answer.

Writing

- Compose and rehearse sentences orally building a rich vocabulary.
- Discuss writing similar to that which they are planning to understand and learn from its structure, vocabulary and grammar.
- Write simple explanations of the Great Fire of London and eye witness accounts. They will write about a historical figure-Guy Fawkes. The children will also be reading and writing instructions and using patterns in poetry to create their own poems.

Grammar and punctuation

- Use conjunctions to extend simple sentences, and, but, so, because.
- Use correct punctuation; full stops and capital letters at the start of sentences and for names of people and places. Use question marks for question sentences.
- Experiment with adjectives for impact.
- Learn how a verb changes in the past tense.

Spelling

- Apostrophes to mark contracted forms e.g. could not= couldn't.
- Use an apostrophe for possession e.g. the girl's coat.
- Words ending in -il, el, ol

Science

- To identify and know the properties of different materials, natural and man-made.
- To learn that some materials can be changed and some cannot.
- To understand how some materials can change during heating and cooling.
- To carry out simple experiments and fair testing.

Mathematics**Number - number and place value**

- Compare and order numbers using < > and = signs.
- Recall and use add and subtract facts to 10 and 20 fluently.
- Count in steps of 2, 3, and 5 from 0 and in tens from any number.

Addition and subtraction

- Add and subtract numbers including two 2 digit numbers, adding 3, 1 digit numbers.
- Know that addition can be done in any order but subtraction cannot.

Multiplication and division

- Recall multiplication facts for 2, 5, 10 times tables.
- Calculate multiplication and division sums using signs.

Measurement

- Use appropriate standard units to measure mass (kg, g)
- Tell and write the time to 5 minutes including quarter past and quarter to.
- Know the number of minutes in an hour and the hours in a day.

Geometry - properties of shapes

- Name and describe 2D and 3D shapes by their properties including number of vertices, faces and edges.
- Find the vertical lines of symmetry of simple shapes.

History - The Gunpowder plot and The Great Fire of London.

- To become aware of chronology of periods within British history.
- To know about an important historical event Guy Fawkes and the Gunpowder plot and to understand why we celebrate this festival today.
- Learn about the interesting events of the Great Fire of London.
- Be able to sequence events and find out why Samuel Pepys is an important historical person.

Music

- Learn new songs for their Christmas production - Create actions and drama to accompany the songs.
- Learn how to follow a melody and pitch of a song.
- Listen and appreciate a range of music from around the world.
- We will be using our on-line music resource 'Charanga'.

PSHCE - Recycling

- Know about recycling and why it is important.
- Know which materials can be recycled and which can't.
- Explore ways to protect the world.

Art

- To use sketches to express their thoughts and feelings about Tudor houses.
- Produce a Great fire of London cityscape using silhouettes.
- Learn how to produce shades and tints of a colour.

Topic Title

What was it like during the Great Fire of London?

Computing

- 'We are Games testers'-use 'Scratch' software and other games to work out how the games work and how to play them safely.
- To begin to use simple algorithms.

PE

- This half term the children will be working on their co-ordination through floor movements through:
- Combining side steps with front and reverse pivots.
 - Skipping with high elbows and high knees.
 - Hopscotch forwards, backwards and alternate feet.
 - asking for help when appropriate.
 - Trying several times if at first they don't succeed.

They will develop these skills through skills based activities, competitive games and ball games.

Please ensure that your child has the correct PE in school (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and jumper).

Please clearly label items with their name.

DT

- To research and develop a design criteria of a Tudor House
- -To model and communicate ideas through discussion and sketches,
- To select and use a wider range of tools and equipment to perform practical tasks.
- To select and use a wider range of materials according to the function of their house.
- To understand how to strengthen, stiffen and reinforce structures.
- To evaluate their own creations and consider the views of others to improve their work.