

## Upper KS2 Half Termly Curriculum Overview

### Year 6 2014/2015 - Spring 2

Dear Parents,

Welcome back! We hope you have had a good half term break! It was lovely to meet with you all at parents evening. We are pleased to provide you with information about what the children will be covering in the different subjects during the Spring term. If you wish to know more about the curriculum, visit the DfE website for more information. As you are aware Mrs Wedge and Mrs Orwin will be overseeing the Year 6 class and preparing the children for the SATs in May.

#### Catholic life of the school

Each Friday two classes will join with the parish to celebrate Mass at 9am. Year 6 and Reception will join the parish on **Friday 13<sup>th</sup> March 2015**. Please look out for dates on the weekly newsletter.

The **Wednesday Word** is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

The children have taken part in an Ash Wednesday Lentern assembly. They were asked to think about things they can do during Lent and were introduced to the Mission Together charity work that is taking place this half term.

Also this half term, the children will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care.

A **Lenten prayer bag** will go home for one night, for families to spend some reflective time together. There are suggested activities and the children can record their prayers and photographs in a special book.

Look out for further updates on community/parish/school life on our weekly newsletter.

#### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

#### Information and dates to remember

We will be visiting Ordsall Hall on **Tuesday 24<sup>th</sup> March**, as part of our Literacy and History topic on the Tudors.

Passion Play - Tuesday 31<sup>st</sup> March 2015

#### Homework information

**Maths homework** will be given out on a Wed/Thurs, to be completed by the following Monday.

**English homework** will be given out on a Friday and is to be handed in the following Monday.

**Spellings** will be given out on a Thursday and tested on the following Thursday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

**Science Homework** will be given out on a Wednesday and is to be handed in the following Monday.

**Reading** -Each child should read for a minimum of 15 minutes per night and complete their reading records.

#### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day. Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to us that morning.

Year 6General Class  
InformationBig Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.  
**Please ensure Maths folders are in school every day!**

*Remember we are going for green!*

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and we shall be monitoring their reading progress carefully each week with our own records.

The reading records are for parents to record your child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although we will be keeping our own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let us know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with us if you wish to send us a message and cannot get into school.

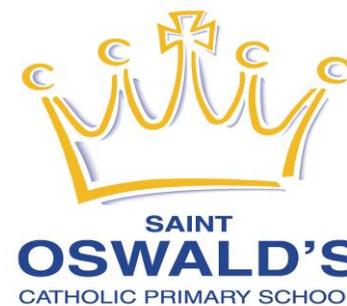
This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time. Open to all!

Collective Worship

In class the children will continue to plan and lead Collective Worship on Tuesdays, Wednesdays and Thursdays.

They will also take part in a whole school Collective Worship every Monday to start the week and end the week with a Key Stage assembly or link with the parish for a Mass celebration with their partner class.



**Science topics****Revision of Forces and Micro-organisms:**

- Drawing diagrams to illustrate forces acting on an object and using a force meter accurately to measure forces.
- Recognise that diseases can be passed on by very small organisms and that this idea is based on scientific evidence and identify some illnesses.
- Explain why cleaning teeth regularly helps prevent tooth decay and gum disease
- Recognise that micro-organisms cause food to decay
- Explain that micro-organisms grow and reproduce on food and that this can cause food poisoning.
- Explain that yeast needs sugar and warmth to grow which supports the idea that it is living.
- identify examples of the use of micro-organisms in the production of food

**English****Reading**

The children will be reading for pleasure within their special reading time in class. In addition a variety of texts will be read within guided and shared reading where the children will be taught the following skills:

- Refer to the text to support opinions and predictions.
- Give their point of view about vocabulary and text structure.
- Distinguish between fact and opinion.
- Appreciate how an author has arranged sentences to create maximum effect and create a particular effect.
- How to skim and scan texts.
- To recognise:-
  - Complex sentences with more than one subordinate clause
  - Phrases which add detail to sentences.

**Writing**

The children will be continuing to build on their writing skills. Writing genres will include journalistic writing of reports, diaries and viewpoints. Also the children will become more familiar with William Shakespeare and his famous works.

In addition they will be learning the new skills of the contrasts between formal and informal writing styles.

**Oral Language**

Debating and sharing viewpoints and opinions, reading out and sharing their own written work.

**Spelling** Work on prefixes and suffixes will continue.

**RE - Spring 2 topics: Unity / Death & New Life**

The Children will continue their learning about 'Unity' and how friendship can nourish unity; with a focus upon the invitation of Jesus, to live in communion with him and one another.

The children will also learn about how loss and death bring about change for people. They will learn about the Church's seasons of Lent, Holy week and Easter; the suffering, death and resurrection of Jesus led to new life

**Mathematics****Revision of the following topics within mental and applied maths****Number****Addition, Subtraction, Multiplication and division**

- Use knowledge of operations to carry out calculations and word problems, involving the four operations. (+/-/x/÷)
- Ratio of numbers and amounts.

**Fractions**

- Add & subtract fractions with different denominations & mixed numbers.
- Multiply simple pairs of proper fractions and writing the answer in its simplest form.
- Divide proper fractions by whole numbers.

**Measurement**

- Using standard units of measurement for length, capacity and mass to read scales and calculate perimeter, area and volume.

**Geometry**

- Identifying and understanding the properties of 2d and 3d shapes.
- Translation of shapes and rotational symmetry
- Measuring and drawing angles using a protractor.
- Construction of 2d shapes.

**Statistics**

- Handling data - using tables and graphs

## Year 6 Spring 2 Topic Map

### History

The children will:

- Look at events in British history and extend their chronological knowledge with particular emphasis on the Tudors.
- Make comparisons between the monarchs of Tudor times.
- Identify what life was like in Tudor times: clothes, entertainment, food, homes, work etc.
- Learn about the life and times of William Shakespeare.
- Learn about the life and times of Elizabethan London.
- Identify changes made to religion within the Tudor times.

**Learn about a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066' (e.g. the changing power of monarchs)**

### PSHCE

The children will:

- Recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.
- Face new challenges positively by collecting information, looking for help, making responsible choices and taking action.
- Recognise actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.
- Develop language by considering examples of conflict and resolution, exploring the language used.

### Music

Supported by Charanga Music School Programme the children will learn the song - "Don't stop believing." The children will also be familiar with some music from Tudor times, particularly "Green sleeves." **Focusing upon:**

Pulse (duration) - steady beat

Rhythm (duration) - long and short sounds over a steady beat

Pitch - high and low sounds / Tempo - fast and slow

Dynamics - loud and quiet

Timbre - the character of a sound

Texture - layers of sound, how thick or thin music is

Structure - how the sections of a song or piece of music are ordered.

### Topic Title:

*"To be or not to be?"*

### Computing Presentation

The children will:

- Learn to create a multimedia presentation using text, images, and sounds.
- Be taught to create links between pages.
- Show sensitivity to the needs of their audience.

Communicating:

The children will:

- Apply what they have learned in this unit when communicating and presenting information in music, art, history, science and literacy.

### Art

The children will:

- Investigate ideas for materials to create an artwork for displays.
- Record and develop our ideas in sketch books.
- Sketch ideas.
- Learn more about the visual and tactile elements such as colour, line and shape etc and how to use them.
- Look at art, craft and design work from different times and cultures and use this to help in developing our own work.

### PE

**Real PE unit 1 - supported by Unstoppable Sports**

Physical Focuses on:

- Coordination with ball skills.
- Agility using reactions/responses.
- Multi-ability focus on cognitive skills.