

Upper KS2 Half Termly Curriculum Overview

Year 5 2014/2015 - Summer 1

Dear Parents,

For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. The new curriculum will continue to be taught and if you wish to know more about it visit the DfE website, the school website or speak with me or Miss Morris our Curriculum leader. Mrs Neiland

Catholic life of the school

Each Friday two classes will join with the parish to celebrate Mass at 9am. Year 5 and Year 1 will join the parish next half term. Please look out for further dates on the weekly newsletter.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

This term we are looking forward to the May Procession when we crown Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day. Also our Year 4 children will be receiving the Sacrament of Confirmation and Communion in May and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Mass - Friday 1st May and 22nd May-Year 5 and Year 1

School is closed for the Bank Holiday on Monday 4th May and for Polling day on Thursday 7th May

May Procession - 21st May

Year 5 class assembly Thursday 30th April

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Monday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 5**General Class
Information****Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

Our class read this term is Demon Dentist by David Walliams. We will also be using Beowulf by Michael Morpurgo to support our learning in Literacy and History.

The reading records are for parents to record your child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and are rewarded with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

Collective Worship

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

They will also take part in a whole school Collective Worship every Monday to start the week and end the week with a Key Stage assembly or link with the parish for a Mass celebration with their partner class.



**SAINT
OSWALD'S**
CATHOLIC PRIMARY SCHOOL

RE - Summer term topics

Pentecost- Serving- The new life of Easter being spread through the Holy Spirit's transforming power.

Reconciliation Inter-relating- Being able to repair relationships through reconciliation

Universal Church - World - Understanding that the diversity of the world and it's people is God's gift.

English**Reading**

- Continue to develop positive attitudes to reading and understanding of what they read.
- Listening to and discussing a wide range of genres with a focus on Anglo Saxon stories and persuasive texts.
- Using a dictionary/thesaurus to check/ change the words that they have read.
- Asking questions to improve their understanding of a text.

Writing

- Analyse adverts and political speeches, adapt protest songs and manipulate with modal verbs.
- Write persuasively & the unit ends in a political rally. Who will win: parents or children?
- Writing an Anglo Saxon newspaper report, writing linked to Beowulf (the story and poem).

Grammar and punctuation

- Understand and use modal verbs in persuasive writing
- Use apostrophes correctly.
- Use correct sentence punctuation.
- Use semi-colons, brackets and apostrophes to enhance understanding within a sentence

Spelling.

Children will be given spelling lists to learn suited to their spelling level. They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be stuck into their reading records on a Monday so they can be practised at home during the week.

- Learn to use modal verbs.

Science- Forces

- To understand that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- To identify the effects of air resistance, water resistance and friction, and that act between moving surfaces.

Mathematics**Number - number and Place Value**

- Compare and order negative numbers; count back in steps through zero
- Add and subtract 1, 10, 100, 1000, 10,000 and 100,000 to/from six-digit numbers

Addition and Subtraction

- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals
- Revise 2-place decimals Introduce 3-place decimals
- Use column subtraction to subtract pairs of 5-digit numbers; Choose when to use a number line or column subtraction.

Multiplication and division

- Multiply/divide by 10, 100, 1000.
- Multiply and divide numbers mentally using known facts; express remainders as fractions;
- Solve word problems; understand percentages as parts of 100; find simple %.

Fractions

- Use equivalence to compare and order fractions
- Convert improper fractions to mixed numbers
- Add and subtract fractions with related denominators; Add and subtract mixed numbers

Geometry Angles in polygons

- Measure and draw angles using a protractor; recognise acute, obtuse and reflex angles-
- Know that angles on a straight line add up to 180° and use this to find missing angles
- Know that angles around a point add up to 360° and use this to find missing angles
- Draw polygons with given dimensions and angles.

Geography

Linking with History, compare land use maps of UK from past with the present, focusing on land use.

Compare different regions in UK rural/urban.

Locate and name the main counties and cities in England. (past and present).

PSHCE**Democracy and Elections**

Democracy - how citizens can influence decision-making.

Parliament & elections - learn about how the UK is governed.

Rights & the Law - learn about how the law protects us and what our Human Rights are.

History

Understand where the Saxons came from-the Locations of the Saxon Kingdoms and settlements.

Understand where and how the Anglo-Saxons lived.

Understand the Anglo-Saxon Religion and beliefs and the mystery of Sutton Hoo.

Art and Design

As part of our History topic we will be:

- designing and drawing Anglo Saxon brooches
- researching and drawing an Anglo Saxon dagger
- making Anglo Saxon runes (money).

Topic Title**Anglo Saxons****Computing -We are Web Developers**

We will be:

- Learning how search engines work and how results are ranked.
- Revising what E safety means.
- Creating a website about being safe online and learning to add different types of media.

DT-

We will be designing, making an Anglo Saxon brooches and daggers.

- The children will:
- Generate, develop, model and communicate their ideas through discussion and annotated sketches.
- Select from and use a range of tools and equipment to perform practical tasks.
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

PE**Indoor PE - every other Monday/ Tuesday**

To develop agility, balance and co-ordination using counter balancing in pairs with a focus on team work.

Outdoor PE - every Thursday

The children will develop their ball skills, co-ordination and fitness to play small team games, building on our Real PE sessions. We will play the river crossing game and a tag game called kabadi.

Please provide both indoor and outdoor kit. T shirt, shorts and pumps for indoor kit and warmer outer wear (joggers and fleece) with trainers for outside.

Music

Clarinet- The children will continue to learn new notes, read simple music and play as an orchestra. Using our Charanga music topic we will be listening to and appraising music by Benjamin Britten and learning about pitch, duration, dynamics and tempo, timbre, texture, structure and appropriate musical notations. We will also learn to accompany the music playing the recorder.

We will also sing new and known songs every day and listen to and appreciate a range of music from around the world.