

KS1 Half Termly Curriculum Overview

Year 2 2014/2015 - Summer 1

Dear Parents,

I hope you had a lovely and restful Easter holiday. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We have a new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me or Miss Morris our Curriculum leader. Thank you, Mrs Furness

Catholic life of the school

Each Friday two classes will join with the parish to celebrate Mass. Please look out for dates on the weekly newsletter.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

This term we are looking forward to the May Procession when we crown Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day. Also our Year 4 children will be receiving the Sacrament of Confirmation and Communion in May and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

School is closed for the Bank Holiday on Monday 4th May and for Polling day on Thursday 7th May.

May Procession-21st May.

Homework Information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.
- **Spellings** will be given out on a Friday and tested the following Tuesday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.
- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.
- Each child should read for a minimum of 15 minutes per night and complete their reading records.

This half-term the children will be completing their SATS assessments, 'special work' in reading, writing, spelling and maths. They are working very hard!

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

Year 2

General Class Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child. Our class reading book this half term is 'The Hunter' by Paul Gerraghty and other African tales.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time.

Collective Worship

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

They will also take part in a whole school Collective Worship every Monday to start the week and end the week with a Key Stage assembly or link with the parish for a Mass celebration with their partner class.



RE Summer 1 Topics

Spread the word

- The children will know and understand the importance of passing on messages and know the spreading of the Gospel message through the gift of the Holy Spirit during Pentecost.

Rules

- The children will know and understand that rules can help us at home and in school and that the Christian family have reasons for rules too.

Science

Plants and animal /variation

- Introduce life processes of animals and plants and look in more detail at the characteristic of living things.
- To learn why plants and animals differ in different habitats and to understand simple food chains.

Mathematics

Numbers and fractions

- Find fractions of amounts using sharing and number facts. Find $\frac{3}{4}$ of an amount.
- Round 2 digit and 3 digit numbers to the nearest 10. Place $\frac{2}{3}$ digit numbers on number lines, predicting where numbers might be.

Addition and Subtraction

- To double and halve 2 digit and 3 digit numbers by partitioning.
- They will apply these methods to solving word problems.

Handling data

- Sort information into Carroll diagrams, pictograms and block graphs.
- Answer questions and interpret information on block graphs.

Properties of position and movement

- Recognise whole, half and quarter turns.
- Know that quarter turns make a right angle.

Measurement- length

- The children will estimate and find the lengths of objects to the nearest cm and half cm.
- They will apply their knowledge to solve simple measures problems.

Multiplication and Division

- The children will continue to practise multiplication facts for 2, 5 and 10 times tables.
- They will solve problems, including missing numbers, involving multiplication and division.

English

Reading

- To read a range of books (fiction and non-fiction) linked to Africa.
- To find evidence in the text to support ideas about characters and developing their comprehension skills.
- To read riddles and poems about animals using the senses.

Writing

- To write their own fantasy stories exploring different settings.
- To write reports on African animals e.g Meercats.
- The children will begin to write stories in paragraphs to organise their writing.
- To write riddles in poetry.

Spelling

- To learn adding suffixes to root words- 'ment', 'ness', 'ful' and 'ly'
- Revise spellings of common words and phonic patterns.

Grammar

- To learn about correct use of past tense in narrative and use it consistently.
- To know about subordination using (when, if, that, because in sentences) and co-ordination (using and, or, but).

Punctuation

- The children will revise use of full stops and capital letters in the right places.
- Use speech marks correctly in short pieces of dialogue.
- Practise using exclamation marks and question marks correctly.

Geography

Where would you prefer to live Europe or Africa?

- To locate continent of Africa and the country of Uganda. To compare and contrast daily life for children in England and Uganda.
- To compare weather, animals and plants and begin to understand why they differ.

PSHCE

The Environment

- Understand how important respecting the local environment and the animals and plants found within it.
- Why do you think litter dropping is a problem for the environment?

Computing

We are Zoologists

- Children go on a bug hunt, recording and identify the animals they find.
- Organise the data they have collected, record in data packages.
- The children will interpret the information to answer questions about the animals.

Art and Design

Who is Martin Bulinya?

- Children recreate the style of work made famous by Martin Bulinya, African landscapes and silhouettes.

Topic Title

Where would you prefer to live Europe or Africa?

Music

Hands, feet and Heart (South African Music)

- Children will be learning new songs (from South Africa) and will play instrumental parts.
- They will practise keeping a pulse and exploring rhythm and pitch using percussion instruments.
- The children will be singing everyday new and known songs. They will listen and appreciate a range of music from around the world.

DT

Plants for food

- Design and make a salad sandwich choosing own ingredients (From last half -term).
- Children will be using the principles of a healthy and varied diet to prepare dishes.
- To understand where food comes from.

PE

Outdoor P.E

- Children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

Indoor P.E

- Children will develop balance, co-ordination and agility and social skills during our lessons.

Please ensure the children have Summer kits in school for indoor and outdoor PE.