

KS1 Half Termly Curriculum Overview

Year 1 2014/2015 - Spring 2

Dear Parents,

Welcome back after the February holiday, I hope that you all had a relaxing break. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me or with our Curriculum leader Miss Morris. For this half term, on a Tuesday morning, Mrs Wilson will be teaching in Year 1, concentrating on creative writing.

Catholic life of the school

Each Friday two classes will join with the parish to celebrate Mass at 9am. Year 1 and Year 5 will join the parish this half term. Please look out for dates on the weekly newsletter.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

The children have taken part in an Ash Wednesday Lentern assembly. They were asked to think about things they can do during Lent and were introduced to the Mission Together charity work that is taking place this half term.

Also this half term, the children will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Mass- Friday 27th February Y1 and Y5.

Sharing time for Year 1: each Wednesday
2.45-3.15pm

The Passion Play - Tuesday 31st March 2015.
More details will follow on the weekly newsletter.

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Tuesday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day. Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

Year 1

General Class Information

Maths

In Year 1 the children have a weekly mental maths test. These questions encompass number values, addition and subtraction, doubling and halving, shape and measures.

To help your child, please work on rehearsing counting in 2s, 5s and 10s as well as knowing the 2s, 5s and 10s times tables.

The children need to be secure in knowing number order forwards and backwards and place value.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

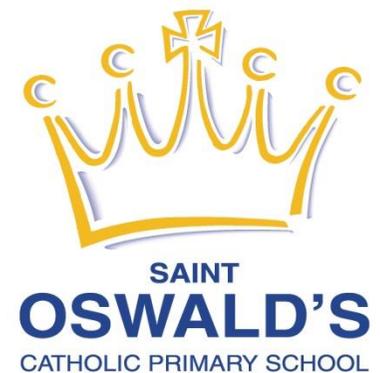
This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time. Open to all!

Collective Worship

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

They will also take part in a whole school Collective Worship every Monday to start the week and end the week with a Key Stage assembly or link with the parish for a Mass celebration with their partner class.



RE - Spring 1 topics**Meals**

In this topic the children will:

- Recognise that families and groups share special meals.
- Recognise Mass as Jesus' special meal.

Giving

In this topic, the children will:

- know and understand that we change and grow
- know and understand that Lent is a time to change in preparation for the celebration of Easter

Science - Animals

The children will be learning that humans are animals and that different animals need different things to survive

- Identify, name, draw and label the basic parts of the human body and say which part is associated with which sense
- Describe and compare the structure of a variety of common animals
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores

English**Reading**

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

Writing

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.

Spelling

- All letters of the alphabet and the sounds which they most commonly represent.
- Consonant digraphs which have been taught and the sounds which they represent.
- Vowel digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

Mathematics**Number**

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Multiplication and division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Position and Direction

- describe position, direction and movement, including whole, half, quarter and three-quarter turns

Properties of 2D and 3D shapes

- 2-D shapes [for example, rectangles (including squares), circles and triangles]
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Art and Design

Mixing paints to create hot and cold paintings

We will be mixing the primary colours to create hot and cold paintings using the work of Paul Klee as our inspiration

- Explore a range of starting points for practical work.
- Investigate different kinds of art, craft and design.
- Investigate the possibilities of a range of materials and processes.
- Try out tools and techniques and apply these to materials and processes, including drawing

PSHCE Good to be Me

This theme helps the children to:

- Develop their knowledge, understanding and skills of self-awareness.
- Manage their feelings and have empathy towards others.

Topic

This half term our topic has a geography focus.

Why can't a Meerkat live in the North Pole?

- Use a world map and atlas to identify and place different countries and locations
- Identify seasonal and daily weather patterns in the UK
- Identify the location of hot and cold areas in the world in relation to the equator
- Use simple compass directions (N,S,E,W)
- Learn about and identify climate zones
- Know the characteristics of polar and arid climates and how they affect living conditions

Topic Title

Good to be me!

PE

The children will continue to develop their agility, balance and co-ordination, working as individuals and as part of a team.

They will:

- Participate in team games, developing simple tactics for attacking and defending.
- Master basic movements including running, jumping, throwing and catching.
- Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

Music

Play tuned and untuned instruments

"Hey you!"

The children will:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Make a sequence of sounds using tuned and untuned instruments
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Computing

Finding images using the web

- Develop familiarity with the keyboard - spacebar, backspace, shift, enter, to provide text on screen that is clear and error free
- Select appropriate images

E-Safety - Online research

- Use simple navigation skills to open a teacher selected website from a favourites link or shortcut.
- Make choices by clicking on buttons in a webpage and navigate between pages by using the forward and back arrows
- use a paint package to create a simple picture to communicate ideas
- begin to explore shape, line and colour to communicate a specific idea
- use brush and pen tools, create lines and textures and use the flood fill spray and stamp tools